



DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barrister Tatyasaheb Mann Vidyanagar, Peth Vadgaon - 416112,
Dist. Kolhapur (Maharashtra) Ph. Office : 0230-2471085

'B' Re-recognized by NAAC
(Affiliated to Shivaji University, Kolhapur)



Founder Chairman: Hon. Adv. Manasaheb S. More
V.A. 118, P. 11A

Chairman: Shri. Sankh B. More
V.A. 118, P. 11A

Principal: Dr. S. D. Ghosh
V.A. 118, P. 11A
Mob. : 7728800852

Ref.: J/BAC/202 -202 /

Date :

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Sr. No.	Particular
1.	Student Centric Method Activities
2.	Career Oriented Courses
3.	Student Outcome
4.	Feedback



Principal,

Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur, Maharashtra



Dr. Babasaheb Ambedkar Maharashtra Mahavidyalaya

Barotsar Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 410112,
Dist. Kolhapur (Maharashtra) Ph. Office : 0230-2421086

(Affiliated to Shri Chhatrapati Shahu Maharaj University, Kolhapur)



Principal: Dr. S. D. Dhole
0230-2421086

Coordinator: Dr. S. D. Dhole
0230-2421086

Principal: Dr. S. D. Dhole
0230-2421086

Ref.: 1/BAC/202 -202 /

Date:

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Particulars

Experiential Learning	
Sr No	Activities
1	Guest Lecture
2	Study Tour

Participative Learning	
Sr No	Activities
1	Poster Exhibition
2	Brain Storming Activity
3	Instrumental Demonstration
4	PPT & Seminar Presentation

Problem Solving Methodology	
Sr No	Activities
1	Case Studies
2	Project




Bhole

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Peth Vadgaon, Dist. Kolhapur, Maharashtra

Experiential Learning


Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon
Guest Lecture/Quiz/wall paper
Activity Report 2023-24

Name of the Activity	Guest Lecture Teacher Day Celebration Participative Learning
Committee	DEPARTMENT OF COMMERCE
Target Group & Participants	B.COM. STUDENTS 70
Topic/Theme	Teacher Day
Date	5 th September 2023
Place	Seminar Hall
Brief Report	Teachers' Day or Shikshak Divas is celebrated annually on September 5 in India to commemorate the birthday of Dr. Sarvepalli Radhakrishnan, the country's first Vice President and former President, scholar, philosopher, and Bharat Ratna awardee, who was born on this day in 1888. Teachers' Day holds great importance in India, acknowledging the vital role educators play in shaping individuals and society. This annual celebration honors teacher's dedication to imparting knowledge and values, fostering curiosity, and molding future generation. Students participated and taken lectures in classroom. A teacher is such an important creature in the life of a student, who through his knowledge, patience and love give a strong shape to a student's life. A teacher shares academic knowledge, ethical values and assimilates moral values that help us shape our personality as better human beings
Photograph	

Jale
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Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra


Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon
Guest Lecture/Quiz/wall paper
Activity Report 2023-24

Name of the Activity	Guest Lecture Career guidance experience Learning.
Committee	DEPARTMENT OF COMMERCE
Target Group & Participants	B.COM. STUDENTS 50
Topic/Theme	Farewell function.
Date	24 th August 2023
Place	Seminar Hall
Brief Report	On this occasion our principal guide students about career and future planning. I hope that these years had been productive and now you are better prepared to accept the many challenges that come with life. Despite the despair and misery in the world, I am encouraged by seeing your cheerful and exuberant faces, you display exemplary courage in surviving through the greatest ordeal of our times. You are the author of your life. Be sure to take on every opportunity life presents you. No matter the obstacles which you may come across in life, act with courage! He said I am incredibly proud of you and congratulate each and every one of you upon your Graduation farewell. The future belongs to those who believe in the beauty of their dreams.
Photograph	

Dr. Babasaheb Ambedkar
Principal

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra

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Guest Lecture/Quiz/wall paper
Activity Report 2023-24

Name of the Activity	Guest Lecture Green Initiative Participative Learning
Committee	DEPARTMENT OF COMMERCE.
Target Group & Participants	B.COM. STUDENTS 50
Topic/Theme	Green Club
Date	24 th August 2023
Place	Seminar Hall
Brief Report	To create environmental awareness among the college students for environmental improvement and to inculcate the culture of eco-friendliness and environmental conservation among them. The main aim of establishing Green Club was to conserve the natural resources and the natural environment, to create eco-friendly environment, create an awareness on biodiversity conservation, local environmental issues, to create a clean and green consciousness among students through various innovative methods. Motivate the students to keep their surrounding green and clean by undertaking plantation of trees. Sunita Amratsagar expressed her views on aim and objectives of green initiatives. It works for the upliftment and conservation of trees and makes people aware of environmental problems such as deforestation, land degradation, water pollution, and global warming caused by imprudent greed's of humans
Photograph	

[Signature]

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Dr Babasaheb Ambedkar Mahavidyalaya,
 Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Attendance of Beneficiaries

Name of the Dept. Name of the Guest.....

Name of the Activity Inauguration of Green Club Date 24/8/2023

Sr. No	Name of the Beneficiaries	Roll No	Sign
1	Snehal Sachin Shinde		
2	Navami Rajkumar Desai	910	
3	Divyani Suvkar Kambale	717	
4	Soliya Ilai Mulani	1139	
5	Shivani Gautam Kurane	920	
6	Jankavi Sanjay Kambale	715	
7	Anjali Prashant Mane	930	
8	Sachin Prashant Kambale	-	
9	Supriya Prakash Athawale	-	S.P. Athawale
10	Sarika Ravindra Sarnaik	-	
11	Khushi Suresh Naik	-	
12	Pratiksha Ganesh Kadarni	-	
13	Apaksha Ananda Patil	-	
14	Prayal Adarshiv Patil	-	
15	Morasi Krushant Mahite	934	
16	Savita Sanjay Mahite	935	
17	Shahin Mahamedali Patil	940	
18	Annam Pandurang Kathar	920	
19	Rutuja Laxman Wagh	966	
20	Narmada Pandurang Santhel	960	
21			
22			
23			


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Inauguration function of Green Club
2023-2024

Program Schedule


Welcome	: Prof. S. S. Amrutsagar
Introduction	: Kartik Sapkal (President Green Club)
Speaker	: S. S. Amrutsagar (Green Club Co-ordinator)
Presence	: Miss P. S. Mane (Director Jayprakash Education Society)
President	: Prin. Dr. S. D. Disale (Dr. Babasaheb Ambedkar Mahavidyala Peth vadgaon)
Compering	: Miss Suhana Mastan
Vote of Thanks	: Rushikesh Ghatage
Place	: Room No. 1 Time - 10.00 am


Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon
Guest Lecture/Quiz/wall paper
Activity Report 2023-24

Name of the Activity	Guest Lecture CA Jyoti Hargude Experiece Learning
Committee	DEPARTMENT OF COMMERCE
Target Group & Participants	B.COM, STUDENTS 70
Topic/Theme	Recent Trends in Taxation
Date	15 th Feb 2024
Place	Seminar Hall
Brief Report	<p>Mrs. Jyoti Hargude explained her view on Recent Trends in Taxation. She explained Looking ahead to 2024, the tax landscape appears poised for further reforms and adaptability. The Finance Minister's commitment to reducing compliance complexities and fostering a conducive business environment sets the tone for future developments. Income tax is the most common example of direct tax. As the term "income tax" suggests, it is a tax levied by the Central government on income generated by individuals and businesses in a particular financial year. Recent Developments in Indirect Taxes one such development is the introduction of e-invoicing under GST. It aims to streamline the invoicing process by digitizing it, making it more efficient and reducing errors. E-invoicing has become mandatory for businesses with an annual turnover exceeding a specified threshold.</p>
Photograph	


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Guest Lecture/Quiz/wall paper
Activity Report 2023-24

Name of the Activity	Guest Lecture Dr. V. V. Desai, Dr. R. D. Jadhav Experience Learning
Committee	DEPARTMENT OF COMMERCE
Target Group & Participants	B.COM. STUDENTS 60
Topic/Theme	Career opportunity after B.com.
Date	28 th Feb 2024
Place	Seminar Hall
Brief Report	Dr. V. V. Desai explained her view on career after B.com. She told Employment opportunities for B. Com students. After completing B.com course, students can either pursue M. Com, MBA, or other courses related to the commerce stream or become a clerk, accountant, operations manager, Business consultant etc. B. Com degree is a worthwhile investment, as it provides graduates with the necessary skills and knowledge to succeed in the business world. To secure a high-paying job in today's competitive world, B. Com is not enough. Students must take further courses to establish a great career in this field like, Artificial intelligence in investment, chat GPT etc.
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Attendance of Beneficiaries

Dr. V.V. Desai

Name of the Dept. Commerce Name of the Guest Dr. R.D. Jadhav

Name of the Activity CAREX OPPORTUNITY at HTS Bldg. Date 18/02/2023

Sr. No	Name of the Beneficiaries	Roll No	Sign
1	Vivek Jayanath Bhende	1144 B.com III	<u>[Signature]</u>
2	Sohel Amir Mullani	1129 B.com III	<u>[Signature]</u>
3	Tokile Raju Bongavkar	B.com III	<u>[Signature]</u>
4	Sagar Prakash Hinchogani	B.com III	<u>[Signature]</u>
5	Rushikesh Tamoli Ghelage	B.com - II	<u>[Signature]</u>
6	Prasad Dilip Chavan	B.com - II	<u>[Signature]</u>
7	Pratik Bajrang Kamble	B.com - I	<u>[Signature]</u>
8	Rohan Satish Naik	B.com - I	<u>[Signature]</u>
9	Sunil Anilrao Patil	B.com - II	<u>[Signature]</u>
10	Pratik Vishwas Sakhal	B.com - II	<u>[Signature]</u>
11	Rohit S. Patil	B.com III	<u>[Signature]</u>
12	Rohit Ramesh Dalavi	B.com III	<u>[Signature]</u>
13	Rohan Shashank Joshi	B.com III	<u>[Signature]</u>
14	Om Udayraj Potdar	B.com I	<u>[Signature]</u>
15	Pranav Lakasa Mane	B.com I	<u>[Signature]</u>
16	Patil Harshada Ashok	B.com I	<u>[Signature]</u>
17	Sensheta Arjun Koli	B.com I	<u>[Signature]</u>
18	Divyani Savkar Kamble	B.com - I	<u>[Signature]</u>
19	Janhavi Sanjay Kamble	- " -	<u>[Signature]</u>
20	Aasthita Mahavir Kamble	- " -	<u>[Signature]</u>
21	Siddhi Sakhetey Mane	- " -	<u>[Signature]</u>
22	Soliya Ilai Mullani	- " -	<u>[Signature]</u>
23	Vaishnavi Yital Kumbhar	- " -	<u>[Signature]</u>

Sr.No.	Name of the Beneficiaries	Roll No.	Sign
24	Ratna laxman Wagh	B.com II	RWagh
25	Pratishtha Namdev Rahadive	B.com II	P.N.Rahadive
26	Valehnavi Shrikar shinde	B.com II	V.S.Shinde
27	Manasi krushnat Mohite	B.com II	MMohite
28	Sarita Sanjay Mohite	B.com II	SMohite
29	Kavita Mohan Keshid	B.com III	KKeshid
30	Madhavi Nagesh Bhandari	B.com III	MBhandari
31	Kajal Raghunat Katakari	B.com III	KKatakari
32	Sandhya papat Gadhwan	B.com III	SGadhwan
33	Poonam subhash Tharvat	B.com III	PTarvat
34	Poonam Pandurang Kethari	B.com II	PKethari
35	Vanshika Vilas Patil	B.com II	VPatil
36	Neeta krushnat Gondhali	B.com II	NGondhali
37	Poonam Chandrakant Sawant	-II-	PSawant
38	Diksha Sanjay Khadake	-II-	DKhadake
39	Shahin Saadik Panhalkar	B.com III	SPanhalkar
40	Urmila Bhanudas Bharati	-II-	UBharati
41	Avantika Happa Suryawansi	-II-	ASuryawansi
42	Priyali uttam Kondekar	-II-	PKondekar
43	Navami Rajkumar Desai	B.com II	NDesai
44	Sanika Nabhaji Alugade	-II-	SAlugade
45	Bhavana Dilnavaj Mastan	-II-	BMastan

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Department of Economics



Activity Report

Department	Economics
Name of the Activity	Guest Lecture
Target Group & Participants	Students and Faculty
Topic/Theme	Bank at your door
Date & Place	2 nd August 2023 Conference Hall (Room No. 1)

Brief Report

सर्वांगीण विभागाच्या वतीने "बँक आजकालचा दारी" घडवून आणत बँक जीक महाराष्ट्र शाखा शाहूपुरी येथील अधिकाारी बँकेतील विविध योजनांची माहिती विद्यार्थी व शिक्षकांना देण्यासाठी महाविद्यालयात कार्यक्रम आयोजित करण्यात आला होता. आर्थिक साधरतेने महत्त्व व बँकेतील विविध सुविधांची माहिती विद्यार्थी व शिक्षकांना देण्यात आली. याप्रसंगी महाविद्यालयाचे प्राचार्य डॉ. एम. डी. खेसले, बँक जीक महाराष्ट्र शाखा व्यवस्थापक श्री. पद्म साहेब, डॉ. एम. टी. चिन्नाडे, डॉ. एम. जे. पदाशर व विद्यार्थी, शिक्षक व विद्यार्थी मोठ्या संख्येने उपस्थित होते.

Photograph



Bale

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Barister Tatyasaheb Nimb Vidyanager, Peth-Vadgaon

Department of Economics



Activity Report

Department	Economics
Name of the Activity	Guest Lecture
Target Group & Participants	Students and Faculty
Topic/Theme	डॉ. बाबासाहेब आंबेडकर यांचा महाराष्ट्रनिर्माण दिन
Date & Place	6 th December 2023 Conference Hall (Room No. 1)

Brief Report

अर्थशास्त्र विभागाच्या वतीने डॉ. बाबासाहेब आंबेडकर यांचा महाराष्ट्रनिर्माण दिनानिमित्त दि. ६ डिसेंबर २०२३ रोजी प्रा. प्रकाश नार्सिक यांचे डॉ. बाबासाहेब आंबेडकर यांचे अर्थशास्त्र विषयातील योगदान या विषयावर व्याख्यान आयोजित करण्यात आले होते. या कार्यक्रमात प्रसंगी महाविद्यालयाचे प्राचार्य डॉ. एस. डी. खैराने, अर्थशास्त्र विभागाप्रमुखा डॉ. एस. टी. दिनाने उपस्थित होते.

Photograph



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Department of Economics



Activity Report

Department	Economics
Name of the Activity	Guest Lecture
Target Group & Participants	Students and Faculty
Topic/Theme	Financial Literacy Program for students and Staff
Date & Place	12 th February 2024 Room No. 31

Brief Report

Department of Economics Dr. Babasaheb Ambedkar Mahavidyalaya has organized Financial Literacy Program for students and Staff on 12th February 2024 at 10.00 AM in Room No. 31. The Programme was Organized by Economics Department.

Photograph



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Dr. Babasaheb Ambedkar Mahavidyalaya
Barrister Tatyasaheb Mane Vidyanagar, Peeth Vadgaon, Dist- Kolhapur
DEPARTMENT OF HISTORY

ACTIVITY REPORT 2023-24

Title of the programme	Mahatma Gandhi & Lalabhadur Shastri Birth Anniversary Special Lecture
Organized by	Department of History
Date of the programme	02 nd October 2023
Funding Agency	College
Number of student participants/ Targeted Group	59
Number of Teacher participated	30
Place of extension / outreach activity	College
Beneficiaries	College Students and Staff

Brief Report

On 2nd October 2023, Department of History commemorated the birth anniversary of two formidable national leaders who transformed the world's understanding of Non-Violence, peace and universal brotherhood Mahatma Gandhi and Lal Bahadur Shastri. Hon. Satish Mane, Chairman, Jayprakash Education Society & Pramila Mane Governing Council Member of the Jayprakash Education Society offered floral tributes to the portrait of B.R. Ambedkar. On this occasion, a special lecture was organized.





Jayprakash Education Society's

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Barrister Tatyasaheb Mane Vidyanagar, Path Vadgaon, Dist- Kolhapur

DEPARTMENT OF HISTORY

ACTIVITY REPORT 2023-24

Title of the programme	Dr. Babasaheb Ambedkar Mahaparinirvan Din
Organized by	Department of History
Date of the programme	6 th December 2023
Funding Agency	College
Number of student participants/ Targeted Group	58
Number of Teacher participated	20
Place of extension / outreach activity	College
Beneficiaries	College Students and Staff

Brief Report

This entire activity conducted by Department of History. Hon. Prin. S. D. Disale has guided and cooperated well for the programme. Dr. Babasaheb Ambedkar Mahaparinirvan Din is celebrated on December 6th every year to mark the death anniversary of Dr. Bhimrao Ramji Ambedkar, also known as Babasaheb. He was an Indian jurist, economist, social reformer, and political figure who is known as the "Father of the Indian Constitution" Principal Dr. S. D. Disale chaired this function. On this occasion, a special lecture was organized by Dr. Naik Assistant Professor, Shivshahu College, Sarad on "Dr. Babasaheb Ambedkar's Mahaparinirvan"





Jayprakash Education Society's
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Barrister Taryasahab Mane Vidyanagar, Peth Vidgaur, Dist- Kolhapur.

DEPARTMENT OF HISTORY

ACTIVITY REPORT 2023-24

Title of the programme	Dr. Babasaheb Ambedkar Birth Anniversary Special Lecture on 'Dr. Babasaheb Ambedkar & Indian Constitution'
Organized by	Department of History
Date of the programme	14 th April 2023
Funding Agency	College
Number of student participants/ Targeted Group	40
Number of Teacher participated	18
Place of extension / outreach activity	College
Beneficiaries	College Students and Staff

Brief Report

This entire activity conducted by Department of History. Hon. Prin. S. D. Desale has guided and cooperated well for the programme. All faculty and Students celebrated the Birth Anniversary of B. R. Ambedkar, the Hon. Satish Mane, Chairman, Jayprakash Education Society and Hon. G. B. Kumbho Vice-Chairman, of the Jayprakash Education Society offered floral tributes to the portrait of B.R. Ambedkar. On this occasion, a special lecture was organized by Dr. Chandkant Kurane, Head Department of History, Gopid Krushan College, Kolhapur on 'Dr. Babasaheb Ambedkar & Indian Constitution'



Jayprakash Education Society's
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DEPARTMENT OF SOCIOLOGY
Activities - 2023-24

Name of Activity	Guest lecture
Topic	Women empowerment through self help group
Target Group & Participants	Rural females
Place	Tahande, Tal- Hatkanangale, Dist- Kolhapur
Date	10 th September, 2023

Brief Report

On behalf of Department of Sociology, Dr. Babasaheb Ambedkar Mahavidyalaya and Surya Social Institution, cardinally organized guest lecture on the topic of "Women Empowerment Through Self Help Groups". For this occasion Dr. Jayant Ghatage was resource person & he delivered lecture on need of self help groups in the present era. He also emphasized on the role of self help groups in women empowerment, especially rural women. He expressed the opinion that, rural women will become economically empower through self help groups and that empowered situation will change social status of women.

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DEPARTMENT OF SOCIOLOGY
Activities - 2023-24

Name of Activity	Guest Lecture
Topic	Sociological Contribution of August Comte
Target Group & Participants	H.A. III Students
Place	Dr. Babasaheb Ambedkar Mahavidyalaya Room No. 22
Date	19 th January, 2024

Brief Report

On behalf of Department of Sociology, Dr. Babasaheb Ambedkar Mahavidyalaya, the birth anniversary of August Comte, founding father of Sociology were celebrated on 19th January, 2024. On this occasion the guest lecture was organized by the Sociology Department & Dr. Vinodkumar Kumbhar, Associate Professor & Head, Department of Sociology, PDVP College, Tangaon was invited as resource person. Dr. Vinodkumar Kumbhar deeply explained the contribution of August Comte in the field of Sociology. All the students and faculty members of the Sociology Department were present at the moment.

Photographs



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DEPARTMENT OF SOCIOLOGY
Activities - 2023-24

Name of Activity	Guest Lecture
Topic	Research Methodology
Target Group & Participants	B.Com. III Students
Place	Dr. Babasaheb Ambedkar Mahavidyalaya Room No. 29
Date	09 th February, 2024

Brief Report

On behalf of Department of Sociology, Dr. Babasaheb Ambedkar Mahavidyalaya, & Department of Commerce has jointly organized guest lecture for the B. Com. Final year students. For this lecture Dr. Sudarshan Subhash Sagat, Assistant Professor, Department of Sociology, Dr. Babasaheb Ambedkar Mahavidyalaya was resource person. He has delivered lecture on the research methodology in the final year project writing. He has also focused on the systematic social and steps in the social research. He advised that student can shape their carrier in the field of research & they could get opportunities for their development through research activities. All the students and faculty members of the Sociology and Commerce Department were present at the moment.

Photographs




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Jayprakash Education Society's
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA,

Barriater: Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.



Activity Report : 2023-24

Name of the Activity	Guest Lecture
Department	Political Science (Election Literacy Forum)
Target Group & Participants	All College Students
Topic/Theme	Role of Youth Voters in Indian Election'
Date	2 nd August, 2023
Place	Conference Hall

Brief Report

On behalf of the Department of Political Science, a special lecture on 'Role of Youth Voters in Indian Elections' by Nayab Tehasildar, Sujata Koli was organized on 2 August 2023. If Indian democracy is to be strengthened, the youth must participate wholeheartedly in the electoral process. He opined that youth can bring more innovation in this sector and pave the way for a brighter tomorrow. The program was presided over by Principal Dr. S.D. Disale. Director PS Mane, all faculty and students were present in large numbers.

Photograph



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 Principal

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon
 Guest Lecture/Quiz/wall paper
 Activity Report

Name of the Activity	Guest Lecture - प्रा. डॉ. आर. पी. माले (सहायक प्राध्यापक) डॉ. बाबासाहेब अंबेडकर महाविद्यालय, पेट वडगाव.
Committee	मराठी विभाग
Target Group & Participants	बी. ए. 50
Topic/Theme	राजमाता जिजाऊसाहेब व विवेकानंद जयंती
Date	१२ जानेवारी २०२३
Place	महाविद्यालय
Brief Report	कार्यक्रमाचे प्रमुख वक्ते प्रा. डॉ. रणजीत माले यांनी राजमाता जिजाऊ आणि स्वामी विवेकानंद यांचे विचार व्यक्त करताना त्यांच्या परक्यांना उजाळा दिला. आपल्या मृतोत्थन समाजाचे विचारमंथन करणारे स्वामी विवेकानंद यांनी नवीन युगाची निर्मिती स्थापन केलेली दिसून येते. तसेच स्वराज्याचा ठंवा जपणारी राजमाता म्हणजेच जिजाऊमाता यांनी 'शंभूराजे' यांच्यावरती केलेले संस्कार व त्यातून निर्माण झालेले विचार प्रा. माले सर यांनी व्यक्त केले.
Photograph	



Bali
 Principal
 Dr. Babasaheb Ambedkar Mahavidyalaya
 Peth Vadgaon, Dist. Kolhapur, Maharashtra.

Jayprakash Education Society's
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA
Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon

DEPARTMENT OF MARATHI

Activity Report

Department	Marathi Department
Name of the Activity	मराठी राजभाषा शीर्ष दिवस
Target Group & Participants	Students and Faculty
Topic/Theme	मराठी भाषेचे महत्त्व
Date & Place	मंगळवार, २७ फेब्रुवारी २०२४ (सय. नं. ०६)

Brief Report

डी. बाबासाहेब अंबेडकर महाविद्यालय, पेश-वडगाव मराठी विभागातर्फे मराठी भाषा शीर्ष दिवस साजरा करण्यात आला. मराठी विभागामे प्रमुख डी. सर्वेराव पद्माकर यांनी आपल्या जीवनमार्गीत आपल्या बोलीभाषेचे महत्त्व विद्यार्थ्यांना पटकून सांगितले. तसेच आपली मराठी टिकवची व वाढावी यासाठी दैनंदिन जीवनात संभाषण करताना जास्तीतजास्त मराठी भाषेचा वापर करावा, त्याचबरोबर मराठी साहित्याचे नियमित वाचन करावे आणि शाल्यशास्त्र मराठी साहित्य समृद्ध करण्यासाठी आपापला पतीने योगदान द्यावे, जोगेंद्रन भक्तिवात मराठी भाषा टिकून राहिल असे प्रतिपादन डी. सर्वेराव पद्माकर यांनी आपल्या प्रस्ताविकात केले. तसेच महाविद्यालयाचे प्राचार्य डी. एस. डी. दिवसे सर यांनी मराठी भाषेचे महत्त्व विद्यार्थ्यांना सांगितले. या कार्यक्रमाप्रसंगी संस्थेच्या संचालिका प्रो. प्रमिला माने (वाई), प्राचार्य डी. एस. डी. दिवसे, डी. सर्वेराव पद्माकर, प्रो. दिपाली कावळे डी. संतोष विठ्ठाले सर्व प्राचार्यका व विद्यार्थी मोठ्या संख्येने उपस्थित होते.


Photograph



Jal
Principal
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon Dist. Kolhapur Maharashtra

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon
 Guest Lecture Report
 Activity Report (2023-2024)




Name of the Activity	Guest Lecture
Committee	DEPARTMENT OF BCA
Target Group & Participants	BCA STUDENTS
Topic/Theme	Carzer in banking after BCA and interview demo
Date	Saturday, 13 April 2024
Place	Conference Room at College
Brief Report	<p>BCA Department was organized one-day guest lecture on "Career in banking after BCA and interview demo". Prof. A.S.Kamble of B.C.A Department welcome to guest Miss. Shrusiti Patil (Banking incharge of ICICI bank) the programme in all. She explained all about banking information regarding study. She and her team conduct interview demo for students to practice basic of interview question.</p>
Photograph	 <p> <input type="checkbox"/> Note cam ita Address : Peth Vadgaon, Maharashtra, India Latitude : 16.816673333333333° Longitude : 74.298803333333334° Altitude : 599.0 meter Date : 04/13/2024 12:14 PM Accuracy : 4.1 meter Time zone : GMT+05:30 Note : Seminar on Bank information by Miss. Shrusiti Patil </p>
	Miss. Shrusiti Patil,



Head
 Department of BCA
 Dr. Babasaheb Ambedkar College,
 Peth Vadgaon-416 112.


Principal,
 Dr. Babasaheb Ambedkar Mahavidyalaya
 Peth, Vadgaon Dist. Kolhapur Maharashtra.

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth-Vadgaon
 Guest Lecture Report
 Activity Report (2023-2024)



Name of the Activity	Guest Lecture
Committee	DEPARTMENT OF BCA
Target Group & Participants	BCA STUDENTS
Topic/Theme	Recent trends in IT Industry
Date	Thursday, 15 Feb 2024
Place	Conference Room at College
Brief Report	<p>BCA Department was organized one-day guest lecture on "Recent trends in IT industry". Prof. S.J.Garude of B.C.A Department welcome to guest Miss. Archana Nigade (Director of Orange ITech,Pune) the programme to all. She explained all about Recent trends in IT industry information regarding Career. She and her team conduct interview demo for students to practice basic of interview question.</p>
Photograph	 <p>Miss. Archana Nigade</p>


Head
 Department of BCA
 Dr. Babasaheb Ambedkar College,
 Peth Vadgaon-416 112.


