



# YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
• Name of the Head of the institution	Dr. S. D. Disale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302471086
• Mobile No:	7709880950
• State/UT	Maharashtra
• Pin Code	416112
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Ms. Sunita Amrutsagar
• Phone No.	02302471086
• Alternate phone No.	9822470310
• IQAC e-mail address	baciqac@gmail.com
• Alternate e-mail address	bacpvd@yahoo.co.in
3. Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/09/Final-AQAR-2022-23.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/09/Final-AQAR-2022-23.pdf</a>
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/AC-2023-24.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/AC-2023-24.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.48	2023	23/11/2023	22/11/2028

6. Date of Establishment of IQAC 01/02/2007

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Rajrshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme	State	2023-24	43850
Institutional	Govt. of India Post Matric Scholarship	Central	2023-24	254454
Institutional	Post Matric Scholarship to OBC students	Central	2023-24	168679

Institutional	Post Matric Scholarship to SBC students	Central	2023-24	19556
Institutional	Post Matric Scholarship to VJNT students	Central	2023-24	53095
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		02		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		Yes		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		No		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Organized induction program for fresh students				
Effective students mentoring program.				
Monitors various committees/cells and coordinates in their activities.				
organized Career Counselling, awareness, and Extension Programs				
Online feedback for Alumni, Teacher, and Students is taken.				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				
Plan of Action		Achievements/Outcomes		
Develop 400 meter running track on ground		Achieved		
Renovate Girls common room		Achieved		

upgrade drinking water facility		Achieved
13. Whether the AQAR was placed before statutory body?		Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name		Date of meeting(s)
College Development Committee		10/01/2025
14. Whether institutional data submitted to AISHE		
Year		Date of Submission
2023-24		11/02/2025
15. Multidisciplinary / interdisciplinary		
<p>Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon is a multidisciplinary college that runs programs like B.A., B.Com. and BCA. The institutional approval towards the integration of humanities is reflected in most of the CBCS syllabus which is prescribed by the affiliating university. To provide holistic academic growth among students, an interdisciplinary curriculum has been proposed by the affiliated university which gives freedom to the students to choose their preferred options from the range of programs offered by the college. Besides this, the college offers flexible and innovative curricula through various Short-Term Courses as well as Career Oriented Courses which are mainly designed by the faculty members of the college establishing their own BoS. The main objectives of conducting these courses are both community engagement and value-based education. It helps to develop a holistic and multidisciplinary approach to education. As the college aims to undertake some multidisciplinary as well as interdisciplinary activities and programs, it helps students' intellectual, aesthetic, social, physical, emotional, and moral development in an integrated manner. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP guidelines.</p>		
16. Academic bank of credits (ABC):		
<p>As the affiliating university has adopted NEP 2020 from the academic year 2023-24, the college follows the NEP pattern for the assessment and evaluation of the students. The Academic Bank of Credits (ABC) is registered through the National Academic Depository, Ministry of Education, Gov. of India with a digital platform for first-year students for credit recognition, credit accumulation, credit transfers, and credit redemption. Regarding the implementation of the Academic Bank of Credits, the college has initiated and received a good response in terms of creating ABC IDs from the students. Some of the faculty members of the college are given the responsibility</p>		

of assisting students in generating ABC IDs of their own. Academic Bank of Credit is envisaged as a digital bank that holds the credit earned by a student in any course. It is a major instrument for facilitating multidisciplinary and holistic education and multiple entry and exit in higher education.

#### **17.Skill development:**

Most of the skills are taught through the syllabus prescribed by Affiliating University which is consistent with the objectives of NEP for fostering quality education. Besides, the college runs 8 Skill Development Courses such as certificate courses in tally, certificate courses in tourism, gramin patrakarita, financial literacy, etc. The students are given a choice to select the skill-developing course as per their interest. After completion of these courses, the students succeed to a certain extent in exploring future employment pathways after graduation. The curriculum of each course is flexible and it creates positivity among the students with other values and life skills. The mission of the college is to promote skill-based education and to make sincere efforts to inculcate positivity among the learners.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has integrated the Indian Knowledge System into the curriculum of Career-oriented Courses and Skill Courses that are designed accordingly. Faculty members make use of bilingual methods to teach BA, B.Com., and BCA students as per the requirements. The college participates in Cultural Programs and Youth Festivals that are organized at various places and exhibit ancient Indian culture, tradition, and art through the performances of the students. To promote the glory of Indian culture, students participate in Wallpaper Publication Activities. The college magazine 'Prakash' is published annually with sections for content in different languages mainly English Section, Marathi Section and Hindi Section.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

While revising the syllabus, the university brings to light course outcomes. The college has displayed COs and POs on its websites and notice boards. The college has planned to capture outcomes through timetables for assignments, unit tests, university exams, and practical and field projects. The students are encouraged to participate in various competitions, Trade fairs, and innovation to explore the practical side of their learning and promote innovation among students. The college also conducts seminar presentations for students and book exhibitions. For instance, the college organizes a Trade Fair every year through which students learn the basic skills of entrepreneurs that are essential for marketing. Attainment of outcomes is analyzed and assessed at the end of the program.