Principal,
 Dr. Babasaheb Ambedkar Mahavidyalaya
 Maharashtra Diet Kolhapur Maharashtra



Department of BCA		B.A. (Hons) in Computer Applications	
Sl. No.	Name of the Candidate	Grade	Percentage
1	Adarsh Patil	B	65.00
2	Ashish Patil	B	65.00
3	Chaitanya Patil	B	65.00
4	Harsh Patil	B	65.00
5	Manish Patil	B	65.00
6	Nishant Patil	B	65.00
7	Rishabh Patil	B	65.00
8	Siddhant Patil	B	65.00
9	Utkarsh Patil	B	65.00
10	Vishal Patil	B	65.00
11	Aditya Patil	B	65.00
12	Aman Patil	B	65.00
13	Anant Patil	B	65.00
14	Arjun Patil	B	65.00
15	Ashwin Patil	B	65.00
16	Chirag Patil	B	65.00
17	Dhruv Patil	B	65.00
18	Divyanshu Patil	B	65.00
19	Harshvardhan Patil	B	65.00
20	Ishant Patil	B	65.00
21	Jayant Patil	B	65.00
22	Karan Patil	B	65.00
23	Kartik Patil	B	65.00
24	Kunal Patil	B	65.00
25	Madhav Patil	B	65.00
26	Manoj Patil	B	65.00
27	Manish Patil	B	65.00
28	Manish Patil	B	65.00
29	Manish Patil	B	65.00
30	Manish Patil	B	65.00
31	Manish Patil	B	65.00
32	Manish Patil	B	65.00
33	Manish Patil	B	65.00
34	Manish Patil	B	65.00
35	Manish Patil	B	65.00
36	Manish Patil	B	65.00
37	Manish Patil	B	65.00
38	Manish Patil	B	65.00
39	Manish Patil	B	65.00
40	Manish Patil	B	65.00
41	Manish Patil	B	65.00
42	Manish Patil	B	65.00
43	Manish Patil	B	65.00
44	Manish Patil	B	65.00
45	Manish Patil	B	65.00
46	Manish Patil	B	65.00
47	Manish Patil	B	65.00
48	Manish Patil	B	65.00
49	Manish Patil	B	65.00
50	Manish Patil	B	65.00


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Principal,
 Dr. Babasaheb Ambedkar Mahavidyalaya
 Chaudhary Nani Kothari Maharashtra



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Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon, Dist- Kolhapur

DEPARTMENT OF HISTORY

ACTIVITY REPORT 2023-24

Title of the programme	Study Tour
Organized by	Department of History & NCC Unit
Date of the programme	13 th January to 16 January 2024
Funding Agency	College
Number of student participants/Targeted Group	27
Number of Teacher participated	2
Place of extension / outreach activity	Junjira, Diveagar, Raigad, Mahad, Pratapgad, Mahabaleshwar, & Wai
Beneficiaries	College Students and Staff

Brief Report

Sr. No	Date	Day	Particular Location	Time
1	13/01/2024	Saturday	Departure from Peth Vadgaon	11.00 pm
2	14/01/2024	Sunday	Junjira, Dighi / Diveagar	08.00 am to 08.00 pm
3	15/01/2024	Monday	Raigad, Pachad, Mahad,	06.00am To 05.00pm
4	16/01/2024	Tuesday	Pratapgad, Mahabaleshwar, Wai to Peth Vadgaon	08.00 am to 10.00 pm





Study tour has played a vital role in the lives of the students and the faculty members. As a part of curriculum the study tour has given the great learning. Over all our experience in the study tour was noteworthy we got to know about the different Institute and different location which work for the betterment of society which helps our nation to grow as an intact. We met Kishan and guide who helped our students to gather more of historical knowledge and they got the best exposure out of it. Moreover we groomed ourselves as faculty which is surely going to help us in our future perspective. Finally, we express the sense of gratitude to the entire fraternity of education for the opportunity for the growth.

The Department of History and NCC Unit of Dr. Babasaheb Ambedkar Mahavidyalaya organized study tour from 13 January to 16th January 2024.

Tour Schedule:

Sr. No	Date	Day	Particular Location	Time
1	13/01/2024	Saturday	Departure from Peth Vadgaon	11.00 pm
2	14/01/2024	Sunday	Janjira, Dighi / Diveagar	08.00 am to 08.00 pm
3	15/01/2024	Monday	Raigad, Pachad, Mahad,	06.00am To 05.00pm
4	16/01/2024	Tuesday	Pratapgad, Mahabaleshwar, Wai to Peth Vadgaon	08.00 am to 10.00 pm

Tour Location:

Janjira:

The fort was originally built in 15th century on a smaller scale by a local Maratha-Fisherman Chiefain- Ram Patil to protect his people from pirates/ thieves and was known as "Medbekot". He was a fearless man with independent bent of mind who was quite popular with the local fishermen. Nizam, the ruler from Ahmadnagar sent one of his Siddi commanders Piram Khan, who came with three ships armed with necessary weapons and soldiers and captured the fort. Piram Khan was succeeded by Durhan Khan, who demolished the original fort and built an impregnable much bigger, 22 acre, stone fort sometime in between 1567 and 1571. The fort was called 'Jazeera Mahroob Jazeera' which in Arabic means an island. Siddhi Ambersatak was nominated as Commander of the fort.

Despite their repeated attempts, the Portuguese, the British and the Marathas failed to subdue the power of the Siddi's, who were themselves allied with the Mughal Empire. Major historical figures from Murud-Janjira include men such as Valya Saleh and Sidi Yaqub. The fort has a tunnel which opens in Rajpur. The fort was made by a mixture of lead, sand and gull. The Marathas led by Shivaji attempted to scale the 12 meters high Granite walls but failed in all his attempts. His son Sambhaji even attempted to tunnel his way into the fort but was unsuccessful in all his attempts. In the year 1736, Siddis of Murud-Janjira set out to recapture Raigarh from the ravaging forces of Baji Rao, on 19 April 1736, Chimnaji attacked the gathering forces in the encampments of the Siddis during the Battle of Riwar near Riwar, when the confrontation ended 1500 Siddi's including their leader Sidi Sar were killed. Peace was concluded in September 1736, but the Siddis were confined to Janjira, Goswolkot and Anjanwel. However, Janjira remained unconquered until it became part of Indian territory after independence from the British in 1947.

Diveagar

Diveagar is quaint yet stunning of all the Konkan beaches situated in the Raigad district of Maharashtra. This coastal town was earlier a flourishing city under the many rulers who ruled Deepagar. It was only after the 14th Century that Konkan town got its name Diveagar during the reign of King Chitaraj. There is a copper plate is known as "Velani Agar" which is identified with the village Velani on the Dive Agar Velani road.

Raigad:

Chhatrapati Shivaji seized the fort in 1656, then known as the fort of *Rairi* from Chandtraoji More, The King of Jawali. Shivaji renovated and expanded the fort of Rairi and renamed it as Raigad (King's Fort). It became the capital of Chhatrapati Shivaji's Maratha Empire. The villages of Pachad & Raigadwadi are located at the base of the Raigad fort. These two villages were considered very important during the Maratha rule in Raigad. The actual climb to

the top of the Raigad fort starts from Pachad. During Shivaji's rule, A cavalry of 10,000 was always kept on standby in Pachad village. Shivaji also built another fort Lingana around 2 miles away from Raigad. The Lingana fort was used to keep prisoners. In 1689, Zulfikar Khan captured Raigad and Aurangzeb renamed it as *Arangad*. In 1707, Siddi Fatehkan captured the fort and held it until 1733. After 1733 maratha sardar captured raigad again and hold it until 1818. In 1765, The fort of Raigad along with Malwan in present Sindhudurg District, the southernmost district of Maharashtra, was the target of an armed expedition by the British East India Company, which considered it a piratical stronghold. In 1818, the fort was bombarded and destroyed by cannons from the hill of Kalkai. And on 9 May 1818, as per the treaty, it was handed over to the British East India Company

Mahad:

Mahad pronunciation (help·info) is a city in Raigad district (formerly Kolaba district) situated in the North Konkan region of Maharashtra state, India. It is located 108.5 km (67.4 mi) from District's Headquarter Alibag, and 167 km (104 mi) from Mumbai, the state capital of Maharashtra and economic capital of India, towards western coast. Historically, the city contains the Raigad fort, the capital of Maratha Empire in Shivaji Maharaj's era and revolutionary Mahad Satyagraha launched by Dr. Babasaheb Ambedkar at Chavdar Tale (Tasty Lake) in the wake of Modern India.

Mahad is considered as the Land of freedom fighters. Many revolutionary freedom movements of India originated in Mahad. It is famous for the Chavdar Tale Water Satyagraha of Dr. Babasaheb Ambedkar for Dalits at Chavdar Tale, which played as a turning point in Indian sociopolitical history. Dr. Ambedkar and his followers of over 2500 dalits marched to the tank. Dr. Ambedkar was the first to take his hand and sip water from the tank, followed by the rest. This was a revolutionary step for the time and broke the taboo of caste discrimination. This came to be known as the Mahad Satyagraha.^[1] Many disciples of Buddha and followers of Dr. Babasaheb Ambedkar visit Chavdar Tale every year on Kranti Din (Day of Revolution). However, this was not the end of the struggle, there was tremendous backlash from the rest of the community and some even performed a purification ritual to counter the act of revolution. Dr. Ambedkar made another statement by burning the Manusmriti at the very same spot on there on 25 December 1927.

Pratapgad:

The fort can be divided into the lower fort and upper fort. The upper fort was built upon the crest of the hill. It is roughly square, 180m long on each side. It has several permanent buildings, including a temple to the god Mahadev. It is located at the northwest of the fort, and is surrounded by sheer cliffs with drops of up to 250m. The lower fort is around 320m long and 110m wide. It is located at the southeast of the fort and is defended by towers and bastions ten to twelve metres high. The Afzal tower extends out from the fort proper and defends the approach to the fort. It is said to have been constructed after the Battle of Pratapgad, and Afzal Khan's body is said to be buried under the tower. In 1661, Shivaji was unable to visit the temple of the goddess Bhavani at Tuljapur. He decided to dedicate a temple to the goddess at this fort itself. This temple is on the eastern side of the lower fort. The hall has been rebuilt since the original construction and consists of wooden pillars about 50' long, 30' broad and 12' high. The shrine is made of stone, and contains a clothed black stone image of the goddess. The roof of the temple is flat inside, but covered in lead covering put up by the Satara Raja Pratapsinha (1818–1839). A small spire or *shikhra* covers the shrine. The temple also has the sword of Maratha General Hambirao Mohite adorned with 6 diamond stones signifying that he had killed 600 soldiers in the battle. There is also a spatikha linga being worshipped inside the temple. The armors used in the battle during that period by the infantry soldiers are also on display just outside the temple. A *dargah* of Afzal Khan is located a short while away from the fort to the south-east. Pratapgad is usually visited as a day-trip from the hill station of Mahabaleshwar, a popular tourist destination located 25 kilometres away. ST bus service have run daily excursion services to places around

Mahabaleshwar including Pratapgad for decades. Many schools also arrange educational trips to the fort. The fort is also on many trekking routes of the area.

Mahabaleshwar:

The first historical mention of Mahabaleshwar dates back to year 1215 when the King Singhan of Deogiri visited Old Mahabaleshwar. He built a small temple and water tank at the source of the river Krishna. Around 1350, a Brahmin dynasty ruled this area. In the middle of the 16th century the Maratha family of Chandraso More defeated the Brahmin dynasty and became rulers of Javli and Mahabaleshwar, during which period Old Mahabaleshwar temple was rebuilt. In 1656, the founder of Maratha empire, Shivaji on account of political circumstances, killed Chandraso More, a fellow Maratha feudatory of Bijapur, and seized the valley of Javli, near Mahabaleshwar, from him. Around that time Chhatrapati Shivaji Maharaj also built a fort near Mahabaleshwar called Pratapgad. The fort remains in the hands of Shivaji's descendants to this day.

In old Mahabaleshwar, 7 km from Mahabaleshwar, there are many tourist points and 5 temples to see, with examples of old Indian architecture. There are also natural view points, some of them named by the 19th-century British colonial rulers. Behind Panchganga temple, there is a small trail that leads to Krishnabai temple where the Krishna river is worshipped. It is built on the hilltop overlooking the Krishna valley and was built in 1888 by a ruler of Ratnagiri on the Konkan coast. The temple has a Shiva lingam and a beautiful statue of Krishna. A small stream of the river flowing from a cow-face (gomukh) falls on a 'Kunda' or water tank. Stone carved columns and ceilings are the special characteristics of this temple. This old temple has gathered moss and is in ruins. It is not visited much by tourists and is isolated. But it provides a most exquisite view of the river Krishna. Named because of the natural sculpture of the stones which looks like three monkeys sitting beside each other and portraying 3 monkeys of Gandhiji. Nestled deep in the valleys one can figure out from the outline of a big stone a natural cut out it give an effect of 3 monkey sitting next to each other portraying the Three Wise Monkeys. This point is on route to Arthur's Seat.

This geographical point is named after Officer Sir Arthur Malet (1806-1888) (not to be confused with British born actor of same name), who frequented the spot to gaze at the Savitri River, where he lost his wife and children in a tragic ferry mishap. Mahabaleshwar is a holiday resort, honeymoon spot, and a pilgrimage site for People. The Venna lake is one of the tourist attractions of Mahabaleshwar. The lake is surrounded by trees. There are hotels from budget hotels to 3 Stars hotels. There are hotels with the Lake's View or in the market. Kate's point is located to the east of Mahabaleshwar and is famous for its view of two reservoirs, Balakwadi and Dhoni. The point is around 1,280 m high. Needle hole point is located near Kate's Point. One can see a natural rock formation with a hole in between, thus giving the name Needle-hole. The point is also famous for the view of Deccan traps, which look like an elephant's trunk.

Named after Sir Leslie Wilson, the Governor of Bombay from 1923 to 1926, Wilson Point is the highest point in Mahabaleshwar at 1439 m. Known as Sindola Hill during the colonial rule, Wilson point is the only location in Mahabaleshwar where both sunrise and sunset can be seen. It offers a spectacular glance of Mahabaleshwar in all directions. It located at behind Mahabaleshwar-Medha road at 1.5 km from Mahabaleshwar city. Pratapgad is a fort near Mahabaleshwar built by Chhatrapati Shivaji Maharaj. It is the site of the encounter between Shivaji and Bijapur general, Afzallihan, where the latter was defeated and killed by Shivaji Maharaj. This waterfall is located near Mahabaleshwar. The water here falls from a height of approximately 600 feet. The water of Lingamala waterfalls cascades into the Venna Lake. The waterfalls are divided by outward projecting rocks into multiple tiers.

Wai

Wai has the epithetic name "Dakshin Kashi" (Kashi or Varanasi of the South) because of the city's more than 100 temples. Wai is known in Maharashtra for its ghats on the banks of the Krishna River and its temples, especially the Dholya ganapati temple on Ganapati Ghat.

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon
Guest Lecture/Quiz/wall paper
Activity Report 2023-24



Name of the Activity	Industrial Visit – Malvan (Sindhudurg) Participative Learning
Committee	DEPARTMENT OF COMMERCE
Target Group & Participants	B.COM. STUDENTS 25
Topic/Theme	Production and selling
Date	11 th Jan 2024
Place	Malvan (Sindhudurg)
Brief Report	<p>On 11th of January 2024 B.com. students visited ZANTYES Cashew Nuts Malvan district Sindhudurg. Students got a chance to witness how things work at ground-level, by visiting a cashew processing factory. It only goes on to show how students are not just given the text-book knowledge, but also gain a holistic view of things by practically being a part of initiatives like industry visits. The important part of the visit was their minimal wastage coming from the factory- the entire process ensured that whatever material wasn't required to the cashew-buyer, was used in some form of the other. To give a brief about how factory works and how they ensure minimal wastage: the raw cashew nuts (with shells) are imported from about 6 different African countries, and they're first put out to drying. Post which, due to their now-brittle stage, they're given back some moisture and then graded according to their colour. Mr. Arjun a person from factory given students a deeper understanding about the functioning of the factory</p>
Photograph	

(Signature)
Principal



Yashwantrao Education Society's
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112,
Dist. Kolhapur (Maharashtra) Ph. Office : 0230-2471088



(Affiliated to Shivaji University, Kolhapur)

Executive Director: Hon. Adv. Nannasahab S. Mane
K.A. 2294/1194

Chairman: Mr. L. Satish S. Mane
K.A. 2294

Principal: Dr. S. D. Divate
K.A. 2294

Industrial visit at "Date Kaju Factory" Malvan.

11 & 12 January 2023-24

List of Participated students and teachers

Sr. No.	Roll No.	Name of Students
1	1101	*Amkar Jyoti Nivruti
2	1102	*Bhandari Madhavi Nagesh
3	1111	*Fatak Divya Suresh
4	1112	*Gadivan Sandhya Popat
5	1122	*Kashid Kavita Mohan
6	1123	*Kulkar Kajal Raghunath
7	1125	*Kudache Simran Rafik
8	1139	*Shirke Anjali Ramrao
9	1143	*Thorvat Poonam alia sornima Subhash
10	1145	*Chavan Nikita Khanderao
11	1147	*Mankar Vaishnavi Sanjay
12	1105	Borgavkar Tofik Raju
13	1106	Chavan Jayvardhan Ravindra
14	1108	Dabhade Rushikesh Satish
15	1109	Dalavi Rohit Ramesh
16	1114	Hirchgeri Sagar Prakash
17	1117	Jadhav Omkar Shivaji
18	1118	Joshi Rohan Shashank
19	1121	Kapale Kiran Krushnat
20	1124	Khot Nitin Babaso
21	1129	Mulani Sonel Amir
22	1133	Patil Prasad Babu
23	1144	Bhate Vivek Jagannath
24	1148	Nalawade Jagannath Vishwas
25	1158	Patil Rushikesh Uttam
26	Teacher	Sunila Amrutsagar
27	Teacher	Shivkant Pupalwad



S. D. Divate

Principal

Dr. Babasaheb Ambedkar Mahavidyalaya
11th Vidyanagar Peth, Kolhapur, Maharashtra

Participative Learning



Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya
 Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaoti, Dist- Kolhapur.
DEPARTMENT OF HISTORY

ACTIVITY REPORT 2023-24

Title of the programme	Poster Presentation
Organized by	Department of History
Date of the programme	2 nd January 2024
Funding Agency	College
Number of student participants/Targeted Group	30
Number of Teacher participated	5
Place of extension / outreach activity	College
Beneficiaries	College Students and Staff

Brief Report

A lively and dynamic "Poster Presentation" on "Freedom Fighters & Social Reformers of India" was organized by The Department of History on on 2nd January 2024. The honorable Miss. Pramila Mane Member, Governing Council, Jayprakash Education Society inaugurated the program at 10:30 am in the presence of the Principal Dr. S. D. Disale along with a number of other teachers from different. The well designed eye-catching and informative posters as well as the spirited performances showed all the participants'




 Head
 Department of History
 Dr. Babasaheb Ambedkar Mahavidyalaya
 Peth Vadgaoti, Kolhapur.


 Principal
 Dr. Babasaheb Ambedkar Mahavidyalaya
 Peth Vadgaoti, Kolhapur.

Jayprakash Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyamangur, Peth-Vadgaon

Department of Economics



Activity Report

Department	Economics
Name of the Activity	Poster Presentation
Target Group & Participants	Students
Topic/Theme	“अर्थविद्य”
Date & Place	16 th January 2024 Department of Economics

Brief Report

अर्थशास्त्र विभागाच्या वतीने अर्थविद्य भितीपत्रकाचे उद्घाटन करण्यात आले होते. अर्थशास्त्र विभागाच्या वतीने अर्थशास्त्रात वर्तमानपत्र, जर्नल, पुस्तकातील संदर्भ विद्यार्थ्यांना माहित व्हावेत याकरिता अर्थविद्य या भितीपत्रकाचे नियोजन करण्यात आले. या भितीपत्र उद्घाटन प्रसंगी संस्थेच्या संचालिका प्रा. प्रमिला माने (ताई), महाविद्यालयाचे प्राचार्य डॉ. एस. डी. डीसले, अर्थशास्त्र विभागप्रमुख डॉ. एस. टी. बिरनाळे, प्रा. के. ए. कांबळे, डॉ. एस. व्ही. पद्माकर, शिक्षक व विद्यार्थी मोठ्या संख्येने उपस्थित होते.

Photograph



Dale

Principal,

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



Jyotibhaskar Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon.

DEPARTMENT OF ENGLISH

Activity Report

2023-24

Name of the Activity	Poster Presentation (Participative Learning)
Department	English
Target Group & Participants	BA and B.Com. Students
Date	26-03-2024
Place	College Premise
Participants	20

Brief Report

The department of English organized Poster Presentation Activity on the occasion of World Water Week on 26th March 2024. The prime objective of the activity was to generate awareness regarding proper use of water in daily routine of life. The students were asked to make poster presentation on the theme 'Save Water, Save Life'. The inauguration of the activity took place in the kind presence of Dr. J. C. Ghatage who urged students to avoid unnecessary uses of water in daily life. The activity was conducted under the guidance of Dr. V. P. Chaugale. The total number of beneficiaries was 20.

Photographs



V.P.

Head

Department of English,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur.

J.C.

Principal

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



Jayprakash Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tarayashubh Mane Vidyanagar, Peth Vadgaon, Dist- Kolhapur

DEPARTMENT OF HISTORY

ACTIVITY REPORT 2023-24

Title of the programme	Brain Storming" Activity
Organized by	Department of History.
Date of the programme	29 th December 2023
Funding Agency	College
Number of student participants/Targeted Group	15
Number of Teacher participated	02
Place of extension / outreach activity	College
Beneficiaries	College Students and Staff

Brief Report

The Department of History conducted "Brain Storming" activity on the topic entitled "NEP & History Syllabus" on 29th December 2023. Total 15 Students of B.A. Part III were participated in this same activity. The National Education Policy (NEP) 2020 aims to make education more inclusive, flexible, and multidisciplinary. The third year of the program, on one hand, helps students to study Ancient and Medieval period of Indian history which shaped the present India. It also helps them to acquaint with the history of Modern world. This year would also train students into theoretical and methodological issues of History as a discipline. Here, students would also learn basic steps of historical research. Students would be provided with an integrated Skill Enhancement Course (SEC) through out the entire program.





Dr. Babasaheb Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon.

DEPARTMENT OF ENGLISH

Activity Report

2023-24

Name of the Activity	Brain Storming Activity (Participative Learning)
Department	English
Target Group & Participants	B.Com. II Students
Date	15-03-2024
Place	Room No. 26
Participants	25

Brief Report

The department of English conducted Brain Storming Activity on the topic entitled "Technology and Innovation" on 15th March 2024. In a world driven by innovation and imagination, the students were asked to put their impressions about the use of technology in innovation. Majority of the students stated that technologies and innovations are the main engines that drive society towards happier future. Some of the students were of the opinion that owing to modern gazettes and internets, contemporary students have the possibility to find any scholarly source needed at any time. The activity was conducted under the guidance of Dr. V. P. Chaugale. The total number of beneficiaries was 25.

Photographs




Head

Department of English,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur.


Principal

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



Activity Report : 2023-24

Name of the Activity	Demonstration of EVM Machines and VVPAT
Committee	Election Literacy Forum (Political Science)
Target Group & Participants	All College
Topic/Theme	Voter Awareness Campaign
Date	13 th February, 2024
Place	Conference Hall

Brief Report


महदारांना निवडणुकीबाबत प्रशिक्षण देणे व त्यांना निवडणूक प्रक्रियेमध्ये सहभाग वाढविणे या अमुांगाने राज्यरास विभागातील निवडणूक साक्षरता मंडाच्या जतीने दिनांक १३ फेब्रुवारी 202४ रोजी महाविद्यालयातील नव महदारांना EVM Machines and VVPAT Machines चे प्रालांिक दखलिंग्यात आले. सद्यः कावेज्मस महाविद्यालयाचे प्राचार्य, निवडणूक साक्षरता मंडाचे मोडल ऑफिसर एस. एस वडजे, सहायक मोडल ऑफिसर आर. बी. पोलप आणि विद्यार्थी मोठ्या संख्येने उपस्थित होते.

Photograph



Sah
Principal

PPT and Seminar Presentation

Name of the Activity	Seminar
Committee	DEPARTMENT OF BCA
Target Group & Participants	BCA STUDENTS
Topic/Theme	Programming Language
Date	Monday ,18 March2024
Place	BCA Department
Brief Report	The department of BCA organized Seminar on Programming Languages for the students of BCA I, II, & III. The main motive of that Seminar was to develop soft skills among the students and deep study of Programming Languages. The BCA faculty took sincere efforts for the success of this event and Prin. Dr. S. D. Diale gave permission for this event.
Photograph	



Diale

Principal,

Dr. Bahasaheb Ambedkar Mahavidyalaya
Peth Vangaon, Dist. Kolhapur, Maharashtra

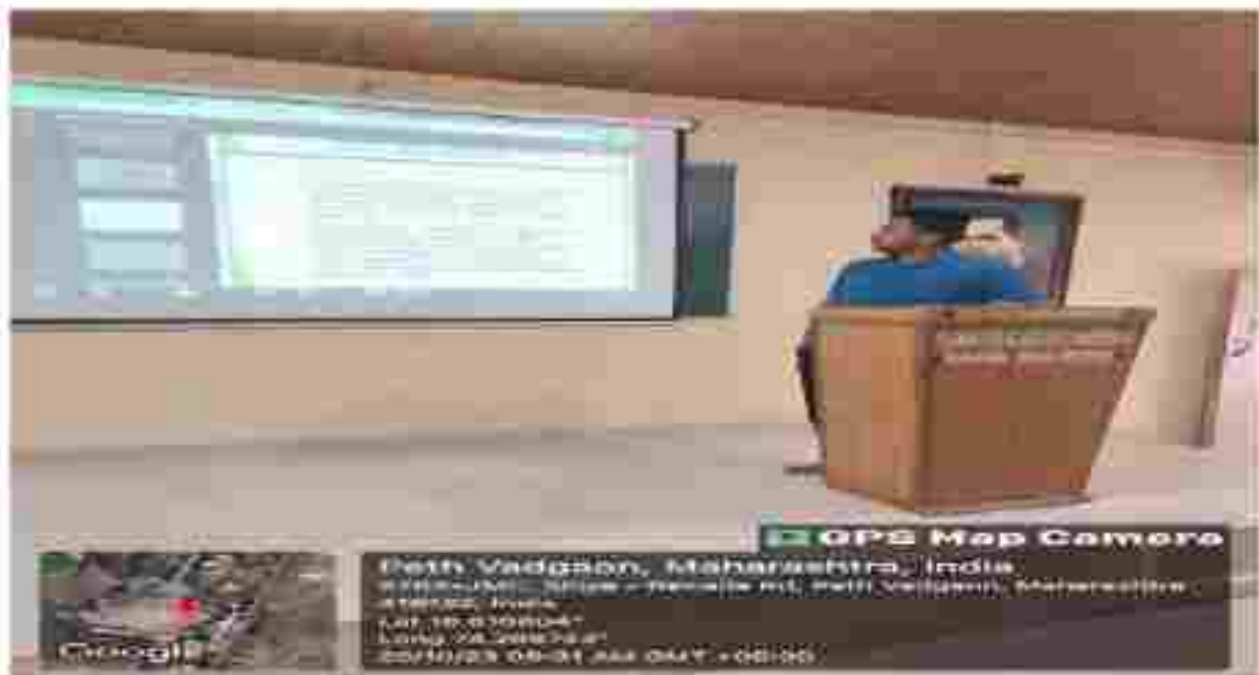
B. Com III Students Presenting Seminar with the use of PPT



Bale

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Bale

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 Peth Vadgaon, Dist. Kolhapur, Maharashtra

**Problem
Solving
Methodology**

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya,
 Barrister Tatyanilch Mane Vidyanagar, Peth Vadgaon.
Case Studies sem -IV
B.Com II - Year 2023-2024



Sr.No	Roll No	Student Name	Name of Company	Sign
1	901	Anuse Vitthal Balaso	Hindustan Unilever Ltd	[Signature]
2	902	Atugade Sanika Nathaji	Nestle India Ltd	[Signature]
78	903	Bamane Sanjivani Amol	Godrej Consumer Products Ltd	[Signature]
79	904	Bhekane Sapana Dattatray	Britannia Industries Ltd	[Signature]
80	905	Chavan Aditya Dadaso	Dabur India Ltd	[Signature]
81	906	Chavan Harshvardhan Prakash	Colgate-Palmolive (India) Ltd	[Signature]
82	907	Chavan Mayuresh Ravaso	Gillette India Ltd	[Signature]
83	908	Chavan Prasad Dilip	Emami Ltd	[Signature]
84	909	Chavan Sumit Babaso	Zydus Wellness Ltd	[Signature]
85	910	Desai Navami Rajkumar	Hindustan Foods Ltd	[Signature]
86	911	Desai Sammed Jivandhar	Bajaj Consumer Care Ltd	[Signature]
87	912	Ghatage Rushikesh Tanaji	Heritage Foods Ltd	[Signature]
88	913	Gondhali Neha Krushnat	Parag Milk Foods Ltd	[Signature]
89	914	Gulave Rutuja Rajendra	Vadilal Industries Ltd	[Signature]
90	915	Gurav Mayuri Ramesh	Pratap Snacks Ltd	[Signature]
91	916	Hankare Pooja Bajirao	Manorama Industries Ltd	[Signature]
92	917	Jadhav Vaishnav Rajaram	ADF Foods Ltd	[Signature]
93	918	Kamble Mayur Dilip	Agro Tech Foods Ltd	[Signature]
94	919	Kamble Neha Santosh	AVT Natural Products Ltd	[Signature]
95	920	Kamble Nikhil Pravin	Chamanlal Setia Exports Ltd	[Signature]
96	921	Kamble Nishant Mukundar	Foods & Inns Ltd	[Signature]
97	922	Kamble Rutuja Sudhir	Annapurna Swadishit Ltd	[Signature]
98	923	Kamble Sanket Sambhaji	Krishival Foods Ltd	[Signature]
99	924	Khadake Diksha Sanjay	KSE Ltd	[Signature]
100	925	Khondre Sushant Shivaji	Lotus Chocolate Company Ltd	[Signature]
101	926	Kothari Poonam Pandurang	Sheetal Cool Products Ltd	[Signature]
102	927	Kumbhar Prathamesh Ramchandra	Raghuvansh Agrofarms Ltd	[Signature]
103	928	Kumbhar Shravani Ashok	Megastar Foods Ltd	[Signature]
104	929	Kurade Amol Ananda	Goyal Salt Ltd	[Signature]
105	930	Machare Kartik Rakesh	Euro India Fresh Foods Ltd	[Signature]
106	931	Mali Shubham Suresh	Milkfood Ltd	[Signature]
107	932	Mane Priyanka Prakash	Bambino Agro Industries Ltd	[Signature]
108	933	Mastan Suhama Dilnavaj	Ovobel Foods Ltd	[Signature]
109	934	Mohite Manasi Krishnat	Aveer Foods Ltd	[Signature]

110	935	Mobite Sarita Sanjay	Srivari Spices & Foods Ltd	SS Sahale
111	936	Momin Umarfaruk Abjad	Tarvi Foods (India) Ltd	
112	937	Nayakavadi Sarala Ananda	Freshrop Fruits Ltd	SS
113	938	Nayakavadi Madhuri Anandra	Madhusudan Masala Ltd	SS
114	939	Panhalkar Tabassum Anwar	Kovilpatti Lakshmi Roller Flour Mills Ltd	SS
115	940	Patel Shahin Mahamadali	Apis India Ltd	SS
116	941	Patil Asmita Mahipati	Pee Cee Cosma Sope Ltd	SS
117	942	Patil Dattanand Dinkar	Vistar Amar Ltd	SS
118	943	Patil Dhanashri Tanaji	Goel Food Products Ltd	D.T.P.
119	944	Patil Komal Krushnat	Mayank Cattle Food Ltd	Kamal K.P.
120	945	Patil Nikhita Subhash	Tapi Fruit Processing Ltd	(Patil)
121	946	Patil Omkar Keshav	Sunil Agro Foods Ltd	(Patil)
122	947	Patil Poorva Pandurang	Hipolin Ltd	(Patil)
123	948	Patil Sanket Bajirao	The Ravalgaon Sugar Farm Ltd	(Patil)
124	949	Patil Shubham Sanjay	Shah Foods Ltd	(Patil)
125	950	Patil Uday Vijaykumar	Nutricircle Ltd	(Patil)
126	951	Patil Vanshika Vilas	Transglobe Foods Ltd	(Patil)
127	952	Pawar Manjiri Krushnaji	Apollo Hospitals Enterprise Ltd	(Pawar)
128	953	Powar Saurabh Babaso	Max Healthcare Institute Ltd	(Powar)
129	954	Powar Tushar Bajirao	Global Health Ltd	(Powar)
130	955	Pudale Sajjan Zonzar	Fortis Healthcare Ltd	(Pudale)
131	956	Pudale Suraj Arjun	Narayana Hrudayalaya Ltd	(Pudale)
132	957	Ranadive Prajakta Arun	Dr Lal Pathlabs Ltd	(Ranadive)
133	958	Ranadive Pratiksha Namdev	Krishna Institute of Medical	(Ranadive)
134	959	Sandi Rohan Kiran	Poly Medicare Ltd	(Sandi)
135	960	Sankpal Namrata Pandurang	Rainbow Childrens Medicare Ltd	(Sankpal)
136	961	Sapkal Kartik Vishvas	Metropolis Healthcare Ltd	(Sapkal)
137	962	Sawant Poonam Chandrakant	Jupiter Life Line Hospitals Ltd	(Sawant)
138	963	Shinde Snehal Sachin	Kovai Medical Center & Hospital Ltd	(Shinde)
139	964	Shinde Vaishnavi Shankar	Thyrucate Technologies Ltd	(Shinde)
140	965	Vadd Shekhar Manik	GPT Healthcare Ltd	(Vadd)
141	966	Wagh Rutuja Laxman	Maitreya Medicare Ltd	(Wagh)
142	967	Powar Rajwardhan Mahadev	Shree Pacetronix Ltd	(Powar)
143	968	Sawant Rahul Chandrakant	N G Industries Ltd	(Sawant)
142	969	Patil Udaysingh Dhanaji	Borosil Renewables Ltd	(Patil)



JAYPRAKASH EDUCATION
SOCIETY'S

DR. BABASAHEB AMBEDKAR
MAHAVIDYALAYA, PETH - VADGAON.