#### **20.Distance education/online education:**

Though the college doesn't offer any courses through online mode, it runs the Center for Distance Education, Shivaji University, Kolhapur. Nearly 120 students sought admission for B.A., B. Com., M.A., and M.Com. During the Covid-19 pandemic situation, the college has developed ICT-based facilities for imparting online education. The campus of the college is wi-fi enabled with LCD projectors. The students as well as faculty members are encouraged to enroll and complete the SWAYAM courses which would be useful to earn credits in the future.

## Extended Profile

### 1. Programme

1.1

Number of courses offered by the institution across all programs during the year

207

File Description

Documents

Data Template

[View File](#)

### 2. Student

2.1

Number of students during the year

717

File Description

Documents

Data Template

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

680

File Description

Documents

Data Template

[View File](#)

2.3

Number of outgoing/ final year students during the year

182

File Description

Documents

Data Template

[View File](#)

### 3. Academic

3.1

25

Number of full time teachers during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2		25
Number of Sanctioned posts during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4. Institution</b>		
4.1		32
Total number of Classrooms and Seminar halls		
4.2		25.58514
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		54
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Throughout the academic year, meetings are conducted by all departments to ensure the effective implementation of the teaching-learning process. The academic calendar is prepared by every department at the beginning of the academic year including various activities for effective curriculum. IQAC prepares the academic calendar by considering the academic calendar of all departments. Various committees are formed like the timetable committee, internal evaluation committee, and cultural committee for the smooth functioning of the teaching-learning process. The Head of every department distributes work among the faculty by taking into consideration the area of interest of each faculty member. The timetable committee displays a timetable on the notice board and all faculty members follow it. Teaching plans are prepared by faculty members. The lectures are conducted as per the syllabus and teaching plan. Audio clips and PPTs are used for teaching as per requirement. Various activities are performed by the gymkhana committee and cultural committee. Seminars, projects, and home assignments are

given to the students as per the guidelines of the university. The syllabus is completed before the commencement of university exams and the syllabus completion reports are prepared and submitted to the Principal of the college before the end of the term.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/1.1.1-Criterion-1_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/1.1.1-Criterion-1_11zon.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the outset of the academic year, the academic calendar is prepared by IQAC and all departments. It consists of all curricular, co-curricular, and extra-curricular activities, and these activities are carried out by each committee. Continuous Internal Evaluation is one of the important parts of curricular activity. Unit tests, seminars, and projects are included in the academic calendar. The department follows an academic calendar for conducting unit tests, industrial visits, study tours, seminars, projects, and orals for evaluation of the students. The study tours and industrial visits help students to develop the ability to critical thinking, and entrepreneurship. The timetable of the unit test is circulated among the students and tests are conducted by each faculty member. After assessing the answer sheets, the result is declared and circulated to the respective classes. It helps students to know their progress in each academic year and to achieve better results.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/1.1.2-Criterion-I_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/1.1.2-Criterion-I_11zon.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

A. All of the above



<b>Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/ activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
03	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
08	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
185	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
185	
File Description	Documents
Any additional information	<a href="#">View File</a>

Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View</a> <a href="#">File</a>
---	--

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues are incorporated into the curriculum of the affiliating university. It focuses on gender issues in terms of the human development index, economic inequality, social inequality, female feticide, gender violence, major gender issues, and women entrepreneurship. The Women Development Cell of the college organizes enlightening lectures to generate awareness about gender equality. It also undertakes various programs like Self-defense, Health and Hygiene, Meditation, and Yoga, especially for girl students. The University introduced Environmental Science as a mandatory subject for the students of second-year B.A. and B.Com. The projects are assigned to students to develop environmental consciousness. The college has formed a Club to develop environmental consciousness among the students. Human values are reflected in the curriculum of Arts and Commerce streams. Literature in Marathi and English languages inculcates human values among students. Professional Ethics are reflected in the curriculum of UG programs. KYC., Green Revolution, Value of Money, and Terms of Trade are included in the curriculum. Professional ethics among the students are inculcated through Recent Trends in Taxation.

File Description	Documents
Any additional information	<a href="#">View</a> <a href="#">File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View</a> <a href="#">File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	<a href="#">View</a> <a href="#">File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View</a> <a href="#">File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View</a> <a href="#">File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View</a> <a href="#">File</a>

Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>
<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
166	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	A. All of the above
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/1.4.2_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/1.4.2_11zon.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
1560	

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

680

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The students admitted to the college are from rural backgrounds and have different skill levels. To determine the slow and advanced learners in the institution, students who have secured 45% marks in the first semester are defined as slow learners, and students with 70% or more marks are defined as advanced learners. After identifying slow and advanced learners, special lectures are organized for them. Individual assistance is provided by faculty to make slow learners comfortable and stress-free., Students are provided with a question bank of multiple choice questions academic queries of students are solved by respective teachers.