NAME - DIKSHA SANJAY KHADAKE.

STD - B.COM II, SEM - IV

ROLL NO - 924.

SUB - CORPORATE ACCOUNTING

SUB TEACHER - S. S. AMRUTSAGAR

MAM.

PROJECT NAME - KSE LIMITED.

YEAR - 2023 - 24.

Sl. No.	INDEX	Teachers Sign Remarks
1.	Introduction	
2.	Company Profile	
3.	Company History	
4.	Head office and branches	
5.	Shareholder Patterns	
6.	Profit and Loss Account	
7.	Balance Sheet 2022-23	
8.	References	

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Introduction

Finance is the most important factor which is required by any organization. Without the availability of finance no organization can succeed. A business organization objective will be to maximize profit. No economic activity can be carried without finance. All resources needed for production can be arranged with the help of finance. Where there is use of finance, there is a need for financial management. Financial management requires correct estimation there of the financial needs of business, decides the best sources of funds and proper administration of capital. The utilization of finance is scattered to many departments via the production department, marketing department, purchasing department, sales department, etc. Finance is the lifeblood and nerve center of a business. Finance is essential for smooth running of the business. Finance analysis of financial statements of a company to assess its financial and soundness of its management. Financial analysis statement of a company to seeks to evaluate the performance, financial strength, ability to generate enough cash and the growth outlook of the company. A financial statement provides a summarized view of the financial position and operation of a firm. Therefore, much can be learnt about a firm from careful examination.

of its financial statement, thus, an important aid to financial analysis.

Financial Analysis is the process of identifying the strengths and weakness of the company with the help of accounting information provided by the Profit and loss account and balance sheet. Financial analysis will give the management considerable insight into the levels and areas of strength or weakness. The analysis of financial statement is a process of evaluating the relationship between component parts of financial statements, to obtain a better understanding of the firm position and performance. The first task of the financial analysis is to select the information relevant to the decision under consideration from the total information contained in the financial statement. The financial analysis is the process of selection, relation and evaluation based on this resourcing.

This study is based on the financial performance of KSE LTD for the last five years. KSE LTD earlier known as Kerala solvent extractions Ltd. KSE Limited is one of the medium size industrial undertakings and one of the largest producers of cattle feed in the private sector, situated in Iriinjalakuda, which is a small town in the Trissur district the cultural capital of Kerala.

Company Profile

Kerala Solvent Extractions Ltd, now known as KSE Ltd (BSE: 519421, NSE: KSE), is a company that is engaged in the manufacture of cattle feed, oil cake processing (extraction of oil from copra cake by the solvent extraction process and refining the same to edible grade), and dairy products in Kinnalakkuda, Thrissur District, State of Kerala, India.

The company was incorporated on 25 September 1963 and began commercial operations in April 1972 by setting up Kerala's first solvent extraction plant to extract coconut oil from coconut oil cakes. Subsequently, in 1976 the company set up a plant to manufacture ready mixed cattle feed. In the last three decades, KSE has emerged as a leader in solvent extraction from coconut oil cakes and also the largest cattle feed producer and supplier in Kerala. In 2000 KSE entered the business of procuring, processing and marketing milk and milk products. In 2002, KSE started producing and marketing icecreams under the brand name Vesta.

Kerala Solvent Extractions Limited

Company type	Public company
Traded as	BSE: 519421 NSE: KSE
Industry	Food
Founded	25 September 1963
Headquarters	Irinjalakkuda, Thrissur District, Kerala, India.
Key People	A. P. George (Managing Director)
Products	cattle feed, edible oils & dairy products.
Revenue	Rs. 1,049.23 Crore (US\$ 130 million) (2016-17)
Net Income	Rs. 15.61 Crore (US\$ 2.0 million) (2016-17)
Number of employees	889 (as on 31 March 2017)

Company History

Kerala Solvent Extraction was incorporated in 1963 under the Indian Companies Act 1956. It was registered as a public company and was held on 20 October 1963. It was formally known as Solvent Extraction Limited (KSFL) was promoted by K.L. Francis, M.C. Paul, T.O. Paul and P.P. George. Now it is known as KSE Ltd. KSFL is engaged in the production of cattle feed, solvent extracted coconut oil, rice bran oil, de-oiled coconut cakes and other oil cakes.

The company is mainly engaged in animal feed division, oil cake processing division comprising milk and milk products including ice cream. The company commands the resources, expertise and infrastructure to manufacture a range of livestock feed in high volumes coconut oil from coconut oil cake and refined edible oil. The company has endeavoured to supply its products to customers through an extensive network of dealers and retailers which form a dedicated force behind the success of the company. It is a matter of pride that the company the capacity of the plant was raised to 60 tons per day. By 1982 the cattle feed capacity was increased to 100 tons per day. In 1987 the cattle feed capacity of 150 tons per day solvent extraction commenced.

commenced operation at Swaminathapuram, dindigul district in Tamil Nadu in 1988. The company provides direct employment to 1000 people and indirect employment to 5000 people.

KSE had computerized its operations way back in the year 1999. KSE went to upgrade its ERP setup further. Customer made ERP Software Private Limited Sachin and online computerization was fully implemented at all its plants, being custom made for KSE this ERP Software, with SQL RDBMS, front end of visual basic and windows NT OS had integrated all functions of the organization via FA, inventory, billing, Pallet MTS, Share Accounting etc. The head office at Irinjalakuda has 2 servers and 40 nodes running the application. Other units are above 8 servers and 50 nodes. The latest plant at Vedagiri, Kottayam has a computerized control room for monitoring homogenization, size reduction, batching, palletisation, pallet colling & aspirating system.

Head office and branches.

KSF Ltd. headquartered in Mumbai, India, operates in various sectors including manufacturing, technology, and finance. The company's main office in Mumbai is located at:

KSF Ltd Head Office: 123 Corporate Avenue, Mumbai, Maharashtra, India - 400001

Branch offices:

1. Delhi Branch: Address: 456 Business Plaza, New Delhi, India - 110001
2. Bangalore Branch: Address: 749 Tech Park, Road, Bangalore, Karnataka, India - 560001
3. Chennai Branch: Address: 321 Commerce Center, Chennai, Tamil Nadu, India - 600001
4. Kolkata Branch: Address: 567 Enterprise Square, Kolkata, West Bengal, India - 700001
5. Hyderabad Branch: Address: 234 Innovation Tower, Hyderabad, Telangana, India - 500001

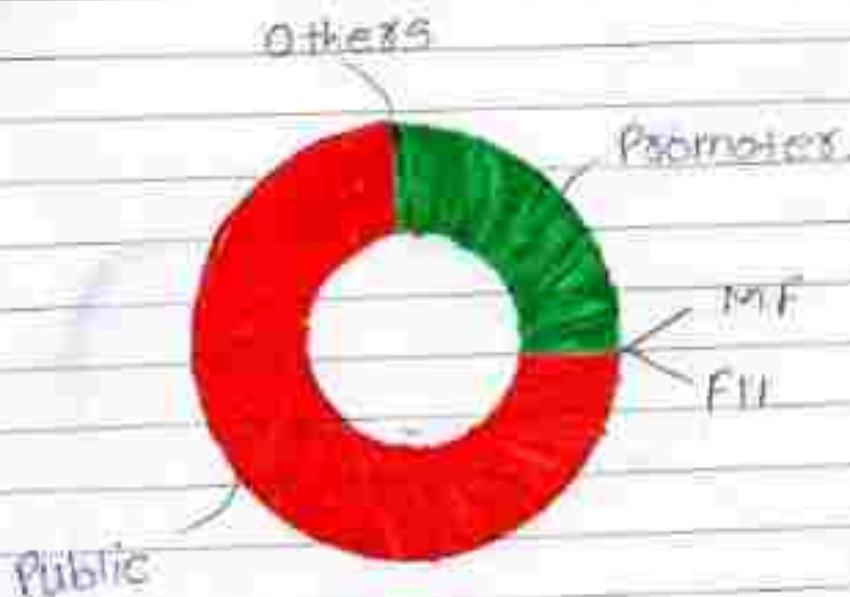
RSE Ltd also has regional offices in major cities across India to cater to its diverse clientele and operational needs. For detailed information on specific branches, services, or inquiries, please contact the respective offices directly.

Shareholder Patterns.

KSE Ltd. Latest Shareholding Pattern - Promoter, FII, DII Mutual Fund holding.

KSE Ltd Shareholding Pattern - Promoter holding and pledges, FII, DII, Mutual Fund holding change for the latest quarter.

Shareholding Summary.



Promoters have decreased holdings from 25.07% to 24.54% in Dec 2023 Qtr.

FII/FPI holding remains unchanged at 0.08% in Dec 2023 Qtr.

Number of FII/FPI investors remains unchanged at 1 in Dec 2023 Qtr.

Institutional Investors holding remains unchanged at 0.08% in Dec 2023 Qtr.

Profit and Loss Account

Profit & Loss Account of KSE (in Rs. Cr.)	MAR 23	MAR 22	MAR 21
	12 mths	12 mths	12 mths
Income : Revenue from Operations (Gross)	1,609.88	1,670.06	1,543.26
Less: Excise/Service Tax / Other Levies	0.00	0.00	0.00
Revenue from Operations (Net)	1,609.88	1,670.06	1,543.26
Total Operating Revenues	1,609.88	1,670.06	1,543.26
Other Income	5.52	5.99	8.31
Total Revenue	1,615.40	1,676.05	1,551.57
Expenses			

Cost of materials Consumed	1,346.89	1,393.55	1,175.32
Purchase of stock In Trade	105.75	105.29	66.36
Operating & Direct Expenses	2.00	0.00	0.00
Changes in Inventories of FG, WIP & stock In Trade	-0.54	-12.67	10.97
Employee Benefit Expenses	58.16	59.34	52.99
Finance costs	2.08	1.90	1.48
Depreciation & Amortisation Expenses	4.36	3.02	2.42
Other Expenses	102.88	117.49	99.02
Total Expenses	1,619.57	1,663.92	1,408.57
Profit/Loss Before Exceptional Extra-ordinary items & Tax	-4.17	12.13	143.01

Exceptional Items.	1.18	-2.85	6.68
Profit / Loss Before Tax	-2.99	9.28	149.69
Tax Expenses continued operations			
Current Tax	0.00	3.30	36.50
Less: MAT credit Entitlement	0.00	0.00	0.00
Deferred Tax	-0.25	-0.59	0.66
Tax for Earlier Years	-0.36	0.00	-0.40
Total Tax Expenses	-0.60	2.71	36.76
Profit / Loss After Tax & Before Extraordinary Items.	-2.38	6.57	112.93
Profit / Loss from Continuing operations.	-2.38	6.57	112.93

Other Additional Information.

Earnings per Share.

Basic EPS (RS.)	-7.44	20.54	352.91
Diluted EPS (RS.)	-7.44	20.54	352.91

Value of Imported and Indigenous Raw materials store, spares and loose tools.

Imported Raw materials.	325.67	284.46	255.22
Indigenous Raw materials.	1,021.22	1,109.09	920.10

Stores, Spares and loose tools

Imported stores and spares.	0.03	0.03	0.06
Indigenous stores and spares.	6.80	7.72	6.35

Dividend & Dividend Percentage			
Tax on Dividend	0.00	0.00	0.00
Equity Dividend Rate (%)	200.00	200.00	1000.00
Equity Share Dividend	6.40	27.20	11.20

Balance sheet 2021-22-23

Balance sheet of KSE (in RS.Cr.)	MAR 23	MAR 22	MAR 21
	12 mths	12 mths	12 mths
Equities and Liabilities			
Shareholder's funds			
Equity share capital	3.20	3.20	3.20
Total share capital	3.20	3.20	3.20
Reserve and SURPLUS	210.85	219.58	239.89
Total Reserves and SURPLUS	210.85	219.58	239.89
Total Shareholder's funds	214.05	222.78	243.09

Non-current liabilities

Long Term Borrowings.	13.41	12.26	9.93
Deferred Tax Liabilities (Net)	0.00	0.17	0.65
Other Long Term Liabilities.	0.00	0.00	0.00
Long Term Provisions	0.09	0.00	0.00
Total Non-current Liabilities.	13.50	12.43	10.58
Current Liabilities			
Short Term Borrowings.	5.57	6.83	26.13
Trade Payables	14.83	18.59	19.25
Other Current Liabilities	19.97	20.02	35.80
Short Term Provisions	0.00	0.00	0.10
Total current Liabilities.	40.37	45.44	81.28

Total Capital & Liabilities	267.92	280.64	334.95
Assets			
Non-current Assets			
Tangible Assets	39.65	38.14	23.90
Intangible Assets	0.08	0.12	0.16
Capital work-in-Progress	2.82	1.92	2.02
Other Assets	0.00	0.00	0.00
Fixed Assets	42.55	40.18	26.08
Non-current Investments	3.27	1.03	0.03
Deferred Tax Assets (Net)	0.07	0.00	0.00
Long Term Loans And Advances	0.15	0.19	1.85
Other Non-current Assets	2.41	2.62	0.76

FOB value of Goods	--	--	--
Other Earnings	0.36	0.17	0.15
Bonus Details			
Bonus Equity Share Capital	1.99	1.99	1.99
Non-current Investments			
Non-current Investments Quoted Market Value	--	--	--
Non-current Investment Unquoted Book Value	3.27	1.03	--
Current Investment			
Current Investments Quoted Market Value	--	--	--
Current Investments Unquoted Book Value	61.35	49.27	--

References

1] Introduction : <https://www.scribd.com>

2] Company Profile : <https://en.m.wikipedia.org>

3] Company History : <https://www.goodreturns.in>

4] Head office and branches : ChatGPT

5] Shareholder patterns : <https://axendyne.com>

6] Profit and Loss Account : <https://www.moneycontrol.co>

7] Balance Sheet 2022-23 : <https://www.moneycontrol.co>



Jayprakash Education Society's
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA
Barrister Tatyasaheb Mane Vniyanagar, Peth Vadgaon, Dist. Kolhapur, (MS) 416 112

DEPARTMENT OF SOCIOLOGY
B.A. III- List of Project- 2023-24

Sr. No.	Roll No.	Name of the Student	Name of the Project	Name of Guide
1	529	Palake Vishal Sureshiv	A Contribution of Self Help Groups (SHG) in Women Empowerment	Dr. Ghatage Jayant C.
2	597	Ghag Vivek Shripati		
3	530	Jadhav Sunny Arun		
4	591	Jaunjale Prasad Pramod		
5	531	Kadam Ravindra Suresh		
6	532	Kamble Harshvardhan R.	A Sociological Study of Sharad Co-Operative Sugar Mill	Dr. Sugat Sudarshan S.
7	596	Kamble Rupesh Savanta		
8	533	Kamble Uday Sanjay		
9	584	Khot Patil Omkar A.		
10	534	Khot Patil Prahal S.		
11	590	Khot Suraj Anil	The Impact of Warana Co-Operative Sugar Mill- A Sociological Study	Dr. Koli Santosh R.
12	535	Kokate Pramod Rajendra		
13	536	Mahakar Sakshi Hanmunt		
14	537	Patilkar Nitin Rajaram		
15	538	Pisale Manthan C.		
16	539	Patil Prathmesh Prakash	A Sociological Study of Kambalwadi Village	Dr. Ghatage Jayant C.
17	600	Patil Vikas Vishwas		
18	540	Pinjari Ashpak Yasin		
19	598	Powar Ashwarya Sarjano		
20	541	Sabale Vikas Kundiha		
21	542	Shirke Vaibhav Anil		
22	543	Sid Pranita Jagannath		


Head of the Department


Principal



जयप्रकाश एज्युकेशन सोसायटीचे
नेक 'बी' मानांकनप्राप्त



विषयाचे नांव: समाजशास्त्र
प्रकल्पाचे नांव

शरद सहकारी साखर कारखाना एक समाजशास्त्रीय अभ्यास

—: विद्यार्थ्यांची नावे:—

कांबळे हर्षवर्धन आर.

कांबळे रूपेश सावंता

कांबळे उदय संजय

खोत पाटील ओमकार ए.

खोत पाटील प्रज्वल एस.

खोत सुरज अनिल

मार्गदर्शकाचे नांव

डॉ. एस. एस. सगट



सन 2023 -2024

"प्रमाणपत्र"

प्रमाणित करण्यात येते की, बी. ए. भाग ३ मधील विद्यार्थ्यांनी सन २०२३-२०२४ या शैक्षणिक वर्षातील समाजशास्त्र या विषयाअंतर्गत "शरद सहकारी साखर कारखाना एक समाजशास्त्रीय अभ्यास" हा सदर लघुप्रकल्प विद्यार्थ्यांनी स्वतःच्या अभ्यासपूर्ण निरीक्षणातून केला आहे.

अ.नं.	विद्यार्थ्यांची नावे	रोल नंबर	सही
१	कांबळे हर्षवर्धन व्हार.	532	
२	कांबळे रूपेश सावंता	596	
३	कांबळे उदय संजय	533	
४	खोत पाटील ओमकार ए.	584	
५	खोत पाटील प्रज्वल एस.	534	
६	खोत सुरज अनिल	590	

मार्गदर्शकाची सही


(.....)

विभागा प्रमुख


(.....)

प्राचार्याची सही


(.....)

प्रतिज्ञापत्र

आम्ही कांबळे हर्षवर्धन आर, कांबळे रुपेश सावंता, कांबळे उदय संजय, खोत पाटील ओमकार ए, खोत पाटील प्रज्वल एस, खोत सुरज अनिल बी, ए. भाग ३ मधील विद्यार्थी प्रतिज्ञापूरवक जाहीर करतो की, समाजशास्त्र या विषयातील "शरद सहकारी साखर कारखाना एक समाजशास्त्रीय अभ्यास" हा अभ्यास प्रकल्प स्वतः तयार केला आहे. त्यातील सर्व माहिती खरी व सत्य स्वरूपातील सादर केली आहे.

"ऋणनिर्देश"

हा सादर प्रकल्प करत असताना आम्हास खूप आनंद होत आहे. या प्रकल्पासाठी मार्गदर्शक म्हणून लाभलेले प्राचार्य डॉ. एस. टीसले जे. जी. घाटगे, डॉ. संतोष कोळी व डॉ. सुदर्शनसंगत यांचे आम्ही मनासाठी आभारी आहोत त्यांनी केलेले मोलाचे मार्गदर्शन व वेळोवेळी प्रकल्पाच्या कामाचे निरीक्षण, यथा हे आम्हाला स्फुर्ती देणारे ठरले.

रिपोर्ट तयार करत असताना आमच्या सर्गमित्रांचे वेळोवेळी सहाकार्य लाभले. तसेच प्रकल्पासाठी ज्यांचे प्रत्यक्ष— अप्रत्यक्ष सहकार्य मिळाले त्यांचे आभारी आहोत.

प्रस्तावना:

महाराष्ट्रात साखर कारखान्यांचा प्रभाव पडून ग्रामीण समाजाच्या आर्थिक, सामाजिक विकासास मोठीच मालना मिळाली आहे. महाराष्ट्रातील ग्रामीण विकासाचा आलेख हा ह्या कारखान्यांच्या विकासाशी निगडित आहे असे म्हणता येईल. एखादी जादूची कांडी फिरावी त्याप्रमाणे ह्या कारखान्यांनी आपल्या परिसराच्या कायापालट घडवून आणला आहे. शरद सहकारी कारखान्यानेसुद्धा हीच प्रगती केली आहे. शरद साखर कारखान्यामुळे आजूबाजूच्या परिसराचे नंदनवन झाले आहे.

शरद सहकारी साखर कारखान्याची, औद्योगिक सामाजशास्त्र या विषयासाठी प्रकल्पअंतर्गत निवड करण्यात आली आहे. प्रस्तुत प्रकल्पात कारखान्यामुळे समाजावर होणारा परिणाम, समाजाची होणारी प्रगती आदिचा अभ्यास केला गेला आहे. या शरद साखर कारखान्यामुळे आलेले आर्थिक व सामाजिक फायदे सर्वांचा आवाता आपणास पुढील मुद्द्यांच्या आधारे स्पष्ट करता येतो.

कारखान्यामुळे झालेले आर्थिक फायदे:

१. ऊस लागवडीच्या क्षेत्रात वाढ झाली.
२. शेतीला पाणीपुरवठा प्रमाणात मिळू लागला.
३. शेतकऱ्यांच्या तसेच कारखान्याच्या ठेवीत वाढ झाली.
४. उपवत्पादने वाढण्यास मदत झाली. उद. मळीपासून देशी धिदेशी दारू, सिगरेट व रसायने बनवणे ऊसाच्या त्रिपाट्ट्यापासून कागद, पुढवा, पशुखादय, खत इ. बनविणे
५. बुरक उद्योगाची उभारणी करता येते.

सामाजिक फायदे:

१. शरद साखर कारखान्यानाफेत समाजकल्याणाचे कार्य केले जाऊ लागले.
२. आरोग्य सुविधा निर्माण केल्या.
३. लोकोपयोगी कामांची निर्मिती केली.

संस्थेची संक्षिप्त माहिती:

औद्योगिक परवाना : एल.आय.नं. २६७ (१९९६) दि. २५ जुलै

१९९६

नोंदणी क्रमांक : के.पी.आर./एच.एल.इ./पी.आर.जी.

(ए)/एस-६५/९६ दि. १ ऑगस्ट १९९६

गाळप क्षमता : प्रति दिन २५०० मॅ.टन

संस्थेच्या इतिहासातील संस्मरणीय घटना

- २५ ऑगस्ट १९९४: शिरोळ व हातकर्णगळे तालुक्यातील शेतकरी यांची सभा मा. शामराव पाटील (यह्यावकर) यांच्या अध्यक्षतेखाली होऊन शरद सहकारी साखर कारखाना उभारणीचा संकल्प.
- ८ सप्टेंबर १९९४: महाराष्ट्र राज्य शासन यांचेकडून बँकेत खाते उघडणेस परवानगी.
- २५ जुलै १९९६: केंद्र शासन यांचे कडून औद्योगिक परवाना.
- १ ऑगस्ट १९९६: महाराष्ट्र राज्य सह. संस्था अधिनियम १९६० अन्वये नोंदणी.
- २० एप्रिल २०००: स. इंडीयन शुगर अँड जनरल इन्जिनियरींग कॉर्पोरेशन, नोईडा (उत्तर प्रदेश) यांमधील कारखाना मजिदारीचा खरेदी करार.

- २१ जुलै २०००: महाराष्ट्र राज्य सहकारी बँक लि. मुंबई यांचे पुढाकाराने रु. २४ कोटीचे मध्यम मुदत कर्ज मंजूर.
- ६ ऑक्टोबर २०००: भारताचे माजी संरक्षण मंत्री जेष्ठ नेते मा. खा. शरदचंद्रजी पवार, महाराष्ट्र राज्याचे उपमुख्यमंत्री मा.न. छगनरावजी भुजबळ व इतर मंत्री महोदयांच्या उपस्थितीत भुमोपूजन व पायाभरणी समारंभ.
- २६ एप्रिल २००१: नस्ते येथील साईटवर प्रत्यक्ष बांधकामास सुरुवात.
- ९ ऑगस्ट २००१: यंत्रसामुग्री उभारणीचा शुभारंभ हस्ते मा. श्री. शामरावजी पाटील (सहायकर) संस्थापक चेअरमन व सहकारी संचालक व कार्यकर्ते.
- १७ फेब्रुवारी २००२: प्रथम बॉयलर अग्निप्रदिपन समारंभ हस्ते मा. ना. जयंतरावजी पाटील, अर्थ व नियोजन मंत्री, मा. अजितदादा पवार, पाटबंधारे व सहकार मंत्री.
- १६ मार्च २००२: चाचणी हंगाम शुभारंभ हस्ते संस्थापक मा. श्री. शामरावजी पाटील (सहायकर) व सहकारी संचालक व कार्यकर्ते.
- १० ऑक्टोबर २००२: प्रथम गळोत हंगाम बॉयलर अग्निप्रदिपन

समारंभ करते मा. ना. बाबासाहेब कुपेकर,
सहकार राज्यमंत्री व संस्थापक श्री. शामरावजी
पाटील (पड्डावकर),

२२ ऑक्टोबर २००२: कारखान्याचा उदघाटन समारंभ व प्रथम गळीत
हंगाम शुभारंभ उपमुख्यमंत्री व गृहमंत्री मा.ना.
छगनरावजी भुजबळ यांचे शुभ हस्ते, सहकार
मंत्री मा.ना. बाबासाहेब कुपेकर, आरोग्यमंत्री
मा. ना. दिग्विजय खानविलकर व प्रदेशाध्यक्ष,
राष्ट्रवादी काँग्रेस पक्ष मा. श्री. बचनराव
पाचपुते व इतर मान्यवरांच्या उपस्थितीत
संपन्न.