Advanced learners are taught new concepts in their subject. Advanced learners are advised to use N-List and other online resources for additional study material. They are encouraged to participate in competitive examinations by the competitive examination cell of the institution. E-document service is provided by the library. Under this, current awareness services, selective dissemination of information services, inspiring success stories, etc. are provided. Additional books are provided by the library for the preparation of competitive exams for advanced learners and at the end of the year, we conduct the exams for slow and advanced learners for their analysis.

File Description	Documents
Link for additional Information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.2.1-Final_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.2.1-Final_11zon.pdf</a>

Upload any additional information	<a href="#">View File</a>
-----------------------------------	---------------------------

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	25

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is dedicated to enriching student learning experiences with a focus on student-centered approaches. We prioritize methods like experiential learning, participatory techniques, and problem-solving strategies, all augmented by ICT tools. Experiential learning is central to our teaching ethos, aiming to enhance students' skills and employability. Field visits to diverse locations, including language labs, government offices, and historical sites, provide hands-on experiences to deepen comprehension of complex subjects. Participative learning is emphasized across all departments through seminars, group discussions, and workshops, fostering engagement and discourse. Various competitions like debates and essay writing are organized to nurture communication and critical thinking abilities. Problem-solving methodologies are an integral part wherein faculty encourages students to drive their learning experiences towards practical solutions and fulfillment. Activities such as case studies and practical projects like marketing competitions as well as computer lab sessions for software training contribute to skill enhancement. The institution has ICT-enabled classrooms, a well-equipped library with online resources, and active social media engagement to enrich the learning environment. Through a blend of these methods and tools, we aim to provide a comprehensive and student-centric educational journey.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.3.1-Final_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.3.1-Final_11zon.pdf</a>

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT has emerged as an invaluable component of the teaching-learning process in the digital era. It helps to enhance the educational experience of teachers and students. The use of ICT in the teaching-learning process has a positive impact on student engagement, achievement, and overall learning outcomes. To support diverse teaching approaches, we have made substantial investments in information, communication technology, and infrastructure. Our college has seven fully equipped ICT-enabled classrooms with LCD projectors and Wi-Fi connectivity with a speed of 100 Mbps. Furthermore, our teaching staff is proficient in utilizing various ICT tools. The teaching faculty makes use of ICT to make the teaching-learning process more effective. The library is well stocked with online resources and access to a variety of e-resources. Additionally, we actively engage ourselves with students through social media platforms such as WhatsApp, Facebook, Google Classroom, and Research Gate. Each department maintains its blog which helps students to access supplementary study materials like e-notes, e-books, and links to additional resources. Overall, our college prioritizes a comprehensive and student-centric learning environment, leveraging innovative teaching methods and ICT resources to enhance the educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.3.2-Final.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.3.2-Final.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

114

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Guidelines for the continuous and comprehensive evaluation are decided by the University at the time of preparing the syllabus. Our institution follows these guidelines. As per the suggestions of IQAC and the internal evaluation committee (CIE) unit tests, assignments, oral, and seminars. BA, B.Com, and BCA part I organized assignments as per national education policy regulation and structure issued by Shivaji university, Kolhapur on 12 September 2022. The evaluation and communication process is organized by 20 marks for each paper. The institute conducts home assignments for B.A., B.Com, and BCA parts first and second and for students of third year introduced seminar and project of each paper. It is internal term work by

Shivaji University. The departments conduct unit tests and internal examinations before university exams. The syllabus for the internal exam is announced in advance by the concerned teachers. Paper setting and evaluation of the internal examination are done by the concerned subject teacher. Question papers are set as per the university examination format. The departments record the academic progress of the students through group discussions, home assignments, and projects. Evaluation and result analysis help teachers to analyze students' progress in all subjects.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.5.1-final_11zon-2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.5.1-final_11zon-2.pdf</a>

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of solving examination-related issues is time-bound and efficient. Several internal assessments are performed throughout the semester. They are in the form of unit tests, assignments, seminars, and project work evaluations. Efforts are taken to ensure transparency in all examination activities at different stages. The grievance redressal cell of our institution looks after the students' grievances related to all kinds of examinations conducted. The first and second-year examinations of Arts, Commerce, and BCA Programs are performed by the institution while third-year exams are conducted by Shivaji University. The internal assessment committee examines the answer papers of first and second-year students while the answer papers of third-year students are examined at the University CAP center by the examiners appointed by the University. The institution conducts all exams strictly as per university guidelines. Ours is an almost grievance-free institution. However, if any grievance appears, it is brought to the notice of the Grievance Redressal Cell and resolved as per university guidelines. A candidate is permitted to apply for verification of marks, and reassessment if needed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.5.2finalpdf.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.5.2finalpdf.pdf</a>