२९ सप्टेंबर २००४: संस्थापक—चेअरमन श्री. शामरावजी पाटील
(पड्डावकर) यांचे देहावसान.

२३ डिसेंबर २००४: सन २००३-२००४ हंगामासाठी बसंतदादा
शुगर इन्स्टिट्यूट, पुणे यांचेकडून कारखान्यास
उत्कृष्ट तांत्रिक कार्यक्षमतेचे दुसऱ्या क्रमांकाचे
पारितोषिक.

२४ डिसेंबर २००६: सन २००५-०६ हंगामासाठी बसंतदादा शुगर
इन्स्टिट्यूट, पुणे यांचेकडून कारखान्यास
उत्कृष्ट तांत्रिक कार्यक्षमतेचे दुसऱ्या क्रमांकाचे
पारितोषिक.

- ०५ जून २०१०: संस्थेचे संस्थापक स्व. सहकारसहर्षी शामरावजी पाटील (यडावकर) यांचा कारखाना स्वळावरील, पूर्णाकृती पुतळ्याचे अनावरण, कारखाना कर्ममुक्ती सोहळा व ११ मे. वॅट को-जन्मेशान प्रकल्पाचे भूमिपूजन समारंभ.
- १३ ऑक्टोबर २०१०: कारखान्याने राज्यात प्रथम बाझील देशानून न्यु हॉलंड कंपनीचे ऊस तोडणी मशिन खरेदी केले.
- १७ डिसेंबर २०१०: वसंतदादा शुगर इन्स्टिट्यूट, पुणे यांचे राज्य पातळीवरील सन २००९-१० हंगामासाठी उत्कृष्ट तांत्रिक कार्यक्षमता प्रथम क्रमांकाचा पुरस्कार.

कारखान्याची कामकाज पध्दती:

कारखान्याचे संस्थापक व आपणा सर्वांचे नेते स्व. शामराव आपणा पाटील (यझावकर)यांनी परिसरातील ऊस उत्पादक शेतकऱ्यांना योग्य व्याय मिळवा या ध्येयासाठी अनेक संकटावर मात करून अत्यंत परिश्रम या कारखान्याची ठभारणी केली.

गाळप क्षमता वाढ:

कारखान्याची प्रतीदिन गाळप क्षमता २५०० मे. टन आहे. यामध्ये प्रतिवर्षी नविन संज्ञानाचा वापर करून सरासरी गाळप क्षमता प्रति दिनी ४२०० मे. टन कर्पोसिटी बॉयलर इ. यंत्र सामुग्रीची वाढ केली आहे. चालू सालामध्ये व्यवस्था पनाचे सिंगा टाईप लेकर असेब्ली युनिट, ४५ कॅ. जी. /सीएम -२ प्रेशर ४० मे. टन कर्पोसिटी बॉयलर इ. यंत्र सामुग्रीची वाढ केली आहे. यासाठी एकूण रु. १६२.०० लाख खर्च आला आहे. सदर रक्कम कारखान्याने कोणतेही कर्ज न काढता स्वनिधीमधून खर्च केली आहे. कारखान्याचा गाळप क्षमतेचा जास्तीत जास्त वापर करून कमी दिवसांमध्ये जास्तीत जास्त गाळप करणेचा उद्देश असून चालू हंगाम सन २०१३ -१४ मधील हंगामामध्ये सरासरी प्रति दिनी ४५०० मे. टन गाळप करणेचा हेतू आहे.

सहजीव निर्मिती प्रकल्प:

कारखान्याच्या सध्या चालू असलेल्या सहजीव निर्मिती प्रकल्पातून ३ मे. बॅट बीज उत्पादन होत आहे. त्यापैकी ४ मे. बॅट बीजेचा कारखाना उत्पादनासाठी वापर होत असून उर्वरित २ मे. बॅट बीज

महाराष्ट्र राज्य वीज वितरण कंपनीस निर्यात केली जाते. अहवाल सालात १७१०८०० युनिट वीज विक्री झाली असून त्यापासून रु. ३७.१८ लाख उत्पन्न मिळले आहे.

ऊस विकास योजना:

कारखाना परिसरातील शेतकऱ्यांनी प्रती एकरी जास्तीत जास्त ऊस उत्पादन काढावे, यासाठी कारखान्याने विविध ऊस विकास योजना हाती घेतल्या आहेत. यामध्ये शेतकऱ्यांचा मोठ्या प्रमाणात उत्फुल्ल प्रतिसाद मिळत आहे. जास्तीत जास्त शेतकऱ्यांनी या योजनांचा लाभ घ्यावा.

एकरी १२५मे, टन घटक कार्यक्रम:

गत वर्षीच्या लागण हंगामापासून हा कार्यक्रम हाती घेतला आहे. व्ही एस. ज्ञानदाग प्रशिक्षण, शेतकरी प्रशिक्षण मेळावे, व शिवार भेटी यामुळे या कार्यक्रमास गती आली आहे. ऊस उत्पादक बाबीसाठी संपूर्ण मार्गदर्शक या योजनेत होव आहे.

ठिबक सिंचन योजना:

महाराष्ट्रातील दुष्काळी परिस्थितीचा विचार करता पाण्याचा प्रत्येक थेंब वाळजीपुर्वक वापरणे आवश्यक आहे शासनाने यामुळे ऊस पिकासाठी पाणि देणेसाठी ठिबक सिंचन सत्कीचे केले आहे. साखर कारखान्यांना सदर योजना राबविणेसाठी कालबद्ध कार्यक्रम सक्तीचा केला आहे.

यानुसार कारखान्यास १ जुन २०१३ पासून ऊस पिकासाठी ठिबक सिंचन करणाऱ्या सभासदांसाठी योजना जाहीर केली आहे. एका

सभासदास ४ एकर क्षेत्रापर्यंत प्रती एकरी रु. ५०००/- अनुदान व रु. ५००० /- विनव्याज कर्ज रक्कम देण्यात येईल.

सभासदांना व सलग ३ वर्षे ऊस पुरवठा करणाऱ्या विंगर सभासदांना या योजनेअंतर्गत आखासे अर्बन बँक कर्जदवाड व दि फेडरल बँक यांचे मार्फत १०.२५% व्याज दराने कर्ज उपलब्ध केले आहे.

रासायनिक खत वाटप:

ऊस उत्पादन वाढीसाठी वेळेत रासायनिक खते उपलब्ध होणेसाठी कारखान्यामार्फत सभाला व विंगर सभासद यांना रासायनिक खत वाटप योजना सुरू केली आहे.

ऊस विद्याणे वाटप:

शुध्द ऊस विद्याण्याचा प्रसार होणेसाठी संशोधन केंद्र पाडेगाव व वसंतदादा शुगर इन्स्टिट्यूट पुणे येथून पायाभूत विद्याणे कारखान्यामार्फत वाहतूक करून वाटप करण्यात येते.

हिरवळीची खते:

जमिनीची सुपीकता वाढून ऊस उत्पादन वाढीस मदत करणारे ताम विद्याणे ५०% अनुदानावर वाटप केले जाते.

ऊस उत्पादन वाढीसाठी स्त्रे:

वसंतदादा शुगर इन्स्टिट्यूटकडील मुख्य व दुय्यम अन्नघटकांचा स्त्रे वाटप केला जातो.

कामगार कल्याणः

साखर उद्योगामध्ये शेतकरी, तोंडणी मजूर यांचेबरोबर कारखान्यात काम करणारा कामगार हा सुध्दा महत्वाचा घटक आहे. कारखाना कामगारांना पणराशिवाम जोडस व हंगाम समाप्तीनंतर एक महिन्याचा ब्रॅक्स पगार अहवाल सालात देण्यात आला आहे. कारखान्यातील कर्मच्यान्यास काम करित असताना दुखापत झालेस अथवा अपघात झालेस त्यांना तात्काळ सुसज्ज अशा डॉ. सतिश पाटील, जयसिंगपूर यांच्या हॉस्पिटलला पाठवून त्यांच्यावर उपचार केले जातात. त्यांच्या औषोधीपचाराचा सर्व खर्च कारखान्याकडून केला जातो. अपघातग्रस्तांसाठी कारखान्याने स्वतःची ॲम्बुलन्सची व्यवस्था केलेली आहे. कामगारास कारखान्यात काम करित असताना दुखापत होऊ नये, तसेच अपघात होऊ नये, यासाठी कशी काळजी घ्यावी याची जाणीव व्हावी म्हणून सुरक्षा सप्ताह साजरा करून सुरक्षेचे महत्त्व पटवून देण्यात येत आहे. सर्व कामगारांचे कामगार नुकसान भरपाई व रस्ता आपत्ती कवच योजने अंतर्गत न्यु इंडिया ॲरयुन्स कंपनीकडे विमा उतरविण्यात आलेला आहे. तसेच अहवाल सालामध्ये कामगार व ऊस तोंड मजूर यांचेसाठी २ वेळा मोफत सर्व रोग निदान व उपचार आरोग्य विस्तार घेण्यात आलेले आहे. तसेच सुसज्ज असे हॉस्पिटल बांधण्याचा व्यवस्थापनाचा मानस आहे.

साखर शाळा:

कारखान्यातील ऊस तोड मजुरांच्या मुलांसाठी इयत्ता १ ली ते ४ धी पर्यंत साखर शाळा सुरू असून या शाळांतील सर्व मुलांमुलींना कारखान्यामार्फत भोफत वाहया, पुस्तके, पाट्या व गणवेश दिल्या जातो. तसेच दररोज पुरक आहार पुरविला जातो.

सामाजिक बांधिलकी:

कारखान्यातील कर्मचारी नोकरीत असताना मृत्यू झालेस कामगारांच्या पगारातून २% पगार कपात करून वितकीत रक्कम कारखान्याकडून कर्मचाऱ्यांच्या कारसांना सामाजिक बांधिलकी म्हणून दिली जाते.

कोल्हापूर हे कुस्तीसाठी प्रसिध्द असून कुस्तीची कला जोपासली जावी म्हणून परिसरातील सात पैलवानांना कारखान्याकडून दत्तक रोजगार त्यांना दरमहा मानधन दिले जाते. असेच कारखान्याकडे सेवेत असलेल्या पैलवानास महाराष्ट्र राज्य कामगार कल्याण मंडळाकडून कामगार केंसरी म्हणून पारितोषिक देऊन गौरविण्यात आले आहे.

कामगार पतसंस्था:

कारखान्यातील कर्मचारी यांनी कामगारना अडचणीच्या वेळी आर्थिक मदत व्हावी या हेतूने शरद सहकारी साखर कारखाना नोकरांची पतसंस्था मर्या. नरदे, या संस्थेची स्थापना केली आहे. या संस्थेमार्फत विनातारण अल्प व्याज दराने कर्ज उपलब्ध करून दिले

जाते. सदर पतसंस्वेस संस्था उभारणीसाठी कारखान्याने सहकार्य केले आहे.

शुणका भाकर केंद्र:

कारखान्या कार्यस्थळावरून इगाम सन २०१०-११ पासून सभासद, शेतकरी, ऊस तोडणी घाहतुक मजूर व कामगार यांचेसाठी शुणका भाकर केंद्र चालू आहे. या केंद्रामार्फत सर्वांना अल्पदरात शुणका-भाकर पुरवठा केला जात आहे.

वृक्ष लागवड व संवर्धन:

सद्या सर्वत्र पर्यावरणाचा न्हास होत चालला आहे. निसर्गाचा समतोल राखणीसाठी पर्यावरण पूरक अशी वृक्ष लागवड व महत्वाचे त्याचे संवर्धन करणे आवश्यक आहे. त्याकरिता कारखान्या व्यवस्थापणाने संलोक्या आवारात गुलमोहर, रैनट्री, कॅशिया, बकूळ, निंब, गिरीपुष्प, चित्तव्हरओक, सायकस, पळस, सिसव, टुषोघिया, वेल्डोफेरम, सटविन, चुच, स्पॅन्डिया, ताम्हण इत्यादी जंगली झाडे तसेच नारळ, आंबा, चिकू, फणस, पेक अशी एकूण सुमारे १०००० वृक्षांची लागवड करून त्याची जोपासणा केली आहे. त्याचप्रमाणे कारखान्या साईटवर ठिकठिकाणी रमणीय लॉन तयार केले आहे. संवर्धन व संगोपन योग्य प्रकारे केले जात आहे.

उद्दीप्त आमूचे ऊस विकासाचे-समुध्दीचे नायनाट कळनी हुमनी
कडीचे



ऊस विकास होणान्या हुमनी किडीचा नाश करणेसाठी
शेतकऱ्यांना प्रशिक्षण-मार्गदर्शन करणेसाठी कारखान्यामार्फत कारखाना
कार्यस्थळां आयोजित शेतकरी मेळाव्यात माहिती देताना कोल्हापूर कृषी
महाविद्यालयाचे तज्ञ प्राध्यापक मा. पांडुरंग मोहिते व समोर उपस्थित
सभासद शेतकरी.

शरद कारखान्या अंतर्गत राबवलें गेलेले उपक्रम:

ऊसतीड मजुर कारखान्याचे, आरोग्य जपती आम्ही त्यांचे



ऊस तीड मजुर व कारखाना कर्मचाऱ्यांसोबत कारखाना कार्यस्थळावर जिल्हा परिषद, कोल्हापूरचे प्राथमिक आरोग्य केंद्र, साबडें यांचे सहकार्याने आयोजित केलेल्या राष्ट्रीय श्रमीण आरोग्य शिबिराचे उद्घाटन—प्रसंगी दिप प्रज्वलीत करताना कारखाना वेअरम— मा. राजेंद्र पाटील (सहायकर) ज्.वेअरमन मा. धया कांबळे, आरोग्य केंद्राचे अधिकारी, त्यांचे सहकारी वसेच प्र. कार्यकारी संचालक मा. सी. ए. आवटी व इतर.

मार्गदर्शन प्रशिक्षण कृषि कर्मचार्यांन्वाने, उद्दीष्ट आमूचे कस शैती
सगृध्दीचे



कारखान्याने आयोजित केल्ल्या कृषी कर्मचारी प्रशिक्षण
शिबिरप्रसंगी सस्मापक सेअस्मन स्व. शामराव पाटील (सहायकर)
यांच्या प्रतिमेचे पूजन आणि दिप प्रज्वलन करताना व्ही.एस.आय. मुणे
यांचे शास्त्रज्ञ मा. श्री.बी.डी. पवारसो व त्यांचे सहकारी तंत्र मा. श्री.
उत्तम भंजुळसो वसेच संचालक मा. श्री. रावसो भिलवडे, मा. श्री.
डी.बी.पिष्टे आणि प्र.कार्यकारी संचालक मा. श्री. बी.ए. आवटी.

विद्यमान संचालक मंडळ

संचालक मंडळ	राव	हुद्दा
मा.श्री. राजेंद्र शामगोंडा पाटील (संडावकर)	जयसिंगपूर उदगाव	वेअरमन व्हा.वेअरमन
मा.श्री. शवा आप्पा कावळे	टाकवडे	संचालक
मा.श्री. प्रकाश वसगोंडा पाटील	आगर	संचालक
मा.श्री. सुभाषसिंग गोपाळसिंग रजपूत	शिरदोण	संचालक
मा.श्री. अविनाश आप्पासाहेब खाजरे	दानोळी	संचालक
मा.श्री. रत्नसो आप्पा मिलवडे	जयसिंगपूर	संचालक
मा.श्री. संजय शामगोंडा पाटील	दत्तवाड	संचालक
मा.श्री. बहिर्जा उर्फ भवानीसिंग नालाजोराव पोरपडे	अब्दुल्लाट	संचालक
मा.श्री. शिवगोंडा कलगोंडा पाटील	कोरोधी	संचालक
मा.श्री. दशरथ वळवंत पिष्टे	मुचनाळ	संचालक
मा.श्री. धनपाल भाऊ मरजे	जयसिंगपूर	संचालक
मा.श्री. अजित देवाप्पा उपाध्ये	नांदणी	संचालक
मा.श्री. संजय बुळाप्पा बोरगावे	मजरेवाडी	संचालक
मा.श्री. लक्ष्मण भरतू चौगुले	नरदे	संचालक
मा.श्री. बबन तुकाराम भंडारी	नरदे	संचालक
मा.श्री. प्रकाश आप्पासो पाटील	कवटेमार	संचालक
मा.श्री. तात्यासो दादा भोकरे	कुभीज	संचालक
मा.श्री. आप्पासो आप्पा चौगुले	शिरटी	संचालक
मा.श्री. आप्पासो विरुपाक्ष सुतार	हातकामाले	संचालक

मा.श्री. गुंडा शंकर हरकर	शिरोळ	संचालक
मा.श्री. विद्या बाळासो माने	घालवाड	संचालक
मा.श्री. शशिकला प्रेमचंद फडतारे	कोल्हापूर	शासन
मा.श्री. प्रादेशिक सहसंचालक, (साखर)	नरदि	प्रतिनिधी
मा.श्री. भूपाल आदिनाथ आवटी		प्र.कार्यकारी संचालक

शहर साखर कारखान्यासमोरील समस्या

१. भरनसाठ संख्या
२. वाढता तीट
३. उत्पादनाचे प्रकल्प बंद
४. उत्पादन खर्चात वाढ
५. जुनाट बंड खानगी
६. लेव्ही साखर
७. अस उत्पादनात घट
८. कर्जवाजारीपणा
९. इतर समस्या

समारोप:

शहर सहकारी साखर कारखाना— एक समाजशहस्वीय अभ्यास हा प्रकल्प पूर्ण करत असताना कारखान्याची सर्वांगीण माहिती जवळून अभ्यासता आली. कारखान्याने केलेली प्रगती, समाजाकडून असणाऱ्या अपेक्षा, समाजाच्या कारखान्याकडून, कारखानदारांकडून असणाऱ्या अपेक्षांचा अभ्यास करता आला. अशा रितीने हा प्रकल्प पूर्ण करण्यात आला.



Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tarasabhai Mane Vidyanagar, Peth Vadgaon - 416117,
Dist. Kolhapur (Maharashtra) Ph. Office : 0230-2471086

(Affiliated to Shivaji University, Kolhapur)



Founder Chairman / Hon. Ady. Nannasabhai S. Mane
BA-1/0-0102

Chairman / Shri. Kailash S. Mane
M.A./0-101

Principal / Dr. S. D. Desai
M.A./0-101

1.2.2

Number of Add on / Certificate programs offered during the year

Year	2023-24
Number of Courses	08





DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barroter Babasaheb Bhave Vidyanagar, Peth Vadgaon - 416112,
Dist. Kolhapur (Maharashtra) Ph. Office : 0230-2471086

(Affiliated to Shivaji University, Kolhapur)



Head (Commerce) (B.A., B.Com) **Dr. V. P. Chaugale**
23/12/2023

Chairman - Dist. Sahib S. Bhave
S. S. Bhave

Principal - **Dr. S. A. Sagat**
S. A. Sagat

List of Career oriented courses 2023-24

Sr. No.	Name of the Department	Name of the Course	Name of the Convener
1	Dept. of English	English for Competitive Examination	Dr. V.P. Chaugale
2	Dept. of Commerce	Certificate course in Tally ERP-9 With GST	S. M. Pupalwad
3	Dept. of Sociology	Certificate course in Research Methodology	Dr. S.A. Sagat
4	Dept. of Geography	Certificate course in Tourism	Dr. S. B. Kamble
5	Dept. of Political Science	Certificate course in Political Leadership and Government	S.S. Wadave
6	Dept. of History	Certificate course in Museology	Dr. H.D. Nadaf
7	Dept. of Marathi	Certificate course in <i>Gramin Patrakarita</i>	Dr. S. V. Padmakar
8	Dept. of Economics	Certificate Course on Financial Literacy	Dr. S. T. Birnale



S. A. Sagat
Principal

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon Dist. Kolhapur Maharashtra

Jayprakash Education Society's

Dr.Babasaheb Ambedkar Mahavidyalaya

Certificate/Add on Course in TALLY ERP -9 WITH GST

Date:1st September to 9th Oct 2023

**A Report Submitted to
IQAC, Internal Quality Assurance Cell
Dr.Babasaheb Ambedkar Mahavidyalaya**

Organized by

Department of Commerce

Course Coordinator

Mr. S.M. Pupalwad

Head of the Department

Miss S.S. Amrutsagar

Department of Commerce

Dr. Babasaheb Ambedkar Mahavidyalaya
2023-2024



Proposal of Certificate Course

Name of the Institute	: Dr. Babasaheb Ambedkar
Mahavidyalaya	Peth-Vadgaon
Organizer	: Department of Commerce
Title of the Course	: Certificate/Add on Course in TALLY ERP -9 WITH GST
Duration of the Course	: Two Months (1st September to 9th Oct. 2023)
Hours of Work	: 30
Delivery Mode	: Offline
Language of Instruction	: English & Marathi
Intake Capacity	: 30
Eligibility	: 12th Pass
Fees of the Course	: NA
Course Coordinator	: Mr. S.M. Pupalwad



Certificate / Add on
Commerce

Certificate/Add on Course in TALLY ERP -9 WITH GST

Title of Programme: : Inauguration Function of
Certificate/Add on
TALLY ERP -9 WITH GST

Organizing Department : Commerce
Date : 1st September 2023
Venue : Conference Room, No.1
No. of Participants : 60 (Male: , Female:)
Coordinator : Mr. S.M. Pupalwad
President : Prin. Dr. S.D. Disale

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya inaugurated 'TALLY ERP -9 WITH GST' on 1st September organized by Department of Commerce. Prin. Dr. S.D. Disale

, Head of Commerce Department Sunita S. Amrutagar, Coordinator of Course Mr. S. M. Pupalwad, Mr. K.A. Kumble, Mr. A.D. Pawar, Dr. S. A. Tirwandkar, and More Madam were present there. Chief speaker Prin. Dr. S. D. Disale encourage students for this E-commerce course. A total





number of 30 students are enrolled in this Certificate Course. The lecturers of this course were organized from 1st September to 9th Oct 2023. Certificate / Add on Course in TALLY ERP -9 WITH GST prescribed to students to understand basic TALLY ERP -9 WITH GST concept and their effective use in daily life. We have seen that student from rural background not aware about TALLY ERP -9 WITH GST and its importance. In this course we discuss introducing TALLY ERP -9 WITH GST, learning and implementing TALLY ERP -9 WITH GST and potential opportunities and challenges faced in developing TALLY ERP -9 WITH GST. To overcome fear from student's mind, Certificate Course in TALLY ERP -9 WITH GST can pave the proper way. After completion of this course, the learner will be able to demonstrate and understand E-payment system and usage of electronic commerce.

Date: 20/08/ 2023



MEETING NOTICE

All the staff members of the Department of Commerce are hereby informed that, meeting will be held regarding 'Certificate/Add on course in TALLY ERP -9 WITH GST' on 21 Aug 2023, at the Department, at 11:00 AM. All the members are requested to attend the meeting.

AGENDA:

1. To confirm the Syllabus Completion
2. To discuss regarding online class
3. Review of the Participation of students
4. To discuss time issue of online class
5. Any other

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peeth Vadgaon, Dist. Kolhapur.



Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya
Barrister Tarunashah Mane Vidhyasagar, Path vadgaon

Department of Commerce
Inauguration of Certificate/Add on Course in TALLY ERP -9
WITH GST

2023-2024

Program Schedule

Welcome & introduction	: Mr. S.M. Pupalwad
Address by the principal	: Prin. Dr. S. D. Disale
Special Invitee	: Miss. P. S. Mane <i>(Director Jayprakash education Society)</i>
President	: Miss. Sunita S. Amrutsagar
Vote of Thanks	: Miss T. S. Kumbhar
Compering	: Dr. S. T. Birnale

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Path Vadgaon, Dist. Kolhapur.



Department of Commerce

Certificate/Add on Course in TALLY ERP -9 WITH GST

2023-2024

Syllabus

- Module – I Masters : Inventory
- Module – II Goods And Services Tax (GST)
- Module – III Purchase Vouchers With GST
- Module – IV Sales Voucher With GST
- Module – V GST Reports And Returns

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya
Petli Vadgaon, Dist. Kolhapur.



Department of Commerce

Certificate/Add on Course in TALLY ERP -9 WITH GST

2023-2024

Course Aim

- 1) Understand the various concepts and to take detailed knowledge regarding TALLY ERP -9 WITH GST.
- 2) Assess the major opportunities, limitations, issues and risks of TALLY ERP -9 WITH GST.

Course Objectives

1. The objective of this course is to familiarize the learners with the knowledge and understanding of e-commerce.
2. To understand the TALLY framework.
3. To understand the electronic system of payment.
4. To understand E – Governance.
5. To understand the GST Reports And Returns.

Course Outcomes

- 1) Students will understand GST Reports And Returns.
- 2) Students will use E-commerce technology in their chosen field of industry.
- 3) Students will analyse the impact of Simplifies the tax structure, reduce tax evasion.
- 4) Students will use Various Accounting entry in GST.

Head
Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur.

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya
Barrier Tatyasaheb Mane Vidyanagar, Peth Vadgaon
Department of Commerce



Board of Syllabus Committee

Certificate/Add on Course in Commerce-2023-2024

The course syllabus committee helps to complete aim and objective decided for certificate course. It carries out expert check-up with an aim to follow the quality of syllabus.

Member of Board of Studies

Sr. No.	Name of BOS	Name	Institution/Address	Sign
1	Chairman	Sarita S. Amrutnagar	Dr. Babasaheb Ambedkar Mahavidyalaya Peth vadgaon	
2	Expert	Mr. R. B. Bhatnagar	Y. C. Warana Mahavidyalaya, Warananagar	
3	Member	Mr K. A. Kumbhar	Dr. Babasaheb Ambedkar Mahavidyalaya Peth vadgaon	
4	Member	Dr. S.T. Birnale	Dr. Babasaheb Ambedkar Mahavidyalaya Peth vadgaon	

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur.



Date: 27/08/2024

To

The Principal

Dr. Babasaheb Ambedkar Mahavidyalaya Peth vadgaon

Sub – Permission for Certificate /Add on course in "TALLY ERP -9 WITH GST"

Dear sir

With reference to the above subject, we are going to start 30 hours "TALLY ERP -9 WITH GST" course from next week,so kindly consider the above request and give us permission.

Thanking you

Yours Faithfully

Head
Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya
Barrister Tatyasaheb Mase Vidyanagar, Peth Vadgaon
Department of Commerce



Certificate/Add on Course in Commerce-2023-2024

Notice

Date 27/08/2023

All the students are here informed that the department of Commerce is going to organize certificate/add on course in "TALLY ERP -9 WITH GST". The duration of course is 30 hours. Course provides to know TALLY ERP -9 WITH GST. This course is free of cost. The course will start on 1st September. The interested participants should register their name on or before 28th August 2023.

Contact: Mr. S.M.Pupalwad

H.O.D.

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur.

Principal

Principal

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra.

Jayprakash Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidhyanagar, Pethvadgaon

Certificate/Add on course in TALLY ERP -9 WITH GST



Time-table

Month-September-2023

Time- 11.00 a.m. To 12.00.am

Faculty	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
S.S. Amrutsa gar					01-09-2023	02-09-2023
S. M. Pupalwad	03-09-2023	04-09-2023	05-09-2023	06-09-2023	07-09-2023	08-09-2023
S.S. Amrutsa gar	09-09-2023	11-09-2023	12-09-2023	13-09-2023	14-09-2023	15-09-2023
S. M. Pupalwad	16-09-2023	18-09-2023	20-09-2023	21-09-2023	22-09-2023	23-09-2023
S.S. Amrutsa gar	25-09-2023	26-09-2023	27-09-2023	29-09-2023	30-09-2023	

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur.