### 2.6 - Student Performance and Learning Outcomes



### 2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students are well-informed about the specified Program, courses, and Course Outcomes within the array of programs provided by the institution. Presently, the institute successfully offers undergraduate programs including B.A., B.Com. and B.C.A. The institution adheres to the curricula mandated by Shivaji University, Kolhapur. In strict adherence to the principles of Outcome-Based Education (OBE), the departments responsible for each program collaboratively formulate Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) after thorough consultations with faculty members and stakeholders. Following the achievement of course outcomes, they are published on the institutional website and each department maintains in their department. The learning outcomes of programs and courses are explicitly presented to students at the commencement of each session. Additionally, the institution emphasizes the development of employability and entrepreneurial skills among students. Teachers are well-acquainted with the significance of learning outcomes and the curricula as per the NEP 2020 and have been enhanced with the integration of OBE principles, reinforcing courses with desirable outcomes. Assessment of Course Outcomes occurs upon the completion of each course, while Program Outcomes are evaluated after the entire program.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.6.1-Final_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.6.1-Final_11zon.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Shivaji University, Kolhapur, it follows the curricula designed by the affiliating university. The systematic evaluation of Program Outcomes (POs) and Course Outcomes (COs) is an integral part of our institute, serving as a comprehensive mechanism to assess the effectiveness of academic programs and courses. POs embody overarching educational goals, representing the knowledge, skills, and attitudes the students should acquire by program completion. COs are specific objectives for each course, strategically contributing to broader POs. Our institute employs diverse assessment methods, including examinations, projects, presentations, and practical assessments, fostering continuous evaluation for a dynamic understanding of

student progress. To ensure consistency and objectivity, we use rubrics aligned with POs and COs, creating a transparent evaluation framework reflecting intended learning outcomes. Faculty assessments contribute to curriculum refinement, aligning teaching methodologies with educational objectives, and fostering a dynamic learning environment. Thus the evaluation of POs and COs is a multifaceted process involving various assessment methods, continuous monitoring and feedback loops. Beyond measuring academic success, this process drives ongoing improvements in educational delivery and curriculum design, reinforcing our commitment to providing a high-quality learning experience for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.6.2_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.6.2_11zon.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

185

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.6.3-Final.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.6.3-Final.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.7.1\\_11zon.pdf](https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/2.7.1_11zon.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/3.1.2_0001.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/3.1.2_0001.pdf</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has co-curricular departments such as NCC, NSS, Cultural and Sports. These departments were functioning throughout the year and various programs were organized on various topics through these departments. Students of our college always participate in extension activities in the neighborhood community. This helps in their holistic development. The college promotes and inspires the students to participate in extension activities through NCC, and NSS. These departments have organized various activities such as Swachha Bharat Abhiyan, Yoga Day, Independence Day, Cleanliness Drive, celebrating birth and death anniversaries of great personalities, Voting Awareness Rally, National Voters Day, Blood Donation Camp, Counseling about Government Scholarship, Self Defence Training Program, World Water Day, Implementation of Swachhta hi seva campaign 2023, Tribute To War Hero and Study Tours.

Through these kinds of activities, students become aware of social reality, and various social problems and students can use this awareness for social welfare. Also, this kind of activity helps

students to learn team spirit, their responsibilities, communication skills, decision-making, critical analysis, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/3.3.1_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/3.3.1_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

35

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through**

**NSS/ NCC/ Red Cross/ YRC etc., during the year**

208

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities****4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.**

The campus area of the college is 20 acres. Nine different buildings were developed on campus and used for different purposes. We have

adequate classrooms, laboratories, a library, an administrative office, a conference hall, a ladies' common room, a separate washroom, and a ramp for disabled students. Out of 20 acres of land, 10 acres are used for offices, classrooms, seminar hall, IQAC, hostel, library, sports, ladies' room, and canteen. The well-equipped library of the college has 27 thousand 548 books, 35 magazines and periodicals. There are 51 desktops, and 6 laptops in the college which are used to organize various programs and workshops in the college. The college has audio-visual aids like 7 projectors, 5 ICT classrooms, podiums, and speakers which facilitate the teaching-learning process. For campus security, CC TV Cameras have been installed. We have a phase power connection and 15 KVA DG set for an uninterrupted power supply. Other physical infrastructure includes a competitive examination center, Yoga Center, NSS Room, Gymkhana Room, Administrative Departments, Examination Room, IQAC Room, Common Staff Room, Girls Common Room with attached toilet, Canteen with quality food at affordable rates, Ladies and gents' toilets, clean drinking water, are the facilities available for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.1.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has the facility of Open Theatre which is used for conducting annual cultural programs for the students. It gives exposure to the hidden talents of the students. The college also provides a Conference Hall for the students to do rehearsals for the Youth Festival. In this regard, a sound system, Kara Okey, and other musical instruments are provided to the students. Costumes are also provided to the participants on a rent basis for their participation in the Youth Festival and other cultural activities. The Veranda of the Girls' Hostel is also provided to the female students to perform traditional cultural activities such as Dandiya, Zimma-Fugadi, etc.