Month: October 23

Faculty	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
S.S. Amreutsagar		03-10- 2023	04-10-2023	05-10- 2023	06-10- 2023	07-10- 2023
S. M. Pupalwad	09-10- 2023					

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur

Student signature:

Signature of Jr. Supervisor:

Seat No.:

PRN No.:

Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon

Examination of Certificate/Add on course

Subject- TALLY ERP WITH GST 9



Day and Date: 16/10/2023

Total Marks: 60

Name of Centre: Peth vadgaon

Time: 11.00 to 12.00

Instructions: 1. All Questions are compulsory

2. Figures to the right indicate full marks

3. Each question carries 2 marks

Q.1 Short Note (Any 3)

12 Marks

1) Data Import

2) Date Export

3) How to Activate GST for your Company in Tally ERP9

4) What is backup and Restore



Q.2 Creating a Inter-State Purchase Ledger: Inter-State Purchase @ 18% in Tally ERP9 **12 Marks**

Q.3 How to Creating GST Ledgers-COST-SGST-IGST in Tally ERP9 **12 Marks**

Q.4 Mention the types of the ledger that can be made in Tally ERP 9. **12 Marks**

Section II

Q5 What is the use of a statement of inventory in Tally ERP 9? **12 Marks**

Q.6 Difference Between CGST, SGST and IGST. **12 Marks**

Q7 Explain Masters in GST. **12 Marks**

Jayprakash Education Society

Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon

Certificate /Add on course in TALLY ERP -9 WITH GST

Year 2023 - 2024



Result

Date 11/10/2023

Sr.No	Roll No	Students Name	Class	Score
1		Amkar Jyoti Nivruti	B.Com. - III	40/60
2		Bhandari Madhavi Nagesh	B.Com. - III	46/60
3		Fatak Divya Suresh	B.Com. - III	42/60
4		Gadivan Sandhya Popat	B.Com. - III	49/60
5		*Kashid Kavita Mohan	B.Com. - III	46/60
6		Katakar Kajal Ragunath	B.Com. - III	45/60
7		Kudache Simran Rafik	B.Com. - III	50/60
8		Shirke Anjali Ramrao	B.Com. - III	39/60
9		Thorvat Poenam Subhash	B.Com. - III	41/60
10		Chavan Nikita Khanderao	B.Com. - III	49/60
11		Kapale Kiran Krushnat	B.Com. - III	46/60
12		* Khot Nitin Babaso	B.Com. - III	42/60
13		Mulani Sohel Amir	B.Com. - III	47/60
14		Patil Prasad Bipu	B.Com. - III	46/60
15		Ihate Vivek Jagannath	B.Com. - III	52/60
16		Nalawade Jagannath Vishwas	B.Com. - III	40/60
17		Mankar Vaishnavi Sanjay	B.Com. - III	46/60
18		Borgavkar Totik Raju	B.Com. - III	42/60
19		Chavan Jayvardhan Ravindra	B.Com. - III	40/60
20		Dabhade Rushikesh Satish	B.Com. - III	47/60
21		Hinchgeri Sagar Prakash	B.Com. - III	41/60
22		Jadhav Onkar Shivaji	B.Com. - III	42/60
23		Joshi Rohan Shashank	B.Com. - III	46/60
24		Patil Rushikesh Uttam	B.Com. - III	49/60
25		Dalvi Rohit Ramesh	B.Com. - III	40/60
26		*Kandekar Pranali Uttam	B.Com. - III	54/60
27		Suryavanshi Avantika Aappa	B.Com. - III	43/60
28		Bharati Urmila Bhanudas	B.Com. - III	40/60
29		Pawar Shruti Biban	B.Com. - III	53/60
30		Patil Rohit Ramesh	B.Com. - III	47/60

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur.

MINUTES OF THE MEETING



The meeting was held on 21 Aug 2023 in the commerce department.

The following members were present.....

1. Prof. S. S. Amrutsagar - HOD
2. Prof. S. M. Papatwad - Co-ordinator
3. Mr Kishor Kamble - Member
4. Dr. S. T. Birnale - Member

MINUTES:

1. Discussion done on Syllabus Completion of 'Certificate/Add on course in E-Commerce' Coordinator and same were confirmed by all the members.
2. It was decided to organize online classes for courses as per government rule for colleges.
3. It was decided that the online classes can be as per convenience of students and faculty members' time availability.
4. It was decided to encourage students for active participation in online class

Head

Department of Commerce,
Dr. Babasaheb Ambedkar Maharashtra University,
Peth Vadgaon, Dist. Kolhapur.

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya,
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon.



Action Taken Report

Meeting Details: Date: 21 September 2023, Time: 11:00 a.m. Place: Room
No.37

Sr. No	Agenda	Action Taken
01	To confirm the Syllabus Completion	H.O.D. and coordinator noted completion of syllabus.
02	To discuss regarding online class	Coordinator discussed about time table of online class
03	Review of the Participation of students	H.O.D. has taken review on participation of students
04	To discuss time issue of online class	Coordinator noted the time issue of participants and planned online classes as per time convenience and other members accepted it.


Head
Department of Commerce,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur.



Jayprakash Education Society's

DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barrister Tatyasaheb Mane Vidyanagar,
Peth Vadgaon, Dist- Kolhapur, Pin - 416122.

Department of Commerce (2023-24)

Certificate Course in GST
Student Profile/ Admission Form



Full Name :- *Urmila Bhanudas Bharati*

Roll No : 1103

Class :- B.Com III

Permanent Address :- *A/P Bhadole*

Aadhar Card No :- *6506 1090 8197*

PRN No :- *2001030119*

Mobile No :- *7758996886*

U. Bharati
Signature of Student

[Signature]
Coordinator

Jyprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon
Department of English
(2023-24)

Date: 04/09/2023

To,
The Principal,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon

**Subject: Permission for Certificate / Add on Course in English for
Competitive Examinations**

Dear Sir,

With reference to above mentioned subject, we are going to run 30 hours Certificate Course in English for Competitive Examinations from Monday, dated 11th September 2023 onwards. Kindly, grant us the permission to run the course. The proposal for Certificate Course entitled "English for Competitive Examinations" is attached herewith. Kindly, grant us the permission to run the said course.

Thanking You...

*Allowed to conduct
the course.*

[Signature]
Principal
Dr. Babasaheb Ambedkar Mahavidyalaya
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon

[Signature]
Head
Department of English,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur.



Jyotish Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Barriater Tatyasaheb Mane Vidyanagar, Peth- Vadgaon
Department of English
(2023-24)

Proposal for Certificate Course

Organizer	: Department of English
Title of the Course	: English for Competitive Examinations
Duration of the Course	: 30 Lectures
Teaching Hours	: 30 Hrs
Delivery Mode	: Offline
Language of Instruction	: English
Intake Capacity	: 30
Eligibility	: B.A, B.Com, B.C.A.
Fees for the Course	: NA
Course Convener	: Dr. Vilas Pandurang Chaugale

Head

Department of English,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur.



DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barshi, Satyashishu Mane Vidyanagar, Peth Vadgaon - 415112,
Dist. Kolhapur (Maharashtra) Ph. Office : 0202-2472088

(Affiliated to Shivaji University, Kolhapur)



Principal, Dr. N. P. Khavare
Ph. Office : 0202-2472088

Principal, Dr. N. P. Khavare
Ph. Office : 0202-2472088

Principal, Dr. N. P. Khavare
Ph. Office : 0202-2472088

Ref: 1/BAC/2024-2025 / 474747

Date: 05/09/2023

To,

Dr. N. P. Khavare
Assistant Professor & Head
Department of English
Hon. Shri. Annasaheb Dange
Arts, Commerce & Science College, Hatkanangle

Subject: Appointment Letter as an Expert of Board of Syllabus Studies

Respected Sir,

We are very glad to inform you that, Department of English is going to organize a Certificate Course entitled "English for Competitive Examinations". We are appointing you as an Expert of the Board of Studies to design the Syllabus. You are kindly requested to accept the invitation as an Expert for the BOS and send consent of it. We are waiting for a positive response.

Thanking You,

Dr. N. P. Khavare
Principal, Hatkanangle

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon
Department of English
Board of Syllabus Committee



English for Competitive Examinations

2023-24

The course syllabus committee helps to complete whatever aim and objectives decided for a short-term course. It carries out expert check-ups with an aim to follow the quality of syllabi.

Syllabus Committee members:

Board of Committee	Name	Sign
Expert	Dr. N. P. Khavare	
Chairman	Dr. V. P. Chaugale	
Member	Mr. M. M. Pawar	
Member	Mrs. J. G. More	

Dr. V. P. Chaugale
Course Convener

Principal
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon
Department of English
(2023-24)

Course Name: English for Competitive Examinations

Aim: To comprehend Basic English grammar for Competitive Examinations

Objectives:

- To enable students to demonstrate an understanding of grammatical structures
- To enable students to practice the grammar skills involved in writing sentences and short paragraphs.
- To acquire a wide vocabulary.
- To enable Interview Skills and be aware of preparing C.V.
- To encourage the active involvement of the students in the learning process.

Learning Outcomes

After completion of this course, the learner will be able:

- To demonstrate and understand correct usage of grammar.
- To use the vocabulary in formal and informal life situations.
- Implement English construction and Grammar in competitive Exam
- To develop vocabulary usage.
- To acquire knowledge of sentence construction

Syllabus

Module – I

- A) Word Formation
- B) Parts of Speech

Module – II

- A) Tenses
- B) Transformation of sentences

Module -III

- A) Use of Auxiliary verbs
- B) Interchange of Sentences

Module - IV

- A) Correspondence
- B) Interview Skills


HEAD

Department of English,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur.


Principal

Dr. Subhash Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur



DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Satara, Maharashtra
Dist. Solapur (Maharashtra) P.O. Office - 423001

(Affiliated to Ashrafi University, Kolhapur)



Principal, Dr. N. P. Khavare
Department of English

Assistant Professor & Head
Department of English

Assistant Professor & Head
Department of English

Ref. /BAC/2023-2024/ 2308

Date: 08/09/2023

To,
Dr. N. P. Khavare
Assistant Professor & Head
Department of English
Hon. Shri. Anasahel Dange
Arts, Commerce & Science College, Hatkanangale

Subject: Appreciation Letter

Respected Sir,

With due respect, I would like to thank you for your acceptance of the appointment letter as an Expert of the Board of Studies and your expertise guidance for syllabus designing for the **Certificate Course in English** conducted by the Department of English. In this regard, we would like to thank you for your work. We will be looking forward to having more of your presence in the future events. Thanking you on the behalf of the college administration and staff.

Thanking You,

Yours faithfully,


Principal
Dr. Babasaheb Ambedkar Maharashtra Sahitya Akademi
Satara, Maharashtra

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon
Department of English
2023-24



FACULTY	Faculty of Arts
DEPARTMENT	Department of English Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
COURSE NAME	English for Competitive Examinations
HOURS	30
TEACHING FACULTY	Dr. V. P. Chaugale Mr. M. M. Pawar Mrs. J.G. More
COURSE AIM	To comprehend Basic English grammar for Competitive Examinations
COURSE OBJECTIVES	<ul style="list-style-type: none">• To enable students to demonstrate an understanding of grammatical structures.• To acquire Interview skills and Preparing C.V.• To enable students to practice the grammar skills involved in writing sentences and short paragraphs.• To enrich English vocabulary.
LEARNING OUTCOMES	After completion of this course, the learner will be able : <ul style="list-style-type: none">• To demonstrate and understand correct usage of grammar.• To use the vocabulary in formal and informal life situations.• Implement English construction and Grammar in competitive Exam• To develop vocabulary usage.• To acquire knowledge of sentence construction


Head
Department of English
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon Dist. Kolhapur


Principal
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon Dist. Kolhapur



Jyotirashi Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon

Department of English

2023-24

Date: 05/09/2023

Notice

All the students of Arts, Commerce and BCA streams are herewith informed that the department of English is going to run Certificate Course in English for Competitive Examinations (30 hours) from Monday, dated 11th September 2023 to 31st Oct. 2023. No tuition fee as well as exam fee will be charged for the said course. The interested students should contact to Dr. Vilas Chaugale (Convener, Certificate Course in English for Competitive Examinations) on or before 09th Sep. 2023).

Head

Department of English,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur.

Principal

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Harrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon
Department of English



ENGLISH FOR COMPETITIVE EXAMINATION (COC)
2023-2024
Student List

Sr. No.	Name of Students	Phone No.	Class
1	Atugade Samika Netaji	9145287574	B.Com.II
2	Banaye Sakshi Gurpanti	9699261113	B.A.I
3	Bijali Sahil Sameer	7558711681	B.A.II
4	Chavan Shilpa Sarjerao	7820916565	B.A.II
5	Chavara Sujata Raju	9119492954	B.A.II
6	Dabade Sourab Balaso	8327388680	B.A.II
7	Ghanvat Sourav Vijay	9689655766	B.A.II
8	Gulave Rutuja Rajendra	8421347636	B.Com.II
9	Jadhav Akshy Bhimrao	8668717972	B.A.II
10	Kambale Divyani Savkar	9209295145	B.Com.I
11	Kambale Mayur Vishwas	9604901242	B.A.I
12	Kambale Nita Uttam	9561600426	B.A.II
13	Kale Priyanka Baburao	7499675369	B.A.II
14	Kurane Shivani Gautam	9150744796	B.Com.I
15	Mane Pranav Lalaso	8010948099	B.Com.I
16	Mane Vinit Vasant	8762973351	B.Com.II
17	Mulmi Sofiya Itai	876647910	B.Com.I
18	Patil Sakshi Satish	7498377858	B.Com.II



19	Patil Sanjana Subhash	9322800342	B.Com.I
20	Patil Shubham Balaso	9325130252	B.A.II
21	Powar Kajal Vishwas	8468942676	B.A.II
22	Sutar Payal Prahlad	9763131291	B.A.I
23	Shinde Charushil Jitendra	8482975005	B.A.I
24	Thackerar Susmita Bajirao	8080404621	B.A.I
25	Misal Trupti Sanjay	8767606023	B.A.II
26	Samudre Suchitra Subhash	7083487611	B.A.I
27	Patil Nikita Subhash	9373371982	B.Com.II
28	Naykavadi Sarala Ananda	9970596892	B.Com.II
29	Sanadi Amina Raju	8446847407	B.A.I
30	Patil Shital Shivaji	9860283083	B.A.I


Head
Department of English,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Path Vadgaon Dist. Kolhapur.


Principal,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Path Vadgaon Dist. Kolhapur Maharashtra.



Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon
Department of English
(2023-24)

Certificate / Add on Course in English for Competitive Examinations
Timetable


Time: 11.30 a m to 12.30 p m

Sr. No	Name of Teacher	Dates				
1	Dr. V. P. Chaugale	11/9/2023	12/9/2023	13/9/2023	14/9/2023	15/9/2023
		18/9/2023	21/9/2023	22/9/2023	25/9/2023	26/9/2023
2	Mr. M. M. Pawar	27/9/2023	29/10/2023	03/10/2023	04/10/2023	05/10/2023
		06/10/2023	09/10/2023	10/10/2023	11/10/2023	12/10/2023
3	Mrs. J.G. More	13/10/2023	16/10/2023	17/10/2023	18/10/2023	19/10/2023
		23/10/2023	26/10/2023	27/10/2023	30/10/2023	31/10/2023

Department of English,
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur

Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur

18	Pamau Kalasa Mone	Pmone	Pmone	Pmone	Pmone	Pmone	Pmone	Pmone	Pmone	Pmone	Pmone
19	Safiya Hai mulani	Sfmulani	Sfmulani	Sfmulani	Sfmulani	Sfmulani	Sfmulani	Sfmulani	Sfmulani	Sfmulani	Sfmulani
20	sajati R. chavab	schavab	schavab	schavab	schavab	schavab	schavab	schavab	schavab	schavab	schavab
21	Sanyasa S. Patil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil
22	suzabi v. Ghavate	SGhavate	SGhavate	SGhavate	SGhavate	SGhavate	SGhavate	SGhavate	SGhavate	SGhavate	SGhavate
23	Sekshi S. Patil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil
24	Poyai Prathad Sute	PSute	PSute	PSute	PSute	PSute	PSute	PSute	PSute	PSute	PSute
25	Ashy Baburao Jadhav	AJadhav	AJadhav	AJadhav	AJadhav	AJadhav	AJadhav	AJadhav	AJadhav	AJadhav	AJadhav
26	Smita Ananda Karmali	SKarmali	SKarmali	SKarmali	SKarmali	SKarmali	SKarmali	SKarmali	SKarmali	SKarmali	SKarmali
27	Ravija Rajendra Gulave	R.R.Gulave	R.R.Gulave	R.R.Gulave	R.R.Gulave	R.R.Gulave	R.R.Gulave	R.R.Gulave	R.R.Gulave	R.R.Gulave	R.R.Gulave
28	Atina Raju Sanad	ASanad	ASanad	ASanad	ASanad	ASanad	ASanad	ASanad	ASanad	ASanad	ASanad
29	Samadhe Sushila Subhas	SSubhas	SSubhas	SSubhas	SSubhas	SSubhas	SSubhas	SSubhas	SSubhas	SSubhas	SSubhas
30	Shilpa Suresh Patil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil


 Subject Teacher
 (Dr. V. P. Chaugale)




 Head
 Department of English,
 Pt. V. V. Patil Mahavidyalaya,
 Dist. Kolhapur.

18)	Sofiya Ilaimulani	Amunani	Amulani	Amulan	Amulani	Amulani	Amulani	Amulani	Amulani	Amulani	Amulani
19	Shilpa Sanjeev Chavan	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa
20	Sujata A. Chavaz	Sujata	Sujata	Sujata	Sujata	Sujata	Sujata	Sujata	Sujata	Sujata	Sujata
21	Suryana S. Patil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil
22	Suryabhi V. Chavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan	SChavhan
23	Sakshi S. Patil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil
24	Pooja Prathap Sute	PSute	PSute	PSute	PSute	PSute	PSute	PSute	PSute	PSute	PSute
25	Arshy Bhimrao Jable	AJable	AJable	AJable	AJable	AJable	AJable	AJable	AJable	AJable	AJable
26	Sandhya Ananta Narasimha	SNarasimha	SNarasimha	SNarasimha	SNarasimha	SNarasimha	SNarasimha	SNarasimha	SNarasimha	SNarasimha	SNarasimha
27	Ratna Rajendra Gaware	R.Gaware	R.Gaware	R.Gaware	R.Gaware	R.Gaware	R.Gaware	R.Gaware	R.Gaware	R.Gaware	R.Gaware
28	Amina Raju Sarani	ASarani	ASarani	ASarani	ASarani	ASarani	ASarani	ASarani	ASarani	ASarani	ASarani
29	Samruchi Sushila Subhash	SSubhash	SSubhash	SSubhash	SSubhash	SSubhash	SSubhash	SSubhash	SSubhash	SSubhash	SSubhash
30	Shital Shrawari Patil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil	SPatil

M. M. P. Pawar
 Subject Teacher
 (Ms. M. M. Pawar)



Department of English
 - Babasaheb Ambedkar Mahavidyalaya,
 Pali Vidya, Dist. Kolhapur

18	Shilpa Sarjasechavan	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa	Shilpa
19	Pranav Lalasa More	Pranav	Pranav	Pranav	Pranav	Pranav	Pranav	Pranav	Pranav	Pranav	Pranav
20	Sujata R. Chavan	Chavan	Chavan	Chavan	Chavan	Chavan	Chavan	Chavan	Chavan	Chavan	Chavan
21	Sarjana S. Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil
22	Sarabha V. Sharnal	Sharnal	Sharnal	Sharnal	Sharnal	Sharnal	Sharnal	Sharnal	Sharnal	Sharnal	Sharnal
23	Sakshi S. Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil
24	Pooja Pralhad Sute	Sute	Sute	Sute	Sute	Sute	Sute	Sute	Sute	Sute	Sute
25	Ashay Bhimrao Jule	Jule	Jule	Jule	Jule	Jule	Jule	Jule	Jule	Jule	Jule
26	Amna Anand Natarajki	Natarajki	Natarajki	Natarajki	Natarajki	Natarajki	Natarajki	Natarajki	Natarajki	Natarajki	Natarajki
27	Ratna Rajendra Gulve	Gulve	Gulve	Gulve	Gulve	Gulve	Gulve	Gulve	Gulve	Gulve	Gulve
28	Amna Raju Sanadi	Sanadi	Sanadi	Sanadi	Sanadi	Sanadi	Sanadi	Sanadi	Sanadi	Sanadi	Sanadi
29	Simra Sitala Sutar	Sutar	Sutar	Sutar	Sutar	Sutar	Sutar	Sutar	Sutar	Sutar	Sutar
30	Pooja Shivaji Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil

Subject Teacher
(Jyoti G. More)



Department of English,
Babasaheb Ambedkar Mahavidyalaya,
Path Vadgaon, Dist. Kolhapur.

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
 Department of English



ENGLISH FOR COMPETITIVE EXAMINATION (COC)

Date - 31/10/2023

2023-2024

Time - 11:00 to 1:00

Student List

Attendance for Exam

Sr. No.	Name of Students	Class	Phone No.	Sign
1	Sakshi Ganapati Banaye	B.A. II	9699261113	Ganaye
2	Sahil Emaes Bidari	B.A. II	7558711681	Sahil
3	Souzabh. Bulasa kale	B.A. II	8327388680	Sahil
4	mayur Vishwas Kambale	B.A. I	9604901042	Kambale
5	Jubham Eakoo Patil	B.A. II	9325180252	Patil
6	Nila Utlam Kambale	B.A. II	9561600226	NUKambale
7	Prayanka Baburao kale	B.A. II	7449675363	Prayanka
8	Kajal Vishwas Powar	B.A. II	8468942676	Powar
9	Tarpti Shriday misal	B.A. II	8767606029	Tarpti
10	Nikhita Subhash Patil	B.com I	9373511932	Patil
11	Smitika Nabhaji Atugade	B.com I	9145287574	Atugade
12	Divyati Soukay Kambale	B.com I	9209295145	SKambale
13	Vinita Vasant Mane	B.com I	8762973351	Mane
14	Susmita Hafisara Thakur	B.A. I	232401051	Thakur
15	Chandeshil Jitendra Shinde	B.A. I	8482975005	Shinde
16	Soliya Ilai Mulani	B.com I	8766667910	Ilai Mulani
17	Pranav Lalasa Mane	-II-	3010948099	Mane
18	Silvani Sulam Kumbale	-II-	950799796	Kumbale

Sl. No.	Name of Students	Class	Phone No.	Sign
19	Ghijpa Sanjema Chavan	B.A.II	7820916545	<u>GHU</u>
20	Sujata Raju Chavan	B.A.II	9119491359	<u>Schavato</u>
21	Sanjana Subhash Patil	B.com	9322508612	<u>SPakute</u>
22	Sambhaji vijay Chavhan	B.A.II	9889655763	<u>Setit</u>
23	Sakshi Satish patil	B.com II	7695517858	<u>Fossil</u>
24	Royal Pralhad Sutar	B.A.I	9483131201	<u>R.P.Sutar</u>
25	Akshay Anirudh Jalle	B.A.II	9609717972	<u>AK</u>
26	Sarala Ananda Natakandi	B.com II	9570536092	<u>SAH</u>
27	Rutuja Rajendra Gulave	B.com II	8421341636	<u>R.R. Gulave.</u>
28	Amrinda Raju Sanadi	B.A.II ^{5th}	8446847407	<u>Amrindi</u>
29	Samudra Sucheta Subhash	B.A.II ^{4th}	7083487611	<u>Samudra</u>
30	Bhrital Shivaji Patil	B.A.II ^{4th}	9860283089	<u>Patil</u>



Head

Department of English,
Babasaheb Ambedkar Mahavidyalaya,
Path Vidyan, Dist. Kolhapur.

Seat No -



Jayprakash Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon

Department of English

(2023-24)

Certificate Course in English for Competitive Examinations

Title of Paper: English for Competitive Examinations

Day & Date: Tuesday, 31st Oct. 2023 Time: 11.00 a.m to 1.00 p.m Total Marks: 50

Instructions: 1) All questions are compulsory.

2) Each question carries 2 marks.

1. Which one of the following is not a 'preposition'?
a) Through b) into c) but d) between
2. She a diary daily.
a) writes b) writing c) written d) have writing
3. She in America since 1995.
a) Lives b) have been living c) is living d) has been living
4. Could you lend me Money?
a) Some b) any c) much d) little
5. Which one of the following suffixes is a class-changing suffix?
a. -ment b) -ness c) -hood d) -ly
6. Write an adjective form of 'distinction'.
a) Distinctive b) distinctly c) distinceress d) distinctively
7. Choose from the following the verb forms of 'liberty'.
a) libertine b) liberation c) liberality d) liberate
8. Choose the correct word for the underlined words in the sentence.
Smallpox is a disease which is commonly caught from others.
a) infectious b) contagious c) parasitic d) communicative
9. Choose the correct suffix to complete the following word: Favour.....
a) -ate b) -etc. c) -ite d) -late
10. Which one of the following words is not an adverb?
a) frequently b) always c) lappy d) fast
11. Choose from the alternatives, the sentence which is in perfect past tense:
a) She has been writing a letter. b) She had been writing a letter.
c) She had written a letter d) She has written a letter.

12. Complete the following sentence with the correct alternative: If I had not saved Ravi, he.....
- a) would die b) would have died c) would had died d) will have died
13. Rearrange the jumbled part of the sentence in proper sequence:
- a) most of the student b) was so confusing that c) the teacher's explanation d) didn't understand it.
- a) abcd b) abdc c) cbad d) adcb
14. Choose the correct option to fill in the blank: She is the only to her father's property.
- a) hare b) hair c) here d) heir
15. is the main verb.
- a) may b) can c) would d) write
16. 'Listen carefully.' The mood in which the verb is used in this sentence is.....
- a) Subjunctive b) Indicative c) imperative d) Interrogative
17. He..... all day yesterday. Choose the correct option.
- a) working b) works c) had worked d) worked
18. You will call me as soon as you reach home:..
- a. will you? b) won't you? c) don't you? d) do you?
19. He turned down my proposal. The meaning of the underlined phrase is...
- 1) criticised b) accepted c) rejected d) amended
20. Choose the correct alternative to complete the sentence: I am writing a letter to.....
- a) a friend of me b) a friend of myself c) a friend of oneself d) a friend of mine
21. Choose the word that is spelt correctly:
- a) Humocracy b) Democracy c) Heurocracy d) Hurocracy
22. Choose the word which is misspelt :
- a) Embarrassment b) parliament c) encouragement d) disappointment
23. A posthumous award was given to the poet. The meaning of word 'posthumous' is.....
- a) postal b) after-death c) creditable d) literary
24. We walked as fast as we..... Fill in the blank with suitable option.
- a) can b) could c) will d) would
25. Choose the correct option and fill in the blank.
- She told me many..... stories.
- a) excite b) exciting c) excitement d) excitingly

Seat No:-



Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon.
Department of English
(2023-24)

Certificate Course in English for Competitive Examinations

Title of Paper: English for Competitive Examinations

Day & Date: Tuesday, 31st Oct, 2023 Time: 11.00 a.m. to 1.00 p.m. Total Marks: 50

Answer Key

Instructions: 1) All questions are compulsory.

2) Each question carries 2 marks.

1. Which one of the following is not a 'preposition'?
a) Through b) into c) but d) between c
2. She a diary daily.
a) writes b) writing c) written d) have writing a
3. She in America since 1995.
a) Lives b) have been living c) is living d) has been living d
4. Could you lend me Money?
a) Some b) any c) much d) little a
5. Which one of the following suffixes is a class-changing suffix?
a) -ment b) -ness c) -hood d) -ly d
6. Write an adjective form of 'distinction'.
a) Distinctive b) distinctly c) distinctness d) distinctively a
7. Choose from the following the verb forms of 'liberty'.
a) libertine b) liberation c) liberality d) liberate d
8. Choose the correct word for the underlined words in the sentence.
Smallpox is a disease which is commonly caught from others.
a) infectious b) contagious c) parasitic d) communicative b
9. Choose the correct suffix to complete the following word: Favour.....
a) -ite b) -ese c) -ite d) -ize c
10. Which one of the following words is not an adverb?
a) frequently b) always c) happy d) fast c
11. Choose from the alternatives, the sentence which is in perfect past tense:
a) She has been writing a letter. b) She had been writing a letter.
c) She had written a letter d) She has written a letter. c

12. Complete the following sentence with the correct alternative: If I had not saved Ravi, he..... b
 a) would die b) would have died c) would had died d) will have died
13. Rearrange the jumbled part of the sentence in proper sequence:
 a) most of the student b) was so confusing that c) the teacher's explanation d) didn't understand it. c
 a) abcd b) abdc c) cbad d) adcb
14. Choose the correct option to fill in the blank: She is the only to her father's property. d
 a) huro b) hair c) hern d) heir
15. is the main verb. d
 a) may b) can c) would d) write
16. 'Listen carefully.' The mood in which the verb is used in this sentence is..... c
 a) Subjunctive b) Indicative c) Imperative d) Interrogative
17. He.....all day yesterday. Choose the correct option. d
 a) working b) works c) had worked d) worked
18. You will call me as soon as you reach home.... c
 a. will you? b) won't you? c) don't you? d) do you?
19. He turned down my proposal. The meaning of the underlined phrase is... c
 (1) criticised b) accepted c) rejected d) amended
20. Choose the correct alternative to complete the sentence: I am writing a letter to..... d
 a) a friend of me b) a friend of myself c) a friend of ourself d) a friend of mine
21. Choose the word that is spelt correctly: c
 a) Buremocracy b) Bereucracy c) Beaurocracy d) Bureocracy
22. Choose the word which is misspelt : b
 a) Embarrasment b) parliment c) encouragment d) disappointment
23. A posthumous award was given to the poet. The meaning of word 'posthumous' is..... b
 a) postal b) after-death c) creditable d) literary
24. We walked as fast as we..... Fill in the blank with suitable option. b
 a) can b) could c) will d) would
25. Choose the correct option and fill in the blank. b
 She told me many stories.
 a) excite b) exciting c) excitement d) excitingly



Babasaheb Education Society's
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA
Banshikar Tatyasaheb Mame Vidyamagan, Path Vadgaon - 416112,
Dist. Kolhapur (Maharashtra) Ph. Office : 0230-2873086



(Affiliated to Shivaji University, Kolhapur)

Principal: **Dr. S. D. Dhole**
B. Ed., M. Ed.