The college has 10 acres for the playground which is named after Maharshi Vitthal Ramji Shinde. This playground is used for practicing various sports like Kho-Kho, Kabaddi, Volleyball, Cricket, Discus Throw, Long Jump, and Malkhamb. Sports instruments such as Cricket bat and ball, Holly-ball, Football, Discus, etc. are provided to the students. For the practice of Indoor Games like Chess and Carrom, the college provides a Conference Hall. The college also provides Veranda for the practice of Yoga.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.1.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.1.3.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.71597

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library is fully automated through an Integrated Library Management System (ILMS) known as e-Vidyasagar Library Management



System Software 2.0. The library has a separate tab on the website with the URL <https://www.ambedkarcollege.co.in/library-2/>. Library Automated Circulation System includes Online Public Access, Catalogue, Reprography, Internet Browsing, Library Orientation, and Inter-Library Loan Facility. The central library is a member of N-List and it has a capacity of nearly 60 users. It includes modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, Catalog, and Administration. The book status in terms of database backup, restore facility, book reservation facility, book withdrawal / written/damaged/lost/paid is easily available in the library. In the Central Library, free access to reference books and textbooks is given to students as well as faculty members through their registered login ID and password. Library automation greatly assists students and faculty in developing literary competence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.2.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.28410

File Description	Documents
Any additional information	<a href="#">View File</a>

Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-established system for updating information technology infrastructure. The IT infrastructure is provided in the Administrative Department, Library, Examination Department, and Seminar Hall. Internet facility is provided to all the students and faculty. Networking is done through LAN and Wi-Fi. The college campus is covered with Wi-Fi facilities. We have a total of 35 advanced computers with useful software and essential equipment like LCD projectors, printers and scanners, Xerox machines, Wi-Fi access points, LAN facilities, etc. To ensure transparency as well as the safety of all the members, our college campus is under CCTV surveillance. The College Development Committee (CDC) and Procurement Committee provide essential physical, academic, and support facilities. All IT equipment is periodically cross-checked and upgraded by technical experts whenever required. IT facilities such as software and applications, hardware, CCTV, LCD projectors, and internet facilities are regularly assessed. The college has an active website developed by a professional agency and regularly administered, maintained, and updated by college staff and related agencies. A biometric system has been introduced to record the attendance of teachers and administrative staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.3.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.3.1.pdf</a>

##### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.87913

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Many physical, educational, and support facilities are provided through various college committees like the College Development Committee (CDC), Purchase Committee, Library Committee, and Gymkhana Committee. Heads of Departments convey their requirements to the Principal and afterwards, necessary action is taken by the College Development Committee. Carpenters, masons, plumbers, and other necessary manpower are also made available in the college for minor maintenance.

In the college campus, the maintenance of electricity supply, lighting, water supply, and sewage is undertaken by the concerned members as per the requirements. The library has an advisory committee for the maintenance and upkeep of library books and reference books. Requests for textbooks and reference books are made

by professors as well as students. After discussing with the concerned authority, the decision is taken in due period. Feedback on the library is collected and analyzed and corrective measures are taken. OPAC facility is available for easy access to books and periodicals. A register is maintained in the library for teachers and students. The college has a Gymkhana Committee for the proper functioning of the sports facilities on the campus. Minor repairs and maintenance are done by trained non-teaching staff and major problems are handled by concerned contractors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.4.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Number of students benefitted by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)		<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>		A. All of the above
File Description	Documents	
Link to institutional website	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/5.1.3_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/5.1.3_11zon.pdf</a>	
Any additional information	<a href="#">View File</a>	
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>		
447		
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>		
447		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>	
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>		A. All of the above
File Description	Documents	

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

75

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

After the commencement of every academic year, the IQAC constitutes various committees and is displayed on the notice board. The members of various committees conduct co-curricular and extra-curricular activities under the guidance of the respective committee chairman.

#### Objectives and functions of committees:

- To promote the all-round development of students by involving them in various activities.
- To promote and develop students' leadership abilities.
- To conduct various activities/programs at intra and inter-collegiate level.
- To help in maintaining discipline.
- To help in the special drives such as fundraising, disaster management, and event management etc.

#### Student representatives on various academic and administrative bodies:

The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include:

- College Development Committee (CDC)
- Prevention of Sexual Harassment Committee
- Anti-ragging committee

- Student Council
- Student Welfare committee
- Magazine and Publications committee
- Gymkhana committee
- Tours committee
- Cultural activity committee
- Library advisory committee
- Literary Forum
- Commerce Association
- Various Departmental Associations

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/5.3.2-Final_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/5.3.2-Final_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**



The college has formed an Alumni Association to interact and get feedback from the graduated students. The association is registered under the Charitable Trust Act and it is active. One of the alumni is in charge of the Alumni Association Committee. He takes the initiative to organize a meeting in a year in the college. Alumni share their experiences at the workplace and express their gratitude towards the institution in the meeting. The principal and the faculty appeal to the students to contribute to institution upgradation. The alumni of our college are working in different sectors like education, business, different types of industries, entertainment, social work, agriculture, economics, banking, civil services, and research. Some of the alumni are public representatives. They help us whenever there are some local problems. Their feedback is valuable for the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/5.4.1_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/5.4.1_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

**6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution**

The overall governance of the institution is mobilized in the leadership of the Principal through various administrative and academic bodies to cope with the Vision and Mission statement of the institution. Our institute follows a democratic and participatory mode of governance with all stakeholders. The short-term and long-term plans are prepared by IQAC in consultation with the College Development Committee (CDC), the Governing Council (GC), and all the stakeholders. These plans include the preparation of the Academic Calendar and its implementation, introduction of new programs/courses, upgradation of infrastructural facilities, etc.

The implementation of various activities is observed by the IQAC and the Principal. The IQAC through its frequent meetings takes review of various quality measures undertaken by stakeholders including

Alumni and focuses on its strict implementation. Further, IQAC puts its suggestions towards the CDC regarding new appointments, purchase of equipment, development, upgradation of infrastructure, and the introduction of new courses. The Governing Council deals with various developmental issues and takes the necessary action. Our institute follows the rules and regulations of Shivaji University Kolhapur and the Government of Maharashtra for the admission process.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.1.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership comprises the Principal, IQAC, coordinators, the HODs of all departments, heads of curricular and co-curricular committee's leads collectively for establishing a conducive academic atmosphere in the institute. The Heads of various academic and co-curricular departments are given full freedom and are supported by the Principal for planning and organization of various activities related to curricular aspects, teaching-learning evaluation, student progression, research, and extension.

The superintendent of the office monitors the overall office activities. The decentralization process is carried into the last or the junior most of the staff members by taking care that no member is left out without any responsibility coupled with autonomy however small. The principal is very keen on providing opportunities for each employee to exhibit his/ her qualities and skills in the work of his/ her choice. The office administration is monitored by the superintendent under the guidance of the Principal.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.1.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

The institution prepares a perspective plan that comprises short-term and long-term plans for envisioning the future of the institution. The institute successfully implemented the perspective plan in response to the feedback received from the stakeholders.

The perspective plan encompasses some thrust areas like curriculum development, teaching-learning, student capability enhancement, faculty and staff development, research, collaborations and linkages, extension services, infrastructure development, resource mobilization and utilization, environmental concern through sustainable green initiatives, and quality assurance and quality enhancement. The college implemented strategic plans successfully that promoted Career Oriented Courses. Our College has organized different Career-Oriented Courses for quality education.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.2.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functional organization of the college is divided into two parts, i.e. Academic and Administrative.

**Governing Body:** The governing body is a decision-making body. It consists of the President, Vice President, Secretary, and Directors of the institute who are nominated by members of the institute.

**Administrative Setup:** The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of faculty, Head of the departments, and teaching and non-teaching staff. The management committee formulates policy decisions like admission of students, recruitment of staff, infrastructure, learning, and financial management. The Principal takes administrative decisions necessary for the effective functioning of the institute in consultation with the IQAC and the Head of the departments.

The Principal looks after the smooth functioning of administrative activities with the assistance of Heads/ curricular and co-curricular departments and the office staff. To monitor and

facilitate various activities organized by the college, the Principal forms various committees. The detailed service rules and procedures for recruitment and promotion are as per the Maharashtra University Act, 2016, and the UGC Regulations.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.2.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.ambedkarcollege.co.in/decentralization/">https://www.ambedkarcollege.co.in/decentralization/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following welfare measures are available for teaching and non-teaching staff in our institute. Felicitation by management for the achievement of employees and their wards. Management gives concessions in fees for wards of employees. Financial support is provided for research paper presentations by staff in various seminars, conferences, and workshops. Institution grants leave for Faculty Development Program (FDP), Refresher courses, orientation Programs, short-term courses, Workshops, Seminars, Conferences, etc. A group insurance scheme is implemented.

Maternity leave is granted for female employees. Casual leave, compensation, and Medical leave are provided to staff. As per

government provision, a provident fund scheme is applied to staff. A new pension scheme (NPS)/ DCPS is applied to the staff who are appointed after Nov. 2005. The college has also provided the facility of loan deduction from salary.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.3.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation

## / Induction Programmes, Refresher Course, Short Term Course etc.)

### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows guidelines by UGC and Affiliating University for assessment of the performance of teaching staff. Teachers' special achievements are recognized, appreciated, and felicitated at the Annual Prize Distribution Ceremony. The college has formed an ASAR/API Committee, which controls the appraisal system.

**Performance Appraisal Process:** Every year faculty fills out the confidential report at the end of the academic year. The confidential report is reviewed by the Head of the Department and then by the principal and submitted to OS with recommendations for further consideration for appreciation or corrective action.

**Performance Appraisal System of Non-Teaching Staff:** Every non-teaching staff also fills out a self-appraisal form at the end of the academic year. The self-appraisal is first reviewed by the Head of the Department for Technical staff by the registrar for the administrative staff and then by the principal. The self-appraisal reports with recommendations are submitted to OS for further consideration for appreciation or corrective action.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.3.5.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

For effective checks on the accounts, a two-tier system is followed which includes internal and external audits. The institute conducts internal and external financial audits regularly. Internal audit of the college is done by Chartered Accountant, on an annual basis. A copy of the audit is also submitted to the Joint Director of Higher Education, Kolhapur. Complete transparency is maintained in internal and external audits. The authorized staff of the institute deal with the bank account.