Director: **Dr. S. D. Dhole**
M. A., M. Ph.

Principal: **Dr. S. D. Dhole**
B. Ed., M. Ed.
Mob: 7700500000

Ref.: J/BAC/202 -202 /

Date :

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Sr. No	Particular
1	Preamble
2	Programme Outcome (PO)
3	Programme Specific Outcome (PSO)
4	Course Outcome (CO)



Babasaheb Education Society's
Banshikar Tatyasaheb Mame Vidyamagan,
Path Vadgaon, Dist. Kolhapur, Maharashtra

PREAMBLE :

Dr. Babasaheb Ambedkar Mahavidyalay Peth Vadgaon, has clear vision about outcome-based education process in accordance with UGC guidelines. Learning outcomes of the programs and courses are highlighted and made aware to the students in the the induction ceremony –cum-orientation programme at the beginning of the session. Moreover, it inculcates employability and entrepreneurial skills in the students. The importance of the learning outcomes has been discussed and communicated to the teachers. The curricula under CBCS have been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes. course outcomes are assessed at the completion of each course and the programme outcomes are measured at the time of completion of the programme. OBE enriches the courses offered in each programme, equips the teachers with knowledge and skill and empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude in the the learners towards vertical development in their future endeavors.

Programme Outcome (PO)

PROGRAMME OUTCOMES

I. BACHELOR OF ARTS (B. A.)

Graduates of this degree will be knowledgeable on following points on completion.

They will be able to:

Cognitive skills:

- Understand knowledge in the field of Humanities, Social Sciences and Environmental issues.
- Develop social, political, historic, economic and literary consciousness and will be better able to appreciate different civilizations, culture.
- Cultivate the sensibility to discern the evolution of civilizations and cultures.
- Up to date with contemporary developments and develop a sociological sensibility to critically understand the social phenomena that affects their lives.
- Learn three languages along with three major subjects.
- Have advanced reading, writing, speaking, interpretive and composition skills in three languages.
- Use communication and soft skills.
- Speak, read, write and listen clearly in person and through electronic media in English and in one/two Indian language's, and make meaning of the world by connecting people, ideas, books, media and technology.
- Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- Take informed actions from different perspectives.

Employability:

- Become eligible for employment in tourism, media, hospitality, and other industries.
- Become employable in non-governmental organizations.
- Places them in ideal situation for such jobs.
- Equips them to clear competitive exam conducted for public sector jobs.
- Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Values:

- Appreciate the literary and cultural diversity.
- Think critically about the issues of contemporary relevance and hold an informed opinion on them.
- Cultured and good citizen of India.
- Understand fundamental values of Indian Constitution.
- Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

2. BACHELOR OF COMMERCE (B. COM.)

Graduates of this degree will be knowledgeable on following points on completion. They will be able to:

Cognitive Skills:

- Understand knowledge in the field of Commerce, Management, Banking, Entrepreneurship and Environmental issues.
- Analyse organisational problems and generate realistic solutions based on current academic research in organisational behaviour.
- Demonstrate a knowledge of macroeconomic and microeconomic theories as it relates to markets, firms, government policies, and resource allocation.
- Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, actuarial studies, accounting, marketing, management and finance.
- Compare and analyse international contexts and issues through lens of Commerce discipline.
- Evaluate national debates and discussions on economic, commercial, and business issues.
- Critically evaluate new ideas, research findings, methodologies and theoretical framework in a specialized field of Commerce.
- Understand the principles and practices of management, marketing and entrepreneurship.
- Face the changing environment of business in the process of LPG.
- Understand the concepts in Insurance, Banking, Marketing and e-Commerce.
- Use communication and soft skills.
- Speak, read, write and listen clearly in person and through electronic media in English and in one two Indian language's, and make meaning of the world by connecting people, ideas, books, media and technology.
- Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- Take informed actions from different perspectives.

Employability:

- Become eligible for employment in Banking, Corporate sector, tourism, media, hospitality and other industries.
- Become employable in governmental and non-governmental organizations.
- Equips them to clear competitive exams conducted for public private sector jobs.
- Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Values:

- Recognize and understand the ethical responsibilities of individuals organisations in society.
- Understand principles of marketing.
- Think critically about the issues of contemporary relevance and hold an informed opinion on them.
- Understand fundamental values of Indian Constitution and cultured and good citizen of India.
- Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

3. Bachelor of Computer Application (BCA) Programme

- To provide skilled manpower to the professional, industrial and service sectors to meet global demands and also to provide intellectual leadership to the community.
- To help and promote the cultural heritage of the nation and preserve the environmental sustainability and quality of life.

Employability:

- To attract young minds in order to bring out the already in computer hardware, software and networks.
- To inculcate logical thinking amongst the young minds.
- To be a foundation graduate Programme which will act as a feeder course for higher studies in the area of Computer Science Applications? c) To develop skills in software development so as to enable the BCA graduates to take up self-employment in Indian & Global software market.
- Become a responsible citizen with leadership qualities to strengthen India's economy in the IT sector.
- Analytical and computational approaches on and face the challenges boldly.
- The student should drive scientific and societal advancement through technological innovation and become a successful entrepreneur.

Values:

- Acquire skills and information not only about Computer and Information Technology but also in communication, organization and management.
- They are well equipped with the skills of Engineering approach in software development.
- Get to learn programming languages such as C, C++, HTML, SQL, DBMS, Networking etc.
- Information about various computer applications and latest developments in IT and communication systems is also provided. They develop an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
- Apply knowledge of computing and mathematics appropriate to the discipline.
- Identify, formulate, and develop solutions to computational challenges.
- design, implement, and evaluate a computational system to meet desired needs within realistic constraints.
- function effectively on teams to accomplish shared computing design, evaluation, or implementation goals.
- Ability to work in team and build leadership qualities.
- Importance of time in completing the projects on time.
- Will be well equipped with thorough knowledge of various softwares.

- Will be familiar with working with various operating system platforms.
- Understand the professional, ethical, legal, security, and social issues and responsibilities in computing profession.
- Analyses impacts of computing on individuals, organizations, and society.
- Recognition of the need for and ability to engage in continuing professional development.
- Will be able to choose appropriate techniques, skills, and tools necessary for
- Designing of correct models in the construction of software systems of varying complexity.



A handwritten signature in blue ink, appearing to read "Bhal".

Principal

Dr. Bhaasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur, Maharashtra

**Programme
Specific
Outcome
(PSO)**

B. A. Programme:

1. Marathi

After completion of the programme, the students will develop ability:

- Understand and appreciate Marathi literature.
- Understand the creative process and nature of literature.
- Got interest in reading Marathi literature.
- Use formal and informal Marathi in communication.
- Understand importance of language in day-to-day life.

2. English

After completion of the programme, the students will develop ability:

- Understand variety of forms of literature, creative writing, or rhetoric.
- Know major literary writers, genres and periods.
- Make critical appreciation of English literature.
- Use communication skills in English.
- Understand the relationship between culture, history, and texts.
- Understand basic concepts in linguistics and their usage.

3. Economics

After completion of the programme, the students will develop ability:

- Understand the behavior of Indian and world economy.
- Analyse macroeconomic policies including fiscal and monetary policies of India.
- Determine economic variables including inflation, unemployment, poverty, GDP, Balance of payments using statistical methods.
- Understand the behavior of financial and money markets and perform cost benefit analysis for making investments.
- Master the general ability of analyzing economic issues and problems.

4. History

After completion of the programme, the students will develop ability:

- Study the history of various countries in the world.
- Study and interpret history objectively.
- Understand the change and impact of the revolutionary events.
- Understand the events of Indian freedom struggle and contribution of the freedomfighters to the making of modern India.
- Realize the role of social reform movements in the development of modern India.

5. Sociology

After completion of the programme, the students will develop ability:

- Understand and analyze social problems.
- Sensitive to the contemporary Indian social issues.
- Understand various social processes and the theoretical perspectives.
- Believe in social equality.
- Undertake research work in sociology.
- Suggest solutions on social problems.
- Understanding profiles of tribal, rural and urban communities.

6. Political Science

After completion of the programme, the students will develop ability:

- Understand the history of political ideology and political thoughts from ancient to the modern age.
- Understand the major political systems in the world.
- Understand the dimensions of international politics.
- Interpret the role of regional and international organization in the new world order.
- Analyze the concepts of good governance and e-governance.
- Realize the organs of government machinery and representation.
- Understand the formulation and execution of decisions and laws made by the government.

7. Geography

- The Students are known the Human development by studying these Physical branches of Geography.
- The students are understood the branches of Geography, concepts in Physical Geography and Geomorphology and Climatology in detail.
- The students are acquired knowledge about the basic and fundamental concepts of soil geography.
- The students are understood soil is key resource for the development of any country with concept, causes and controlling factors of soil erosion, soil degradation and Conservation of Soils. Along with the concept, need and methods soil of management.
- Students are known classification, characteristics and distribution of soils.
- The students are understood the Human Geography as a basic branch of Geography along with the Dichotomy, Environmentalism and possibilism.
- The students are well prepared with the knowledge of the racial groups in the world, man- environment conflict and Ecological crises. They are familiar about the World population growth, distribution and the population policies.
- The students are familiar with the fundamental concepts of oceanography, they are also known oceans are the best alternative source to the earth resources.
- Students are talented about physical and chemical properties of oceans and get detailed about types of oceanic currents and currents of Atlantic, Pacific and

Indian oceans

- The students are individually ready to prepare graphs and diagrams of oceanic statistical data.
- The students are individually examining an impact of tourism on physical and human environments.
- The students are well acquainted with the relationship of human activities with resources at global level.
- The course matter of Urban Geography has been prepared the students for good planner and environmental Conservator.
- The students are understood the basic information about Aerial Photographs, Remote Sensing, GIS and GPS.

B. Com. Programme

8. Commerce (Advanced Accountancy)

- Expose to advanced accounting issues and practices.
- Gain working knowledge of generally accepted auditing procedure, techniques & skills.
- Expose to Cost Accounting & Management Accounting.
- Obtain knowledge of various provisions of Income-Tax Act & their applications in Computations of Income of Individuals & firms under various heads of Income.

Bachelor of Computer Application Programme

- The students acquire a depth and rigorous knowledge on software development process and the milestones to be met can be immediately recruited in both (within) the country and in the global software market.
- Will also be eligible to pursue MCA, DAAD, GRE-TOFEL for MS degree.
- Learns the basic computer language
- Students will learn the concepts of computer organization by which the students should be
- Students develop the skills of Office Automation process.
- In this course the student learns several important topics of Discrete Mathematics. This includes Set theory and logic, relations, partially ordered sets, Boolean algebra and Boolean functions, analysis of algorithms, recurrence relations, finite state machines, discrete probability and graph theory.
- Master the basic concepts and appreciate the applications of database
- Familiarization with a widely used programming concept- Object Oriented Programming AND Develop logical thinking.
- Conceptualize the components involved in designing a contemporary OS.
- Develop a report that describes the model and the solving technique, analyse the results.

Course

Outcome

(CO)

Compulsory Generic Elective (CGE-1)

Marathi Course-A Semester-I

पाठ्यपुस्तक – शब्दसंहिता

Course Outcom (COs)



- CO1 विद्यार्थ्यांच्या मध्ये भाषा आणि साहित्यविषयी अभिरूची निर्माण होईल.
- CO2 मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय होईल.
- CO3 विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवीमूल्यांविषयी व मराठी संस्कृतीविषयी जाणीव निर्माण होईल.
- CO4 विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी होईल.
- CO5 निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित होतील.
- CO6 विद्यार्थ्यांना भाषाविषयक ज्ञानाचे आकलन आणि विश्लेषण होईल.

Discipline Specific Core (DSC-A1)

Marathi Course -I Semester-I

पाठ्यपुस्तक – अक्षरबंध

Course Outcom (COs) :

- CO7 विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित होईल.
- CO8 मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय होईल.
- CO9 विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मकता आणि उच्च मानवीमूल्यांविषयी जाणीव निर्माण होईल.
- CO10 विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धापरीक्षांची पूर्वतयारी करून घेता येईल.
- CO11 चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढतील.
- CO12 कथा यांमध प्रकरणाची ओळख होईल.

Compulsory Generic Elective (CGB-2)

Marathi Course-B Semester-II

पाठ्यपुस्तक – राष्ट्रसंहिता



Course Outcom (COs) :

- CO13 विद्यार्थी मराठी भाषा आणि साहित्याविषयी सज्ज होतील,
- CO14 विद्यार्थी मराठीतील साहित्य परंपरा, लेखक, कवी यांची माहिती सांगतील
- CO15 विद्यार्थी संत कवीबद्दल माहिती सांगतील
- CO16 विद्यार्थी काल्य प्रवाहांबद्दल माहिती सांगतील.
- CO17 विद्यार्थी आधुनिक कवितेबद्दल सविस्तर माहिती देतील,
- CO18 विद्यार्थी निबंधाचे पदक, प्रकार, वैशिष्ट्ये व प्रात्यक्षिकासह निबंध लिहितील

Discipline Specific Core (DSC-A1)

Marathi Course -2 Semester-II

पाठ्यपुस्तक – अक्षरबंध

Course Outcom (COs) :

- CO19 विद्यार्थी मराठी भाषा आणि साहित्याविषयी सज्ज होतील,
- CO20 विद्यार्थी मराठीतील साहित्य परंपरा, लेखक, कवी यांची माहिती सांगतील
- CO21 विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण होईल,
- CO22 विद्यार्थी कवी लोकनाथ परांके यांच्याबद्दल सविस्तर माहिती देतील,
- CO23 विद्यार्थी विद्यार्थी नाटक, चित्रपट यांचे परीक्षण करतील.विद्यार्थी ज्ञानमी, आलेख लिहितील.



Discipline Specific Core (DSC-C1)

Marathi Course -3 Semester-III

साहित्यकृती : देवबाभळी (नाटक)

प्राक्तक देगमुख, पोपुलर प्रकाशन मुंबई, २०१८

Course Outcom (COs) :

- CO24 नाटका वाङ्मयप्रकाराचे आकलन करून घेता येईल.
- CO25 समकालीन नाटकातून नाटककाराच्या समकालाचे प्रतिबिंब कशाप्रकारे प्रकट होते याचा अभ्यास करता येईल.
- CO26 नाट्याभ्यासाद्वारे प्रयोगरूप नाटक व नाट्यक्षेत्रातील ज्ञानसंपादनास चालना मिळेल.
- CO27 नाट्याभ्यासातून सभ्यता, संस्कृती, राष्ट्रीय एकता व जंधुता वाढीस लागेल.
- CO28 विद्यार्थ्यांना नाटक वा वाङ्मय प्रकारचे ज्ञान होईल.
- CO29 विद्यार्थ्यांच्यात संवादलेखन कौशल्ये विकसित होईल.

Discipline Specific Core (DSC-C2)

Marathi Course -4 Semester-III

साहित्यकृती : पद्यांचे लक्ष शबे (ना.धो.महानोर) पोपुलर प्रकाशन, मुंबई.

Course Outcom (COs) :

- CO30 मराठी काव्यपरंपरा व प्रवाहांची ओळख पटेल.
- CO31 मराठी काव्यातून प्रकट होणारे माणूस आणि समाजातील परस्परसंबंधसोधता येतील.
- CO32 कवितेच्या कलात्मक आकृतिबंधाचे मोल अभ्यासता येतील.
- CO33 काव्यप्रवाहांतून काव्यलेखनाचे विशेष अभ्यासता येतील.
- CO34 विद्यार्थ्यांना निरर्गविषयक कविता अभ्यासता येईल.
- CO35 प्रात्यक्षिकाद्वारे काव्यलेखन कौशल्ये रुजतील.

Discipline Specific Core (DSC-C25)

Marathi Course -5 Semester-IV

साहित्यकृती : चांदण्यात भिजायचं राहून जाऊ नये म्हणून (ललितगद्य)

आ.ह.साळुंखे, सोळावत प्रकाश, सातारा



Course Outcom (COs) :

- CO36 ललितगद्य या वाङ्मयप्रकाराची ओळख होईल.
- CO37 इतर वाङ्मयप्रकार आणि ललितगद्य यातील अभिव्यक्तीरूपांचा अभ्यास होईल.
- CO38 ललित लेखकाच्या व्यक्तिमत्त्वाची जडणफडण आणि त्याचा समकाल जाणून घेता येईल.
- CO39 येगळ्या भारतीय प्रांतातील व परदेशातील जीवनदर्शन समजून घेता येईल.
- CO40 ललित साहित्याचे स्वरूप लक्षात येईल.
- CO41 ललित लेखनकौशल्ये विकसित होतील.

Discipline Specific Core (DSC-C26)

Marathi Course -6 Semester-IV

साहित्यकृती : बनगावाडी (कादंबरी)

व्यंकटेश भादगुळकर, मौन प्रकाशन, मुंबई.

Course Outcom (COs) :

- CO42 कादंबरी या वाङ्मयप्रकाराची ओळख होईल.
- CO43 समकालीन कादंबरीतील नव्या अवकाशाचा शोध घेणे व आधुनिकतेमधील अंतर्विरोध समजेल.
- CO44 मानवी मूल्यांविषयी जाणीव निर्माण होईल.
- CO45 कादंबरीतून संस्कृतीवर व समाजजीवनावर प्रकाश पाडता आहे कथ्य जाणता येईल.
- CO46 कादंबरी लेखनाचे विशेष अभ्यासता येणार.
- CO47 आस्वादार्ची कौशल्ये रुजतील.

Discipline Specific Core (DSC-E1)

Marathi Course -7 Semester-V

साहित्यविचार



Course Outcom (COs) :

- CO48 शीर्षांत्य काव्यशाखाची ओळख होईल.
 - CO49 पाश्चात्य व आधुनिक भारतीय साहित्याचा परिचय होईल.
 - CO50 कालित व कालितेतर साहित्याचे स्वरूप समजू शकेल.
 - CO51 काव्याची लक्षणे आणि प्रयोजने समजतील.
 - CO52 साहित्याची निर्मितीप्रक्रिया आणि स्वरूप जाणून घेता येईल.
 - CO53 भाषेचे 'अलंकार' समजतील.
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Discipline Specific Core (DSC-E2)

Marathi Course -8 Semester-V

मराठी भाषा व भाषाविज्ञान

Course Outcom (COs) :

- CO54 आधुनिक भाषाविज्ञानाचा परिचय होईल.
 - CO55 भाषाविज्ञान आणि मराठी भाषा यांचा सहसंबंध उमगेल.
 - CO56 भाषेची उत्पत्ती, स्वरूप, कार्य समजेल.
 - CO57 स्वतंत्रविचार आणि अर्थविचार यांचा परिचय होईल.
 - CO58 मराठी भाषेची वर्णव्यवस्था समजेल.
 - CO59 मराठी भाषेबद्दलची विचारार्थी आवड विकसित होईल.
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Discipline Specific Core (DSC-E3)

Marathi Course -9 Semester-V

मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ.स. १५००)

Course Outcom (COs) :

- CO60 मध्ययुगीन मराठी वाङ्मय परंपरांचाच इतिहासाचा परिचय होईल.
- CO61 या कालखंडातील वाङ्मय रचनाप्रकारांचा परिचय घडेल.
- CO62 या कालखंडातील वाङ्मयनिर्मितीच्या प्रेरणांचा परिचय होईल.
- CO63 या कालखंडातील वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीचा उलगडा होईल.
- CO64 या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मितींचा अनुबंध स्पष्ट करता येतील.
- CO65 या काळातील मराठी भाषेचे स्वरूप स्पष्ट करणे शक्य होईल.



Discipline Specific Core (DSC-E4)

Marathi Course -10 Semester-V

मराठी भाषा व अर्थावनाच्या स्वी

Course Outcom (COs) :

- CO66 सर्जनशील लेखनप्रक्रिया समजून घेता येईल.
- CO67 वैचारिक लेखनाचे स्वरूप लक्षात येईल.
- CO68 वैचारिक लेखनाची आणि ललितलेखनाची तुलना करता येईल.
- CO69 लेखन, वाचन, भाषण या कौशल्यांचा विकास होईल.
- CO70 शोधनिबंध व प्रकल्पलेखन कौशल्य विकसित होईल.
- CO71 अंतरजालावरील मराठी लेखनपद्धतीचे आकलन होईल.

Discipline Specific Core (DSC-E5)

Marathi Course -11 Semester-V

वाङ्मय प्रवाहाने अध्ययन : मध्ययुगीन
पाठ्यपुस्तक : दृष्टांतपाल



Course Outcom (COs) :

- CO72 महायुगीन महााष्टुची संस्कृती व महानुभवपंचात्मापरिचय होईल.
- CO73 दृष्टांतपाठातील आशय व अभिव्यक्तीची वैशिष्ट्यांची ओळख व आकलन होईल.
- CO74 दृष्टांतपाठातील भाषिक वैशिष्ट्यांचा विद्यार्थी आपल्या ललितलेखनात उपयोग करेल.
- CO75 दृष्टांतपाठातील भाषिक वैभवाचा परिचय होईल.
- CO76 महानुभाव साहित्याच्या प्रेरणा व स्वरूपाची ओळख होईल.
- CO77 ग्रंथकार कंसोबास यांच्या व्यक्तिमत्त्वाचा परिचय होईल.

Discipline Specific Core (DSC-E126)

Marathi Course -12 Semester-VI

साहित्यविचार

Course Outcom (COs) :

- CO78 शब्दशक्तीचे स्वरूप व प्रकार समजतील.
- CO79 साहित्यातील रसप्रक्रिया समजेल.
- CO80 साहित्याची आस्वाद प्रक्रिया समजून येईल.
- CO81 साहित्यनिर्मितीच्या आणि आस्वादाच्या आनंदाची मीमांसा करता येईल.
- CO82 विद्यार्थ्यांचा वाङ्मयीन दृष्टिकोन विकसित होईल.
- CO83 भाषेतील छंद व गुणे यांचा अभ्यास करता येईल.

Discipline Specific Core (DSC-E127)

Marathi Course -13 Semester-VI

मराठी भाषा व भाषाविज्ञान



Course Outcom (COs) :

- CO84 मराठी भाषेची वर्णव्यवस्था समजू शकेल.
- CO85 शब्दी व अर्थपरिवर्तनाच्या कारणांची व प्रकारांची माहिती होईल.
- CO86 प्रमाणभाषेविषयी माहिती होईल.
- CO87 मराठीची शब्दव्यवस्था (शब्दांच्याबाती) समजतील.
- CO88 बोलोचे स्वरूप व विशेष समजून येईल.
- CO89 विद्याध्यामध्ये मराठी भाषेवरलची आवड विकसित होईल.

Discipline Specific Core (DSC-E128)

Marathi Course -14 Semester-VI

मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ.स. १५०० ते इ.स. १८००)

Course Outcom (COs) :

- CO90 मध्ययुगीन मराठी वाङ्मयीन परंपरांचा व इतिहासाचा परिचय होईल.
- CO91 मध्ययुगीन कालखंडातील वाङ्मय रचनाप्रकारांचा जाणून घेता येतील.
- CO92 मध्ययुगीन कालखंडातील वाङ्मयनिर्मितीच्या प्रेरणांचा परिचय होईल.
- CO93 मध्ययुगीन कालखंडातील वाङ्मयातील सांस्कृतिक पार्श्वभूमीचा उलगडा होईल.
- CO94 मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंधसाष्ट करता येईल.
- CO95 मध्ययुगीनकालातील मराठीगाद्य, पद्य रचनेचे विशेष लक्षात येईल.

Discipline Specific Core (DSC-E129)

Marathi Course -15 Semester-VI

मराठी भाषा व अर्धावनाच्या संधी



Course Outcom (COs) :

- CO96 प्रसारमाध्यमांतील अर्धावनाच्या संधी आणि भाषिक कौशल्यांची आवश्यकता ठाऊक होईल.
- CO97 औपचारिक आणि अनौपचारिक क्षेत्रातुसार भाषिक व्यवहार करता येईल.
- CO98 विविधक्षेत्रातील भाषिक कौशल्ये आणि क्षमता विकसित होतील.
- CO99 मुद्रितशोधनाच्या उपयोगासाठी आवश्यक क्षमता विद्यार्थ्यांमध्ये विकसित होतील.
- CO100 उपयोजित व सरांनशील लेखनास विद्यार्थ्यांचा शब्दसंग्रह समृद्ध होईल.
- CO101 मुल्लखावेगळीमाणसं, संवाहलेखन, अशा भाषिक आकृतिबंधाचा परिचय होईल.

Discipline Specific Core (DSC-E130)

Marathi Course -16 Semester-VI

वाङ्मय प्रवाहाचे अध्ययन : ललित गद्य (व्यक्तिचित्रे)

पाठ्यपुस्तक : 'मुल्लखावेगळी माणसं' (संवादन)

शिष्यांनी निव्यालीठ प्रवाहन, कोल्हापूर.

Course Outcom (COs) :

- CO102 ललित वाङ्मयप्रकाराचे स्वरूप व्याजात येईल.
- CO103 प्रवाहानुरूप मराठीतील व्यक्तिचित्रांचे स्वरूप अभ्यासता येईल.
- CO104 ग्रामीण व उपेक्षित माणसांच्या जीवनव्यवहाराचे आकलन होईल.
- CO105 'मुल्लखावेगळीमाणसं' ग्रंथातील व्यक्तिचित्रणाचे अभिप्रेक्षी, निवेदनपद्धती, भाषाविशेष या घटकांच्या आधारे सैद्धान्तिक विश्लेषण करता येईल.
- CO106 'मुल्लखावेगळीमाणसं' ग्रंथातील शैक्षणिक, सामाजिक राजकीय पर्यावरण समकूट येईल.
- CO107 'मुल्लखावेगळीमाणसं' ग्रंथातील व्यक्तिचित्रणाचे आकलन होईल.

Principal,

Dr. Babasaheb Ambedkar Maharashtra
Rajy Vighyan, Dte. Kolhapur, Maharashtra

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon
Department of English
(2023-24)

• Course Outcomes:

• B.A.I

• Semester -1 & 2	
<p>English for communication . Ability Enhancement Compulsory Course (AECC 1)</p>	<ul style="list-style-type: none"> • The students understand concept of communication skill in English both oral and written. • The students understand how to develop the vocabulary and narration skills and how to use these skills in day-to-day life. • The students learn human values through poems and prose. • The students improve language competence. Students use the values learnt through texts.
<p>Modern Indian Writing in English Translation (CBCS) (DSC- A3)</p>	<ul style="list-style-type: none"> • Students prepare for translation theory. • This helps to narrow the regional boundaries and understand the other language literature. • It inculcates the knowledge of 'short story' as a literary genre in the context of Indian culture.

• B.Com.I

<p>English for business communication</p> <p>Ability Enhancement Compulsory Course (CBCS)</p>	<ul style="list-style-type: none"> • The students are understand concept of communication skill in English both oral and written. • The students learned how to enter the job market with confidence and the ability to work effectively. • The students are able to use the language skill for use in their personal, academic and professional lives. • The students' literary tendencies are developed.
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• B.A.II

• Semester 1 & 2	
<p>ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) ENGLISH FOR COMMUNICATION (CBCS)</p>	<ul style="list-style-type: none"> • The students develop communication skills in English, both oral and written. • The students use their language skills for their personal, academic and professional lives. • The students develop the essential employability skills. • The students enter the job market with confidence and the ability to work effectively. • The students learn and practice both language and soft skills.

English Special Paper –I LITERATURE AND CINEMA (CBCS) (DSC-C5) & (DSC-C29)	<ul style="list-style-type: none"> • Students are introduced to film and its relationship to literature • The students acquire film literacy through a working knowledge of basic film terminology • The students develop critical approaches to engage with film adaptations • The students establish a clear understanding of literature through film adaptations of literary texts • The students are introduced the issues and practices of cinematic adaptations
English Special Paper –II PARTITION LITERATURE (CBCS) (DSC-C6) & (DSC-C30)	<ul style="list-style-type: none"> • The students became aware of the partition scenario • The students understand hidden human dimensions of the • The students understand the impact of partition on society

• **B.Com.II**

• **Semester -1 & 2**

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) ENGLISH FOR COMMUNICATION (CBCS)	<ul style="list-style-type: none"> • The students are understand concept of communication skill in English both oral and written. • The students learned how to enter the job market with confidence and the ability to work effectively. • The students are able to use the language skill for use in their personal, academic and professional lives. • The students' literary tendencies are developed.
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• **B.A.III**

• **Semester -1 & 2**

ENGLISH FOR COMMUNICATION	<ul style="list-style-type: none"> • The students are understand the skill of facing job interviews. • The students learnt the use of problem words in English. • The students learnt avoid common errors in spoken and written English. • The students understood how to address the people • The students understood how does the strike affects the daily routine life of common people
Special English (Paper VII) & (Paper XII) Literary Criticism and Critical Appreciation	<ul style="list-style-type: none"> • Students learnt the major trends in literary criticism. • Students familiarized with the major critical concepts. • Students studied about the original contributions to literary criticism. • Students acquainted with the various literary movements. • Students trained in writing critical appreciation of poetry.

Special English (Paper-VIII) & (Paper -XIII) Understanding Poetry	<ul style="list-style-type: none"> • Students engaged and became curious readers of poetry. • Students got introduced poetry of various cultures and traditions. • Students understood that poetry gives intellectual, moral and linguistic pleasures. • Students heard and read poems aloud and to memorize lines.
Special English (Paper - IX) & (Paper -XIV) Understanding Drama	<ul style="list-style-type: none"> • The students are developed cognitive abilities that complement study in other disciplines. • Drama students learnt how to approach a situation in an array of different manners, which can help develop creative thinking and new Study techniques. • The students are built with confidence, which benefits public speaking opportunities.
Special English Understanding Novel (Paper -X) & (Paper -XV)	<ul style="list-style-type: none"> • The students learnt the novel as a distinct form of literature. • The students learnt the types of novel. • The students got the knowledge about author and important thematic issues related novel.
Special English (Paper - XI) & (Paper - XVI) The Structure and Function of Modern English	<ul style="list-style-type: none"> • Students acquainted with Speech mechanism • Students understood basic sounds in English language • Students learnt about the Word transcription and word stress • Students acquainted with word-formation processes; word classes • Students Understood the types of phrases and their form and function • Students studied Various types of clauses • Students got introduced with the structure of complex sentences in English • Students familiarized with the types of subordinate clauses, and their form and function labels • Students learnt about the Cohesive devices & Discourse analysis

Program Outcomes (UG)

The students are expected to be ready with the:

- In-depth knowledge and skills in their major, which is persuaded through their academic and scholarly passions, and apply them effectively.
- Roles prominent to & as the leadership, team, and advocacy for a common good groomed by the training given of competency, creative writing, oratory and critical thinking to meet life's challenges.
- Reflective lives of meaning and value structured by the inspiration and preparation of relational transcendentalism in accordance of vocational life.
- Engagement with the global as well as local ethical community members.
- An action shaped by compassion & integrity.
- A will to fight for social and environmental justice.

Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mame Vidyannagar
Peth Vadgaon, Tal. Hatkanangale, Dist. Kolhapur

DEPARTMENT OF HISTORY

Academic Calendar-2023-24

Course Outcome

B. A. History

Semester: I

Paper I: Rise of the Maratha Power (1600-1707)

1. The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule.
2. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj.
3. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.

Semester: II

Paper II: Polity, Society and Economy under the Marathas (1600-1707)

1. 1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people.
2. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period.
3. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj.

Semester: III

Paper 3-History of Modern Maharashtra (1900 to 1960)

After studying the course, the student will be able to...

1. Understand the beginnings and growth of nationalist consciousness in Maharashtra.
2. Explain the contribution of Maharashtra to the national movement.
3. Give an account of various movements of the peasants, workers, women and backward classes.
4. Know the background and events which led to the formation of Maharashtra.

Paper 4- History of India (1757-1857)

After studying this course, the student will...

1. Acquaint him/herself with significant events leading to establishment of the rule of East India Company
2. Know the colonial policy adopted by the company to consolidate its rule in India
3. Understand the structural changes initiated by colonial rule in Indian economy.
4. Explain the various revolts against rule of the East India Company.

IDS Paper 1-Social Reforms in India

After completion of the course, the student will be able to....

1. Understand the salient features of prominent socio-religious reform movements
2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society.
3. Know the measures taken by Rajawshi Shahu Maharaj for emancipation of lower classes and women.
4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India.
5. Know how the Indian constitution embodies the values of social justice and equality.

Semester: IV

Paper 5-History of Modern Maharashtra (1960-2000)

After completion of the course, the student will ...

1. Acquaint himself with the contribution of eminent leaders of Maharashtra.
2. Know about the economic transformation of Maharashtra.
3. Understand the salient features of changes in society.
4. Explain the growth of education.

Paper 6-History of Freedom Struggle (1858-1947)

After completion of this course, the student will be able to...

- 1) Understand the events which lead to the growth of nationalism in India.
- 2) Acquaint himself with the freedom struggle under the leadership of Mahatma Gandhi.
- 3) Explain the contribution of Revolutionaries, Left Movement, and Indian National Army.
- 4) Understand the gravity of Communalism and the partition of India.

IDS Paper 2-Social Reforms in Maharashtra

After studying the course, the student will be able to...

- 1) Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- 2) Understand the contribution of women reformers.
- 3) Explain the contribution of social reformers in the fight for social justice.
- 4) Explain the role played by educational reforms in transformation of society.

Semester: V

Paper VII: Early India (from beginning to 4th c. BC)

After studying the course the student will be able to ...

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

Paper No: VIII DSE E-62 History of Medieval India (1206-1526 AD)

After studying the course the student will be able to...

- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-bin Tughlaq, Krishnadevraya, and Mahmud Gawan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and culture

Paper No: IX DSE E-63 Age of Revolutions

After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution.
- 4) Given an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

Paper No. X DSE E-64 Political History of the Marathas

After studying the course the student will be able to...

- 1) Describe the political conditions of the Marathas upto the year 1740
- 2) Explain the role of Balaji Bajirao
- 3) Explain the causes and effects of the Battle of Panipat.
- 4) Understand the political condition of the Marathas after 1761.
- 5) Critically analyze the causes for the decline of Maratha power.

Paper No. XI DSE E-65 History: Its Theory

After studying the course the student will be able to...

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history

Semester: VI

Paper No. XII DSE E-186 Ancient India (From 4th c. BC to 7th c. AD)

After studying the course the student will be able to...

- 1) Know the political, economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India

Paper No. XIII DSE E-187 History of Medieval India (1526-1707 AD)

After studying the course the student will be able to...

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

Paper No: XIV DSE E-188 Making of the Modern World (16th to 19th Century)

After studying the course the student will be able to...

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- 3) Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

Paper No. XV DSE E-189 Polity, Economy and Society under the Marathas

After studying the course the student will be able to...

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions
- 4) Explain the social conditions.

Paper No. XVI DSE E-190 Methods and Applications of History

After studying the course the student will be able to...

- 1) Understand the nature of archival sources.
- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism.

Course Outcomes

After successfully completing this course, students will be able to:

<p style="text-align: center;">BA-I Introduction to Political Science & Indian Constitution</p>	<p>CO 1 Understanding sub-disciplines of Political Science. CO 2 Understand concept of State and Democracy. CO 3 Understanding concepts of political science. CO 4 Understand key concepts of political science. CO 5 Understanding the making of Indian constitution. CO 6 Understanding the philosophy of Indian constitution. CO 7 Understanding critically analysing legislature, executive and judiciary system of India</p>
<p style="text-align: center;">BA-II Indian Political Thought</p>	<p>CO 1 Understand the relevance of ancient ideas with present time. CO 2 Understand the trajectory of ideas on key Political question and Institutions of ancient Indian as developed by Kautilya. CO 3 Understand renaissance and reformation in India and the role of Mahatma Phule and Rajarshi Shahu Chhatrapati in it. CO 4 Understand the idea of nationalism of Lokmanya Tilak. CO 5 Build up basic concepts like - Satya, Ahimsa, Satyagraha, Trusteeship and Sarvodaya of Mahatma Gandhi. CO 6 Students can understand about Secular Nationalism and Internationalism, Democratic Socialism and Mixed Economy of Jawaharlal Nehru. CO 7 Students will get ideas about critique of caste system, state socialism & Parliamentary democracy for Social and economic democracy of Dr. B. R. Ambedkar.</p>
<p style="text-align: center;">BA-II Political Process in India & Local Self Govt. in Maharashtra</p>	<p>CO 1 Understanding historical background of local self government. CO 2 Examining the Institutions of Rural and Urban local self government. CO 3 Discussing the constitutional amendments and challenges before local self government. CO 4 Examining the Institutions of Rural and Urban local self government and Discussing the constitutional amendments and challenges before local self government. CO 5 Describing and Analyzing political and social movements in Maharashtra. CO 6 Describing and Analyzing Neo movements in Maharashtra.</p>

<p align="center">BA-III Political Theory & Modern Political Concepts</p>	<p>CO 1: Getting basic knowledge of Political Theory CO 2: Understanding of approaches to Political Theory CO 3: Knowing Behavioural movement in Political Science CO 4: Acquiring knowledge about concepts of Power, Authority and Legitimacy CO 5: Critically analyzing Election and Types of representation. CO 6: Studying the modern political concepts: Feminism, Multiculturalism, Environmentalism and Civil Society.</p>
<p align="center">BA-III Public Administration & Politics and Movements in Maharashtra</p>	<p>CO 1: Explaining the nature, scope of Public Administration: Politics and Administration; Principles of Organization. CO 2: Discussing the personnel administration. CO 3: Discussing Financial Administration, budgetary process in India and parliamentary financial committees. CO 4: Understanding the concept of good governance, discussing right to information. CO 5: Student will know the Political System of Maharashtra. CO 6: They will understand the process of formation of Maharashtra State CO 7: Student will know the movements, pressure groups and political parties in Maharashtra. CO 8: This will provide comprehensive idea of contemporary politics of Maharashtra.</p>
<p align="center">BA-III International Politics & Comparative Govt. (With special Reference to UK & USA)</p>	<p>CO 1: Studying the international political system. CO 2: Studying the international & regional organizations. CO 3: Studying the relations of India with neighboring countries. CO 4: Students will be familiar with basic theory of comparative politics CO 5: Students be able to understand constitutionalism, federalism. CO 6: Students shall understand party system and pressure groups and its functioning CO 7: Students shall understand classification of political parties and pressure groups</p>

<p style="text-align: center;">BA-III Western Political Thought</p>	<p>CO 1 Students will get acquainted with the western tradition from Plato to Rousseau.</p> <p>CO 2 Students will understand the evolution of western Political idea.</p> <p>CO 3 Students will be able to study historical aspects of western state and society</p> <p>CO 4 The students will understand Political views of J. S. Mill, Karl Marx, Gramsci & Hannah Arendt</p> <p>CO 5 The students will get acquainted with various aspects of state and society with western perspective.</p>
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Jayprakash Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya

(Barister Jayprakash Mans. Vidyanagar)

Peth-Vadgaon, Tal.-Hatkanangale, Dist- Kolhapur, 416112

Department of Sociology Course Outcomes

Class	Semester	Paper no.& paper name	Outcomes
B.A. I	Sem-I	Introduction to Sociology-1	<ol style="list-style-type: none">1. Differentiate between sociology and the other social science2. Describe the role that culture plays in affecting group as well as individual behaviours3. Analyze specific sociological topics utilizing the major theoretical models that are appropriate for each specific topic4. Identify the current goals of sociology compare and contrast the three main sociological theories in sociology.
	Sem-II	Applied sociology-2	<ol style="list-style-type: none">1. Apply social theories to examples of current or historical events2. Define and apply the sociological imagination /sociological perspective3. Identify and apply specific sociological terms and concepts4. Explain how various social locations such as class, race, gender, age and sexuality are vital to the study of sociological and apply them to specific sociological topics.
	Sem -	Social Issues in India—3	<ol style="list-style-type: none">1. Identify specific social problems.2. Identify current research methods that are utilized for the investigation of social problems.3. Compare and contrast various social problems and or treatments in terms of their effectiveness.4. Apply the three main social theories to various social problems in society.

B.A. II	III	Social movements in India -4	<ol style="list-style-type: none"> 1. Describe the causes and development of collective behaviour, social movements and social change 2. Describe the evolution and role of the media in society 3. Describe technology in a sociological context. 4. Understand and discuss how we analyze media and technology through various sociological perspective
	Sem-IV	Gender and violence 5	<ol style="list-style-type: none"> 1. Describe and explain the sociological perspectives on studying women and the social condition of gender. 2. Explain how gender affect's women's sex role, socialization, intimate, relationship, the family sexuality and body image. 3. Identify issues of gender inequality within
			<ol style="list-style-type: none"> employment and the economy. 4. Identify and evaluate specific issues of health reproduction and the health care system that affects a diverse group of women.
	Sem-IV	Sociology of Health-6	<ol style="list-style-type: none"> 1) Become aware of social health's for students 2) Understand socio-medical aspect of society 3) Introduce the basic concept in sociology of health. 4) Understand the policies regarding health declared by Government of India.
B.A. III	Sem -	Western sociological thinkers— 7	<ol style="list-style-type: none"> 1. The course aims to provide a general introduction to sociological theories and thought of western scholars. 2. Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge. 3. Introduce themselves to the classical theories of sociology and contribution of different thinkers in this regard. 4 Know the contribution of founding fathers of sociology in developing sociology as an academic discipline
		Methods of social research— 8	<ol style="list-style-type: none"> 1. Demonstrate understanding of quantitative and qualitative methods. 2. Appropriately select which methods to employ. 3. Interpret and analyse data and charts. 4. Determine the significance of research findings.
		Political sociology- 9	<ol style="list-style-type: none"> 1. Define and differentiate between power and authority 2. Describe forms of government and explain politics in India 3. Describe the varying theoretical perspective on Government and power

V	Human rights-10	<ol style="list-style-type: none"> 1. Identify and evaluate the historical, philosophical, political and cultural developments. 2. Explore global human rights institutions, law and processes and assess the impact of their interaction with national and local cultural practices and norms. 3. Critically examine the impact of diverse geographic, cultural, and theoretical context on the social acceptance and practical application of human rights norms. 4. Synthesize interdisciplinary approaches and contribution to topics, such as gender, race, poverty, violence, and post colonialism within a human rights framework.
	Sociology of Religion -11	<ol style="list-style-type: none"> 1. Explain how major sociological perspectives view religion. 2. Explain the basic tenets of major world religions. 3. Examine religion differences around the world. 4. Describe religion in India. 5. Identify and discuss historical and contemporary issues in religion.
Sem- VI	Indian sociological Thinkers- 12	<ol style="list-style-type: none"> 1. The course aims to provide a general introduction to sociological theory and thought. 2. The paper acknowledges the contribution of Indian scholars in the development in sociology. 3. Understands the concepts and contribution of Indian social thinkers in the reform of Indian society as well as to enhance knowledge about society. 4. Know the contribution of Indian sociologist in the development of sociological thought.
	Methods of Social Research -13	<ol style="list-style-type: none"> 1. Importance of research design in social research and how to formulate it. 2. How to collect data and analyse data and how to write a field report. 3. Critically assess research findings. 4. compare-contrast research methodologies and research findings.
	Social Anthropology-14	<ol style="list-style-type: none"> 1. The course aims to draw attention mainly to the problems, policies and programmes for the upliftment of the backward section of Indian society and causes of their backwardness. 2. The course also light on the socio-economic life of the backward section of Indian society. 3. Know the problems faced by the tribes and policies and programmes taken by the Government for the upliftment of tribes. 4. Understand social economic and cultural features of tribes.

		<p>Rural Sociology- 15</p>	<ol style="list-style-type: none"> 1. The course explores substantive issues in rural sociology .it gives attention to Indian themes. 2. Understand and analyse social economic and political aspects of rural society. 3. Define and demonstrate democratic decentralization of power and importance of panchayraj institution in bringing about changes in rural society. 4. Demonstrate how caste system operates and its importance in rural society.
		<p>Urban Sociology 16</p>	<ol style="list-style-type: none"> 1. The course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contents. 2. The course defines urban sociology and demonstrate the nature and scope of urban sociology 3. Develop an understanding about trends of urbanization in India and impact of urbanization on Indian society. 4. Develop awareness about urban problems and policies adopted to solve such problems.

Department of Economics

Course Outcomes

After completing B. A. Economics students will have

B.A. – I

Indian Economy

- CO.1 Understanding characteristics, features, structural changes in Indian Economy.
- CO.2 Comprehension of the nature and impact of New Economic Reforms on the Indian Economy
- CO.3 Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalance in India.
- CO.4 Evaluating the changing role of agriculture, Industrial and service sector and foreign sector in Indian Economy.
- CO.5 Measuring the problems prospects of cottage and small scale industries and industrial sicknesses.
- CO.6 Measuring the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.

B.A. – II

Money and Banking

- CO.1 Understanding the meaning, function and role of commercial Banking.
- CO.2 Comprehending the procedure of an account opening, operating and Closing.
- CO.3 Knowing the structure, function and role of RBI in economic Development.
- CO.4 Judging the progress of financial inclusion.
- CO.5 Evaluating the importance, characteristics and components of the Financial market.
- CO.6 Understanding the role and types of development banks and Non-Banking Financial intermediaries.
- CO.7 Realizing the banking reforms and Basel norms-1 and 2.
- CO.8 Identifying recent trends in Indian banking such as E-Banking, MICR clearing ATMs, Credit Cards and Debit Cards, Travelers Cheques, Gift cheques, D-mat Account.

B.A. – II

Macro Economics

- CO.1 Identifying the basic concepts and theories of Macro Economics.
- CO.2 Awareness about changing macro economics policies and theories.
- CO.3 Understanding various concepts such as; GDP, GNP, NNP, Personal income, Disposable Income, Per Capita Income, and National Income.
- CO.4 Identifying the factors determining gross domestic product, employment, the

general level of prices, and interest rates.

CO.5 Realizing the law of markets, consumption function and investment function.

CO.6 Judging the role of fiscal policy and monetary policy in a Developing Economy.

CO.7 Knowing features, phases and theories of trade cycles.

CO.8 Evaluating types, merits and demerits of taxes.

CO.9 Comprehending the role of public finance in developing.

B.A. – III

Principle of Micro Economics

CO.1 Knowing the decision making of consumer.

CO.2 Identifying the nature of revenue and cost of production.

CO.3 Comprehending the demand function and production function.

CO.4 Realizing various production theories.

CO.5 Clarifying the meaning of marginal, average, total revenue, and marginal, average and total costs and its implication.

CO.6 Awareness of different markets structure.

CO.7 Understanding pricing in different markets.

CO.8 Judging the factor pricing.

Research Methodology in Economics

CO.1 Understanding the basic framework of research process.

CO.2 Defining various research designs and techniques.

CO.3 Identifying various sources of information for literature review and data collection.

CO.4 Discussing the ethical dimensions of conducting applied research.

CO.5 Appreciating the components of scholarly writing and evaluate its quality.

CO.6 Knowing various aspects of Research in Economics.

CO.7 Understanding various data analysis techniques (Mean, Median, Mode, Range Standard Deviation Karl Pearson coefficient of correlation).

CO.8 Ability to interpretation of data and report writing.

History of Economic Thoughts

CO.1 Acquaintance with the economic thoughts of Classical, Nationalist and Socialist Thinkers.

CO.2 Judging the development of economic thoughts.

CO.3 Realizing the economic concepts and theories of Neo-Classical and Indian thinkers.
CO.4 Evaluating the development of Indian economic thoughts.
Economics of Development and Planning
CO.1 Understanding the concept and aspects of economic Development.
CO.2 Knowing the theories of economic growth and Development.
CO.3 Measuring the concept and issues of economic planning.
CO.4 Discussing the need, types and necessary conditions of economic Planning.
International Economics
CO.1 Elaborating the importance of the study of International Economics.
CO.2 Finding similarities and dissimilarities in inter-regional and international trade.
CO.3 Knowing the changes in the import –export policies of India.
CO.4 Evaluating various types of exchange rates and its merits and demerits.
CO.5 Discussing the types and effects of tariffs and quotas.
CO.6 Judging the function, merits and demerits of Foreign Capital, and International Corporation (IMF,IBRD, WTO, and SAARC)
CO.7 Realizing the volume, composition and direction of Balance of trade balance of payments.
B.Com. – I
Micro Economics
CO.1 Understanding the link between Micro Economics and business decision.
CO.2 Realizing the importance of demand forecasting and method of demand Forecasting.
CO.3 Justifying the demand function and production function.
CO.4 Evaluating various production theories.
CO.5 Clarifying the meaning of Marginal, average, total revenue and Marginal, average and total cost and its implication.
CO.6 Understanding different markets structure in marketing system.
B.Com. II
Money and Financial System
CO.1 Understanding the nature, functions and issue related to money, banking and non banking financial intermediaries and financial system.
CO.2 Knowing about changing role of banking and financial intermediaries in the process of growth and development.
CO.3 Realization of structure, role and function of RBI, NBFIs, Development banks, Commercial Banks, Money Market, Capital Market and Foreign Market.

CO.4 Getting knowledge about changing paradigms in Indian Banking (E- Banking, Mobile Banking Tele Banking, Core Banking, Kisan Card.)

Macro Economics

- CO.1 Identifying the basic concepts and theories of Macro Economics.
- CO.2 Awareness about changing macro economics policies and theories.
- CO.3 Understanding various concepts such as; GDP, GNP, NNP, Personal income Disposable Income, Per Capita Income, and National Income.
- CO.4 Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.
- CO.5 Realizing the law of markets, consumption function and investment function.
- CO.6 Judging the role of fiscal policy and monetary policy in a Developing Economy.

B.Com. III

Business Environment

- CO.1 Understanding business environment at national and international level.
- CO.2 Knowledge about agricultural development, industrial development and service sector development in India.
- CO.3 Discussing the problems of Indian economy
- CO.4 Measuring implementation and impact of Liberalization, Privatization and Globalization of Indian Economy.
- CO.5 Justifying performance, role, function, merit and demerits of Foreign Capital, Multinational corporation and International Corporation (IMF,IBRD,WTO and SAARC).

Co-operative Development

- CO.1 Understanding the principle of co-operation and co-operative movement in India.
- CO.2 Knowing the structure, types, functions, problems and remedies agricultural and Non-agriculture Credit Co-operative institutions.
- CO.3 Getting known with Co-operative credit movement in post-independence period.
- CO.4 Evaluating the impact of Globalization on co-operative Movement.
- CO.5 Getting basic knowledge of co-operative society and its administration
- CO.6 Justifying the role of state and central government in development of co-operative sector.
- CO.7 Understanding new Economic Policy since 1991 and co-operative movement.

DEPARTMENT OF GEOGRAPHY

B. A. I Paper I – Physical Geography (DSE- I)

After completion of this Course, the students will develop ability:

1. Acquaint with physical geography with reference to nature, importance and role climate of earth.
2. Identifying and explaining the planets human and physical characteristics and processes from global to local scale.
3. Apply geographical competence in practical usage.

B. A. I Paper II – Human Geography (DSE- II)

1. Understand the relationship between geography and culture.
2. Know the fundamental branches of human geography and its approaches.
3. Apply various issues related to population, agriculture and settlement.

B. A. II Paper III - Soil Geography (DSE- III)

1. Familiarize with the basic and fundamental concept of Soil geography.
2. Understand soil is key resource for the development of any country.
3. Aware about process of soil formation and development as well as soil properties.
4. Know classification, characteristics and distribution of soil with reference to Maharashtra.
5. Acquaint with the concept, need and methods of soil profile, soil analysis and soil management.

B. A. II Paper IV: Resource Geography (DSE- IV)

1. Understand the concept and classification of resources.
2. Examine the major resources (Water, Forest, Energy and Human) with their distribution, utilization and problems.
3. Study the sustainable resource development.
4. Become aware the importance of natural resources and its preservation in the change of climate.
5. Apply theoretical knowledge and its use in practical work.

B. A. II Paper V: Oceanography (DSE- V)

1. Understand oceanography as the fundamental branch of physical Geography.
2. Acquaint the term marine as the key resource for the development of any country.
3. Acquire the knowledge about physical and chemical properties of oceans.
4. Become familiar with types of ocean currents and currents of Atlantic, Pacific & Indian Ocean.

5. Apply Hypsographic Curve, Wind Rose, and Isotherm & Isohaline in practical work.

B. A. II Paper VI: Agriculture Geography (DSE- VI)

1. Understand the concept and development of Agriculture.
2. Examine the role of agricultural determinants towards the changing cropping pattern.
3. Study the green revolution.
4. Become familiar with the agricultural concepts.
5. Apply modern technologies in crop diversity, crop combination, and crop management.

B. A. II / B. Com – II: Environmental Studies

1. Familiarize with various issues related to Environmental studies.
2. Examine the natural resources with their distribution, utilization and problems.
3. Understand the concept and issues related pollutions.
4. Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
5. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
7. Recognize the physical, chemical, and biological components of the earth's systems and how they function.

B. A. Part – III (Paper No. VII to XIV)

I). Evolution of Geographical Thought (Paper No. VII)

- 1) Students should be able to understand in-depth about the evolution of the Geographical thought.
- 2) Students should be able to analyse the recent trends in Geography.
- 3) Students should be able to make use of various models of paradigms and debates in the Geographical studies.
- 4) Understanding of recent trends in Geography.

II) Geography of India (Paper No. VIII)

- 1) In-depths understanding the dimensions and physiography of India.
- 2) The students are fully aware about the climatic seasons in India.
- 3) Detailed knowledge about soil, vegetation and drainage system in India.
- 4) Understanding and importance of agriculture and Industry in Indian economy.
- 5) Detailed knowledge about the economic steps of India.

III) Population Geography (Paper No. IX)

- 1) This paper would bring an understanding of population Geography along with relevance of demographic data.
- 2) The students would get an understanding of distribution and trends of population growth in the developed and less developed countries along with population concepts.
- 3) The students would get an understanding of the dynamics of population.
- 4) An understanding of the implications of population composition in different regions of the world.
- 5) An appreciation of the contemporary issues in the field of population studies.

IV) Economic Geography (Paper No. X)

- 1) In-depth understanding about the Economic Geography.
- 2) Detailed knowledge about locational factors of economic activities with special references to agriculture and industry.
- 3) Detailed understanding of the basic concepts related to manufacturing industries (selected countries) of the world.
- 4) Understanding of the transport and trade.

V) Urban Geography (Paper No. XI)

- 1) The students were known the importance of Urban settlement through Urban Geography.
- 2) The students understood the types of urban settlement site and situation. The students were familiar with an idea of relationship between human activities and urban development.
- 3) Detail understanding of students regarding present urban problems and students are capable to handling of present problematic situations in urban areas.
- 4) The students are developed as a good urban planner and environmental conservator.

VI) Geography of Health and Wellbeing (Paper No. XII)

- 1) Understand various geographical perspectives related to human health.
- 2) Create awareness of human health and environmental trends.
- 3) The students are familiar with geographical background of diseases and their regional pattern.
- 4) Detail understanding of pressure on environmental quality and human health.
- 5) Create awareness among the students of malnutrition and hygiene.
- 6) The students are familiar with the process of health care planning in India.
- 7) The students are aware about impact of climate change on human health.

VII) Political Geography (Paper XII)

- 1) Understanding the concept of Political Geography.
- 2) To identify the concept of Nation and State.
- 3) To aware about the importance of physical factors on global politics through theories.
- 4) Getting knowledge about the politics over resource dispute.

Practical Papers:

VIII) Fundamentals of Map Making and Map Interpretation (Paper No. XIII)

- 1) In depth understanding the map, concept of scale and projection.
- 2) Detailed knowledge about the analysis of landforms and its identification.
- 3) The students are deeply aware about basic information to the students about S.O.I. topomaps and L.M.D. weather maps and obtained the skills about map interpretation.
- 4) The students are deeply familiar with different cartographic techniques and methods used for representation of demographic and physio- socio- economic database

IX) Advanced Tools, Techniques & Field Work in Geography (Paper No. XIV)

- 1) In depth understanding the importance of field work and advanced Techniques in Geography.
- 2) The students are trained to implement modern tool and techniques in Geography.
- 3) Detailed knowledge about the use of computer for analysis of Geographical data.
- 4) The students are deeply aware about the basics and trained in instrumental survey.
- 5) The students are deeply familiar with computer, GIS, GPS and Remote Sensing

Department of Commerce

CO

Course Outcomes

After successfully completing this course, students will be able to

F.Y.B.COM Financial Accounting	CO 1 To get an idea about the basic of accounting, accounting concepts and conventions and accounting process CO 2 To acquaint with skill of recording transactions related to amalgamation of partnership firm. CO 3 To apply skills of accounting for consignment transactions. CO 4 To make use of knowledge and skill for accounting of professionals
F.Y.B.COM Marketing	CO 1 The students will know various marketing concepts, basics of marketing and he or she will be able to assess for consumer behaviour. CO 2 The acquaint with skill of recording transactions related to amalgamation of partnership firm. CO 3 Knowledge of relevance of marketing and advertising in modern competitive world. CO 4 The students will be aware with four basic elements of marketing i.e. 4P in details.
F.Y.B.COM Management Principles and Application	CO 1 To get an idea about the basic managerial process and planning works in real life 2 CO 2 To develop decision making skills to evaluate various alternatives and situations. CO 3 To acquaint with the knowledge of organizing various resources. CO 4 To understand the concepts of authority and process of delegation of authority.
F.Y.B.COM Insurance	CO 1 To enable the students to know the fundamentals of Insurance CO 2 To give exposure to the students about life insurance products, Procedural part and life insurance business in India CO 3 Enable the students to know the fundamentals of General Insurance.
F.Y.B.COM Economics	CO 1 Apply the different concepts of demand, cost and production. CO 2 Understand and gain analytical skills for understanding market structures. CO 3 Gain basic knowledge of the operation of the business economics CO 4 Apply an ethical understanding and perspective to business situations.