All the parameters related to audits are well maintained by the institute. At the end of every financial year, financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers, and bills. They check statutory payments, TDS, Professional Tax, PF, etc. The auditors also check Fee Receipts and disbursement of Scholarships received from the Government.

The auditors verify all financial transactions and submit a detailed observations report. Based on these observations, the accountant of the college modifies the statements of accounts as required. Any queries in the process of audit would be attended to immediately along with the supporting documents within a time limit. The institution did not come across any major audit objection during the preceding years.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.4.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>
---	---------------------------

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The IQAC committees of institutions explore funding schemes of various agencies like UGC, ICHR, ICSSR, and RUSA. The institute and faculty apply for various development schemes announced by these funding agencies. The main source of funds is the fee received from the students at the time of admission. Tuition fees, development fees, contributions from students, lab fees, gymkhana fees, etc. remain basic and still a major source of funding for the institution.

**Optimal Utilization of Resources:**

**Institute Budget:** A budget is prepared every year and every possible effort is made to adhere to the budget. It is approved by the CDC. It incorporates the budget of the academic department, Library, and sports.

**Purchase committee:** All purchases are made after inviting quotations, statements, and negotiations with suppliers, and then the purchase order is executed.

**Accounts and Audits:** The funds received are properly utilized. The accounts are maintained and audited by a CA appointed by the institution. An internal check system is applied by verifying each and every transaction by the accountant and Principal, which ensures transparency in financial resource management.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.4.3.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**IQAC** is one of the major policy-making and implementing units in our college. It strives hard to upgrade the college infrastructure and all support facilities to meet the standards of higher education and the growing needs of students. IQAC Institutionalized some quality assurance strategies such as organization of gender equality programs, helping in strengthening extension activities, increasing



research publication, helping in the organization of NSS extension activities, and workshops, conducting a Student Satisfaction Survey, providing mentor and mentee system, and promoting staff for use of ICT.. Moreover, the faculties were motivated to attend orientation, refresher, and FDP. IQAC has also played a catalytic role in encouraging the faculty to upgrade their academic qualifications and encouraging the majority of teachers to register for Ph.D. and promote more research proposals.

The IQAC makes efforts to organize lecture series for imbibing the philosophy and doctrines of great social reformers like Dr. Babasaheb Ambedkar, Rajarshi Chhatrapati Shahu Maharaj, Mahatma Jyotiba Phule, Savitribai Phule, etc.

IQAC proposed to initiate various green practices to maintain eco-friendly college campuses through various activities such as Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Awareness Programme on Renewable Energy, and e-waste management.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.5.1_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.5.1_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at intervals through IQAC.

At the beginning of the academic year, syllabus distribution and preparation of time table of academic and co-curricular activities are done. These documents are used for the preparation of the academic calendar. It is displayed in the institute and strictly followed. Teaching-learning process is carried out as per this academic calendar. The institute applies various student-centric methods such as a review of the teaching plan and completion of the syllabus and feedback from students.

As per the expectations of NAAC, the institute has introduced ICT-enabled technology in the teaching-learning process. To achieve this goal, the IQAC has made efforts to improve these facilities in the institute. Internet and WI-FI facilities are made available.

The use of ICT tools has become an integral part of the teaching-learning process. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expected from each department. The IQAC has advised the administration to enrich ICT infrastructure. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops i.e. Google Apps, Video conferences, use of e-mail, handling ICT instruments, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.5.2_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.5.2_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.5.3_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/6.5.3_11zon.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute is very keen on the desires, aspirations, abilities, and professional skills of human resources, without any

discrimination about gender. The Institute shows gender sensitivity in providing facilities such as:

**Safety and Security:**

**CCTV Monitoring:** CCTV cameras are installed in strategic locations on the campus which provide 24-hour surveillance in order to observe the ongoing activities.

**Complaint Box:** A Complaint box is placed in the reception area, intended to collect any suggestions or any complaints from female staff and female students of the campus concerning any abuse or harassment.

**Counseling:** The Institute provides academic, stress-related personal counseling and guidance to male and female students in mentor-mentee meetings regularly monitored by the mentors appointed for students. The mentor interacts and supports the assigned mentees in resolving all their academic, personal, and stress-related issues.

**Common Room:** The Institute provides a well-equipped common room for women.

**Awareness programs:** Lectures of experts are organized for gender sensitization. The self-defense training program was organized for girl students. In this program training of Karate and Taekwondo was given to girl students. A visit to the 'Swayam-Siddha' organization was also arranged for students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/7.1.1-criteria-7-1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/7.1.1-criteria-7-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/7.1.1-finall-2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/7.1.1-finall-2.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<p>A. 4 or All of the above</p>
--	---------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>

Any other relevant information	<a href="#">View File</a>
--------------------------------	---------------------------

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We have facilities for the management of degradable and non-degradable waste. We classify waste as Solid waste, Liquid waste, and E-waste. Solid Waste is categorized into degradable and non-degradable waste. Degradable waste includes food waste, canteen waste, and waste from toilets. Non-degradable waste includes plastic, tin, glass, bottles, etc. The degradable solid waste is dumped in worm compost while non-degradable waste is handed over to scrap merchants. The liquid wastes are mainly drained to improve the ground level of water.

The E-wastes generated from the Computer Lab, Science laboratories & academic and administrative offices includes out-of-order equipment or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printers, charging and network cables, Wi-Fi devices, sound systems, display units, UPS, Biometric Machine, and Scientific Instruments. All such equipment that cannot be reused or recycled is given by us to e-waste garbage collectors in Peth Vadgaon.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/7.1.3.-Final.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2025/01/7.1.3.-Final.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

A. Any 4 or all of the above

copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon organized a lecture on "Indian Constitution and current situation" on the occasion of Indian Constitution Day on 26/11/2024. The institution celebrated National days like Independence Day, Republic Day, 'Rajbhasha Din', and birth and death anniversaries of National leaders. To inculcate the Cultural heritage, we conducted traditional days, Mehendi competitions, etc. We also conducted a daily program of pledges and reading the Preamble of the Constitution of India. The institution runs a subject called the Constitution of India and professional ethics for all students. the institution also provides fee concession facilities and incentives to the achievers in academic and sports activities irrespective of caste, religion, and language. To cater to linguistic diversity, we conducted cultural and sports events, essay writing competitions, and elocution competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr. Babasaheb Ambedkar College, Peth Vadgaon organized a lecture on "Indian Constitution and current situation" on the occasion of Indian Constitution Day on Friday 26/11/2023. Staff and students take the oath of unity and integrity and publish the code of conduct which guides the obligations of values, rights, and responsibilities of every stakeholder. Dr. Babasaheb Ambedkar College Students, Teachers, Non-Teaching Staff, and NCC Cadets Celebrated Independence Day on 15/08/2024. We celebrate Gandhi Jayanti on 2nd October to inculcate the Gandhian thoughts. Our entire staff attends the morning pledge and Preamble reading program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

As per the guidelines of UGC, the State government, and the parent University, we celebrate National days of significance and commemorative days throughout the year as follows:

1. International Yoga Day on 22nd June 2023 to create health awareness due to Yoga.
2. Independence day was celebrated on 15th August 2023 and expressed gratitude towards freedom fighters and great heroes of the Nation.
3. On 24th September, NSS Day was celebrated to inculcate the values of NSS among the Volunteers.
4. Gandhi Jayanti was celebrated on International Non-Violence Day on 2nd October 2023. This helps to inculcate values like nonviolence and truth.

5. 'Samvidhan Din' was celebrated on 26th November 2023 to create awareness regarding the Indian constitution and the values, rights, and responsibilities of Indian citizens.
6. NCC day was celebrated on 11th December 2023 by NCC cadets, which contributes to the largest youth organization in the world. Republic Day was celebrated on 26th January 2024 and the significance of democracy was told to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

a) **First aid awareness programme:** We provide first aid training to our students by organizing lectures and demonstrations which provide awareness about first aid treatment that is necessary for ill persons and those injured in various disastrous situations like road accidents. Also, when someone suddenly felt ill. This program consists of explanations and demonstrations of first aid knowledge along with various skills necessary for providing medical aid to needy persons.

b) **Environment awareness drive:** We take the initiative in creating environmental awareness which is necessary for students by organizing various lectures and programmes which explain the importance of the environmental situation; the necessity of improving the present situation and conservation along with the preservation of the environment. We set our example by organizing various programmes in the community. We organize various programmes and demonstrations for students and staff. We also organize various lectures and undertake environmental awareness among villages during NSS special camps in adopted villages. The college initiated a tree plantation drive on the campus area and surrounding areas. Every year about 150 trees were planted during various occasions and taken care of by our NSS volunteers along with students and staff members.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our institution is to provide a prioritized education that includes Agriculture, Healthcare, and Technology with a special concern for the agrarian community, women, socially deprived, and poor.

As per government norms, we provide scholarship facilities for students. We have developed a well-equipped library with facilities for new papers, academic journals, a number of text and reference books, and a number of e-resources. We have also developed a playground on 10 acres of land which helps students to build their physique and maintain good health.

The vision of our institute focuses on green campus development and aware all students and the surrounding community about an eco-friendly environment. Since the beginning, trees have shaped us with essential components of life. As we evolved, they provided additional necessities such as shelter, medicine, and tools.

Environmental education enables learners to develop a structure of knowledge about the world and seek knowledge that they can use and develop throughout their lives. Environmental education empowers learners by enabling them to participate in a sustainable future. Therefore, tree plantation sessions have been continuously run by the college for the last twenty years in the month of July to contribute to green culture in society.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. Plantation of Indigenous trees
2. To make provision for watering the plants.
3. Organize lectures on Girl's health and hygiene
4. organize programs on tolerance and harmony towards cultural, regional, linguistic, and other diversities.