<p>F.Y.B.COM</p> <p>Business Communication (English)</p>	<p>CO 1 To acquaint students with communication skills.</p> <p>CO 2 To inculcate human values among the students through poems and prose.</p> <p>CO 3 To improve the language and business competence of the students.</p> <p>CO 4 Acquainted with Modern Technology in Communication.</p>
<p>S.Y. B.Com</p> <p>CORPORATE ACCOUNTING</p>	<p>CO 1 Demonstrate accounting for issue of bonus shares, rights shares and sweat equity.</p> <p>CO 2 Demonstrate accounting for issue of debentures and redemption of debentures.</p> <p>CO 3 Explain the accounting of profit/loss prior to and after incorporation.</p> <p>CO 4 Practice the fundamental accounting process on Tally ERP.</p>
<p>S.Y. B.Com</p> <p>Fundamental of Entrepreneurship</p>	<p>CO 1 Impart theoretical knowledge of Entrepreneurship</p> <p>CO 2 Develop Entrepreneurship qualities and skills</p> <p>CO 3 To acquaint students with Steps involved in the formation of Small Enterprises</p> <p>CO 4 To enlighten students with Recent Trends and Concepts in Entrepreneurship</p>
<p>S.Y. B.Com</p> <p>Money and Financial System</p>	<p>CO 1 Students explain the concept of money, its new incarnations and flow in to the economy</p> <p>CO 2 Students understood the financial system and its operation</p> <p>CO 3 Students understand the nature of banking business and practices</p> <p>CO 4 Students understand the changing nature of financial system</p> <p>CO 5 Students equipped explain and make use of the E-Banking services</p>
<p>S.Y. B.Com</p> <p>MACRO ECONOMICS</p>	<p>CO 1 The macro variables and nature and scope of macroeconomics.</p> <p>CO 2 The relevance of national income concepts and their applications.</p> <p>CO 3 Process of value of money determination.</p> <p>CO 4 Theory of output and employment generation.</p> <p>CO 5 Theories of trade cycle in connection with business.</p>
<p>S.Y. B.Com</p> <p>ENGLISH FOR BUSINESS COMMUNICATION</p>	<p>CO-1 To enable the students to develop communication skills in English</p> <p>CO-2 To equip the students with the language skills for use in their personal, academic and professional lives</p> <p>CO-3 To help students to enter the job market with confidence and develop their ability to work effectively</p> <p>CO-4 To help students to learn and practice language skills and soft skills</p> <p>CO-5 To enable the students to cultivate a broad, humane and cultured outlook.</p>

<p>S.Y. B.Com</p> <p>BUSINESS STATISTICS</p>	<p>CO 1 to summarize data by means of measures of central tendency and dispersion.</p> <p>CO 2 to explain the merits and demerits of various measures of central tendency and dispersion.</p> <p>CO 3 to explain the scope of statistics in business and apply sampling techniques in real life.</p> <p>CO 4 to carryout, analysis of bivariate data using simple correlation and simple linear regression</p>
<p>T.Y. B.Com</p> <p>Business Regulatory frame Work</p>	<p>CO 1 Demonstrate knowledge and understanding of the Business Regulatory Framework, which is currently in operation in India.</p> <p>CO 2 Make applications of the legal implications to everyday living and business activities.</p> <p>CO 3 Cause awareness and practice highest level of integrity in business transactions or any other contractual obligations</p> <p>CO 4 Communicate effectively on all legal matters and become law abiding citizens.</p>
<p>T.Y. B.Com</p> <p>Business Environment</p>	<p>CO 1 Students will understand the Indian and global economic environment.</p> <p>CO 2 Students will equip with proper knowledge of Indian economic planning.</p> <p>CO 3 Students will enable with the knowledge of the plans and strategies toward foreign capital and multinational corporations</p>
<p>T.Y. B.Com</p> <p>Modern Management Practice</p>	<p>CO 1. To impart knowledge of modern management</p> <p>CO 2. To understand concepts of CRM</p> <p>CO 3. To know the concepts of emotional and social intelligence</p> <p>CO 4. To understand the concept of lean and talent management</p>
<p>T.Y. B.Com</p> <p>Co-operative Development</p>	<p>CO 1. To study the cooperative legislations and fund management</p> <p>CO 2. To understand the institutional arrangement for cooperative education and training</p> <p>CO 3. To understand the nature, registration, legislation and audit of housing cooperatives</p>
<p>T.Y. B.Com</p> <p>Advanced Accountancy Paper - I</p>	<p>CO 1. Practice the preparation of financial statements of banks.</p> <p>CO 2. Demonstrate accounting for firms and hire purchase system.</p> <p>CO 3. Simulate accounting situations of insurance claim. 4. Explain the accounting process on Tally with GST</p>
<p>T.Y. B.Com</p> <p>Advanced Accountancy (Audit) Paper - II</p>	<p>CO 1. To understand the concept and types of audit</p> <p>CO 2. To identify the residential status and its implication on tax liability</p> <p>CO 3. To understand the concept of exemption from income</p> <p>CO 4. To know the computation of income from various sources as well as total income</p>

<p>T.Y. B.Com Advanced Accountancy Paper - III</p>	<p>CO 1. Practice the preparation of financial statements of banks CO 2. Demonstrate accounting for firms and hire purchase system CO 3. Simulate accounting situations of insurance claims CO 4. Explain the accounting process on tally with GST</p>
<p>T.Y. B.Com Advanced Accountancy (Taxation)Paper - IV</p>	<p>CO 1. To understand the basic concepts of income tax and basis of charge CO 2. To identify the residential status and its implication on tax liability CO 3. To understand the manner of computation of total income CO 4. To understand the manner of computation of total income under each head</p>
<p>T.Y. B.Com Industrial Management</p>	<p>CO1: Understanding the concept Industrial Management CO2: Acquaintance with the Work Environment CO3: Acquaintance with the Human Resource Management CO4: Knowledge about the Human Resource Management</p>

BACHELOR OF COMPUTER APPLICATION

SEMESTER - I Problem Solving Techniques using C

1. Illustrate the flowchart and designing an algorithm for a given problem to develop c programs using operators.
2. Exercise user defined functions to solve real time problems.
3. C programs that use pointers to access arrays, strings and functions.
Exercise user defined data types including structures and unions to solve problems.
4. Exercise files concept to show input and output of files in c.

C Programming Lab

1. To write programs to understand selection and iterative statements.
2. To write programs to implement usage of 1D and 2D arrays. CO3: To develop code reusable programs using user defined functions.
3. To write programs to solve memory access problems using pointers.
4. To write programs using user defined datatypes. CO6: To develop programs to learn file handling mechanism.

Digital Electronics/Computer Organization

1. Interpret the functional architecture of computing systems. (Understanding)
2. Classify and compare the performance of machines.
3. Understand how to implement memory chips, boards, modules and caches.
4. Relate to arithmetic for ALU implementation.

Digital Electronics Lab/Office Automation Lab

1. Students learn the various word processing features which is very helpful in preparing project reports and other documentations in future.
2. Students learn the features of electronic spreadsheets which is prerequisite in any global market.
3. Students learn the skills of giving professional presentations which is an absolute necessity of the current.

Discrete Mathematics

1. Write an argument using logical notation and determine if the argument is or is not valid.
2. Demonstrate the ability to write and evaluate a proof or outline the basic structure, give examples of each proof technique described.
3. Understand the basic principles of sets and operations in sets.
4. Prove basic set equalities.
5. Apply counting principles to determine probabilities.
6. Demonstrate an understanding of relations and functions and be able to determine their properties.
7. Demonstrate different traversal methods for trees and graphs.
8. Model problems in Computer Science using graphs and trees.

SEMESTER - II

Data structures

1. Demonstrate different methods for traversing trees.
2. Compare alternative implementations of data structures with respect to performance.
3. Compare and contrast the benefits of dynamic and static data structures implementations.
4. Discuss the computational efficiency of the principal algorithms for sorting, searching.

Data Structures Lab

1. To inculcate logical thinking amongst the young minds.

Database Management System

1. Familiarization with Database Management System.
2. Comprehensive knowledge of database models.
3. Ability to code database transactions using SQL.
4. Skill to write PL/SQL programs.
5. Be familiar with a commercial relational database system(Oracle) by writing SQL using the system.
6. Be familiar with the relational database theory, and be able to write relational algebra expressions for queries.
7. sound design principles for logical design of databases, including the E-R method and Normalization approach.
8. Usage of DML and TCL statements.
9. Master the basics of PL/SQL. Composite Data types like Procedures, Functions, Packages and Triggers.

Numerical and Statistical Methods

1. Demonstrate understanding of common numerical methods and how they are used to obtain approximate solutions to otherwise intractable mathematical problems.
2. Apply numerical methods to obtain approximate solutions to mathematical.
3. Derive numerical methods for various mathematical operations and tasks, such as interpolation, differentiation, integration, the solution of linear and nonlinear equations, and the solution of differential.
4. Analyze and evaluate the accuracy of common numerical methods.

SEMESTER- III

Object Oriented Programming using C++

1. Describe the procedural and object oriented paradigm with concepts of streams, classes, functions, data and objects.
2. Implement dynamic memory allocation techniques & different types of functions.
3. Apply and implement major object oriented concepts like message passing, function overloading, operator overloading and inheritance to solve real-world problems.
4. Learn Objects, Classes, Methods, Constructors and Destructors.
5. Describe & implement the concept of constructor, destructor & operator overloading.
6. Learn about Inheritance: Single Inheritance, Multiple Inheritance, Multi-level Inheritance, Hierarchical Inheritance and Hybrid Inheritance.
7. Classify & implement inheritance with the concept of virtual functions and polymorphism.
8. Implement the console I/O operations & templates & Apply advanced techniques such as exception handling and file handling.
9. To study the designing of complex classes: Friend Functions and Static member functions. Inline functions.
10. For resolving run-time errors implementation of Try-Catch and finally block using Exception Handling mechanism.
11. Develop applications using Console I/O and File I/O to deal with large data set.

C++ Lab

1. Familiarization with a widely used programming concept – Object Oriented Programming AND Develop logical thinking.
2. Describe the procedural and object oriented paradigm with concepts of streams, classes, functions, data and objects.
3. Implement dynamic memory allocation techniques & different types of functions.
4. Apply and implement major object oriented concepts like message passing, function overloading, operator overloading and inheritance to solve real-world problems.
5. Learn Objects, Classes, Methods, Constructors and Destructors.

6. Implement the concept of constructor, destructor & operator overloading.
7. Learn about Inheritance: Single Inheritance, Multiple Inheritance, Multi-level Inheritance, Hierarchical Inheritance and Hybrid Inheritance.
8. Implement inheritance with the concept of virtual functions and polymorphism.
9. Implement the console I/O operations & templates & Apply advanced techniques such as exception handling and file handling.
10. Designing of complex classes: Friend Functions and Static memberfunctions, Inline functions.
11. For resolving run-time errors implementation of Try-Catch and finally block using Exception Handling mechanism.
12. Develop applications using Console I/O and File I/O to deal with large data set.

SEMESTER -IV

Financial Accounting and Management

1. Identify events that need to be recorded in the accounting records.
2. Develop the skill of recording financial transactions and preparation of reports.
3. Describe the role of accounting information and its limitations.
4. Identify and analyze the reasons for the difference between cash book and pass book balances.
5. Recognize circumstances providing for increased exposure to errors and frauds.
6. Determine the useful life and value of the depreciable asset.

Accounting Package Lab

1. Identify events that need to be recorded in the accounting records.
2. Develop the skill of recording financial transactions and preparation of reports.

Operating System

1. Analyze the structure of OS and basic architectural components involved in OS design.
2. Analyze and design the applications to run in parallel either using process or thread models of different OS.
3. Analyze the various device and resource management techniques for timesharing and distributed systems.
4. Understand the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system.
5. Interpret the mechanisms adopted for file sharing in distributed Applications.
6. Conceptualize the components involved in designing a contemporary OS.

Visual Programming

1. Determine logical alternatives with VB decision structures.
2. Implement lists and loops with VB controls and iteration.
3. Separate operations into appropriate VB procedures and functions.
4. Assemble multiple forms, modules, and menus into working VB solutions.
5. Create VB programs using multiple array techniques.
6. Build integrated VB solutions using files and structures with printing capabilities.
7. Translate general requirements into data-related solutions using database concepts.
8. Learn and Design applications using VC++ concepts like dialogboxes, menus etc.

Visual Programming Lab

1. The student will use VB to build Windows applications using structured and object-based programming techniques. Students are exposed to the following concepts and skills at an Introductory conceptual level.

Unix Shell programming

1. Able to understand the use of OOPs concepts.
2. Able to solve real world problems using OOP techniques.
3. Able to develop and understand exception handling, multithreaded applications with synchronization.
4. Able to design GUI based applications and develop applets for web applications.

5. Able to handle IO streamsUse and create package and interfaces in a Java program.

Unix Lab

1. student will be able to do shell programming on UNIX OS.

Operation Research

1. Identify and develop operational research models from the verbal description of the realsystem.
2. Understand the mathematical tools that are needed to solve optimization problems. Use mathematical software to solve the proposed models.

SEMESTER -V

Data Communication andNetworks

1. Explain the local, metropolitan and wide area networks using the Standard OSI reference model.
2. Discussion of various networking technologies. Explain the concepts of protocols, network interfaces and design of performance issues in local area networks and wide area networks.
3. Describe about wireless networking concepts, contemporary issues in networking technologies, network tools and network programming.

Software Engineering

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provides leadership, create a collaborative and inclusiveenvironment, establish goals, plan tasks, and meet objectives.

Computer Architecture

1. Analyze some of the design issues in terms of speed,technology, cost, performance.
2. Design a simple CPU with applying the theory concepts.
3. Use appropriate tools to design verify and test the CPUarchitecture.
4. Learn the concepts of parallel processing, pipelining andinter processor Communication.

Java Programming

1. Able to understand the use of OOPs concepts.
2. Able to solve real (time) problems using OOP techniques.
3. Able to understand the use of abstraction.
4. Able to understand the use of Packages and Interface in java.
5. Able to develop and understand exception handling,multithreaded applications with synchronization.

Java Programming Lab

1. Write Java application programs using OOP principles and properprogram structuring.
2. Write programs using Java collection API as well as the javastandard class library.
3. write java programs using inheritance, exceptions, threads,graphics and streams.

Microprocessor andAssembly Language

1. The student will be able to select an appropriate 'architecture' or program design to apply to a particular situation; e.g. an interrupt-driven I/O handler for a responsive real-time machine.
2. the student will be able to design and build the necessary assembly language programs using various 8085 instructions.
3. The student will be able to characterise and predict the effects of the properties of the bus on the

overall performance of a system.

4. Understand the taxonomy of microprocessors and knowledge of contemporary microprocessors.

Microprocessor and Assembly Language Lab

1. Understand the taxonomy of microprocessors and knowledge of contemporary microprocessors.

Project

1. Allows a student to demonstrate their capabilities while working independently.
2. Ability to apply desired skills for doing research.
3. Ability to work with their peers, building teamwork and group.

SEMESTER- VI

Theory of Computation

1. Distinguish different computing languages and classify their respective types.
2. Recognize and comprehend formal reasoning about languages.
3. Explain the models of computation, including formal languages, grammars and automata, and their connections.
4. State and explain the Church-Turing thesis and its significance.
5. Analyze and design finite automata, pushdown automata, Turing machines, formal

languages, and grammars.

System Programming

1. Identify and develop operational research models from the verbal description of the real system. Understand the mathematical tools that are needed to solve optimization problems. Use mathematical software to solve the proposed models.
2. Develop a report that describes the model and the solving technique, analyses the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.

Web Programming

1. Understand the major areas and challenges of web programming.
2. Distinguish web-related technologies.
3. Use in HTML5, CSS3, JavaScript.
4. Use a server-side scripting language, PHP.
5. Use a relational DBMS, MySQL.
6. Design and implement of typical static web pages and interactive web.

Web Programming Lab

1. To understand design and implement typical static web pages and interactive web applications.
2. Also to design dynamic web applications.

Project Work

1. Allows a student to demonstrate their capabilities while working independently.
2. Ability to apply desired skills for doing research.
3. Ability to work with their peers, building teamwork and group skills.
4. Plan for their future technology.

Computer Application and Information-Technology

1. Apply the knowledge of mathematics, science and computing in the core information technologies.
2. Identify, design, and analyze complex computer systems and implement and interpret the results from those systems.



gah
Principal

Dr. Babasaheb Ambedkar Maharashtra Sahitya Akademi
Peth Vadgaon, Dist. Kolhapur, Maharashtra



Jagprakash Education Society's

DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112.
Dist. Kolhapur (Maharashtra) Ph. Office : 0230-2471086



(Affiliated to Shivaji University, Kolhapur)

Treasurer/In-charge: Hon. Ashw. Nannasahob S. Mane
V. L. U. No.

Chairman: Shri. Satish S. Mane
V. L. U. No.

Principal: Dr. S. D. D. D.
V. L. U. No.

Feedback System (Students, Teachers, Employers, Alumni)

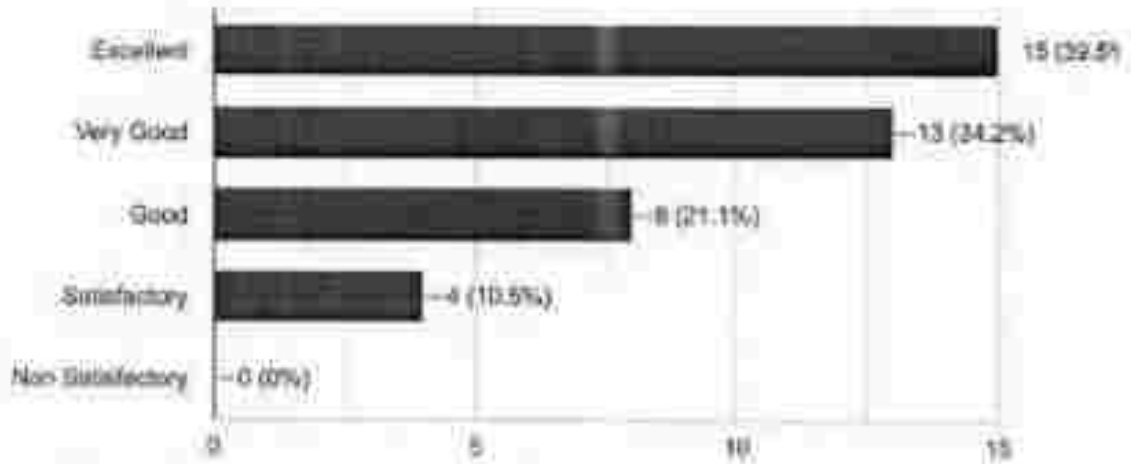
In order to ensure continuous progress of the college, we have put effective feedback mechanisms that collect feedback from various stakeholders. The college has introduced online feedback system form for the academic year 2021-22. Feedback on curriculum is collected from the students, teachers, alumni and the employers in a Google form based on structured questionnaire frame and approved by the IQAC. Student's feedback is obtained from the UG students. Total 40 students registered their response. Teachers' feedback is obtained from all the permanent, CHB and ad-hoc teachers. Total 15 Teachers registered their response. 9 alumni have registered their response through feedback form. Also, 21 Employer's feedback is obtained from the selected registered factories from nearby MIDC area.



3. Use of syllabus in Global Competency and ICT ? जागतिक सक्षमता आणि ICT मध्ये अभ्यासक्रमाचा वापर?

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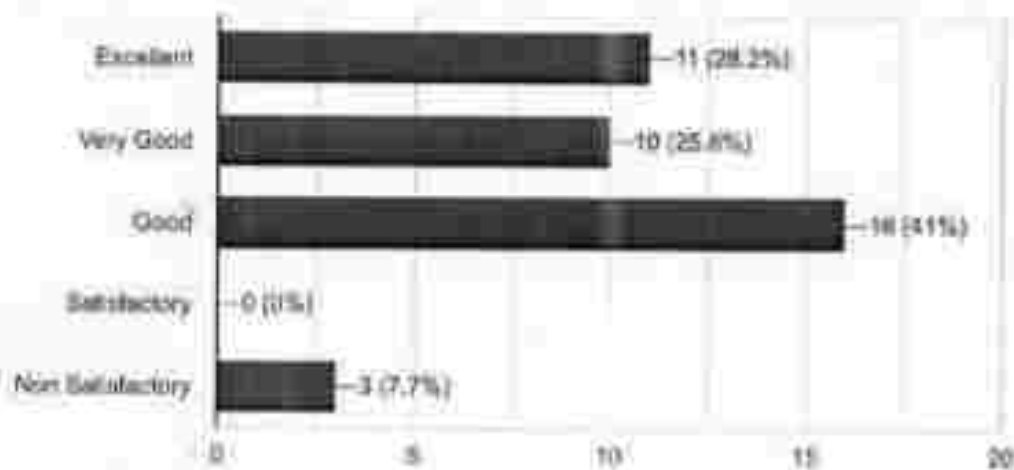
38 responses



4. Use of syllabus for admission in PG course and its utility while learning PG. Course? पी जी अभ्यासक्रमातील प्रवेशासाठी अभ्यासक्रमाचा वापर आणि पीजी शिकताना त्याची उपयुक्तता अभ्यासक्रम?

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39 responses



FEEDBACK FORM FOR STUDENTS 2023-24

39 responses

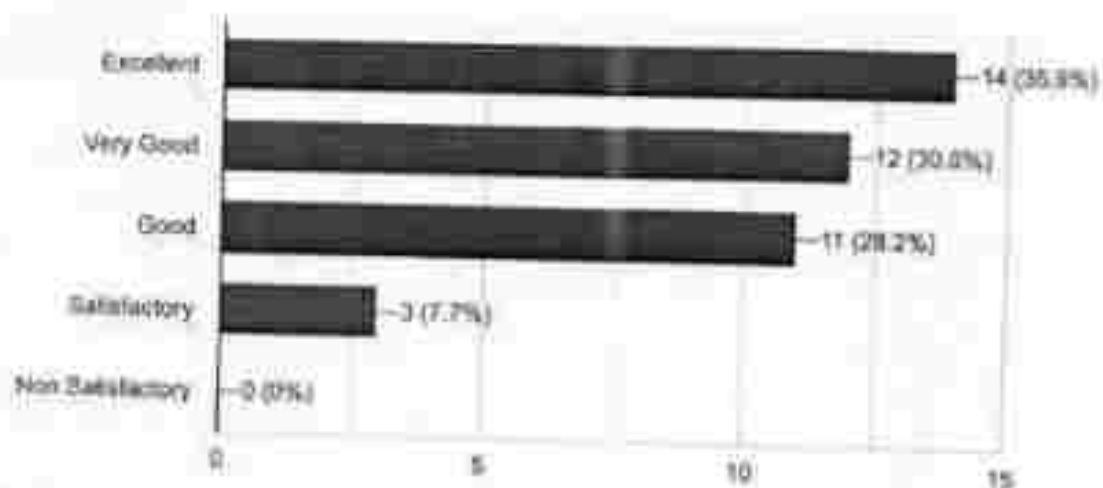
Publish analytics

1. Usefulness of syllabus in the employment & Entrepreneurship?

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रोजगार आणि उद्योजकता मध्ये अभ्यासक्रमाची उपयुक्तता?

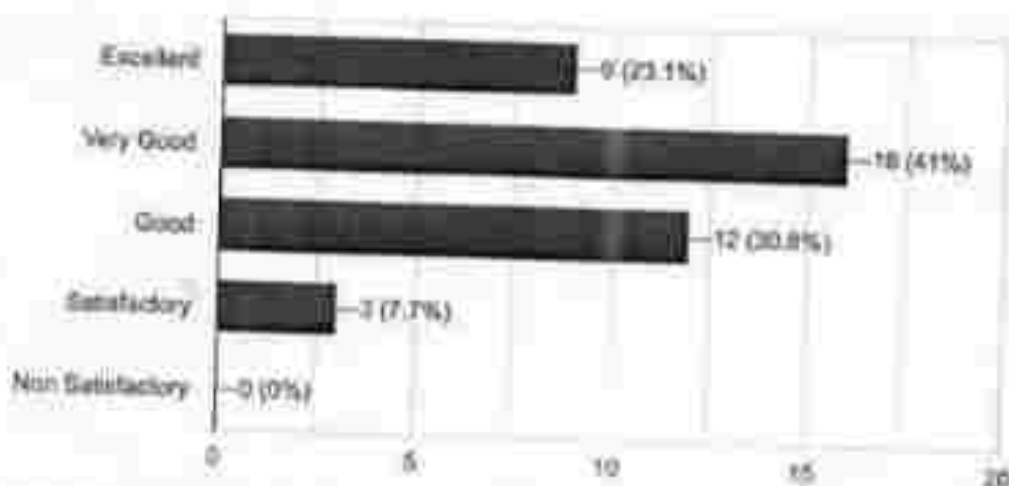
39 responses



2. Role of syllabus in the personality development? व्यक्तिमत्त्व विकासत अभ्यासक्रमाची भूमिका?

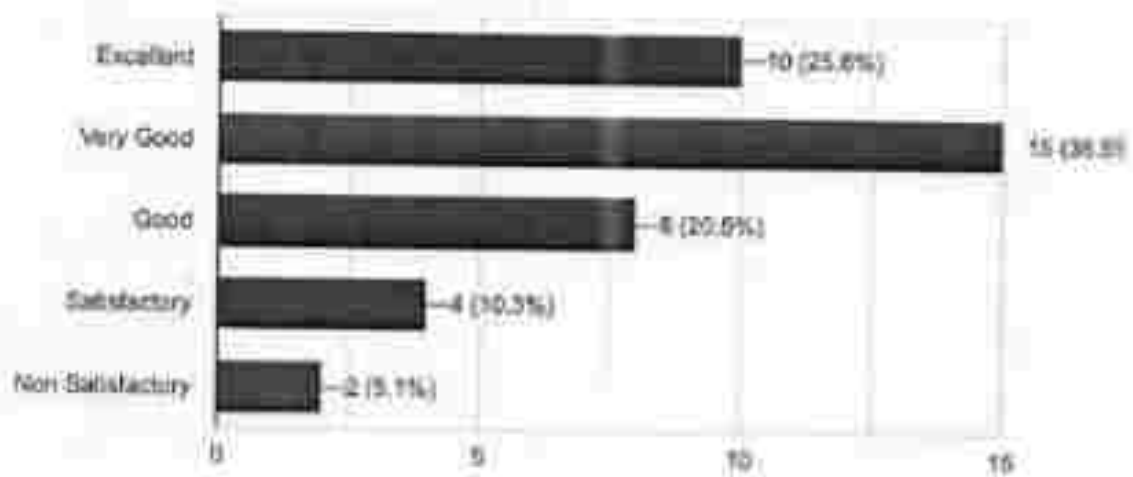
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39 responses



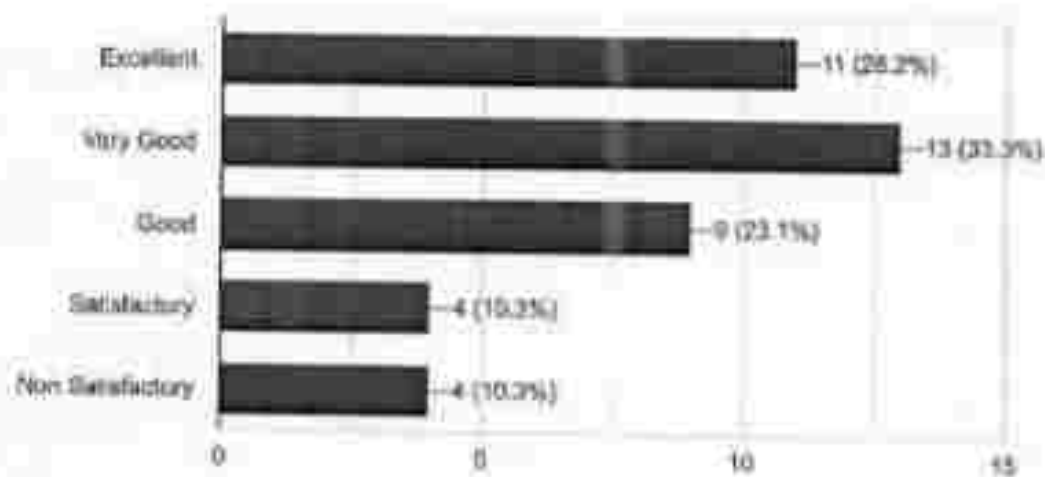
5. Does the syllabus add values to nationality? अभ्यासक्रम राष्ट्रीयतेमध्ये मूल्ये जोडतो का?  Copy

29 responses



6. Does the syllabus add values to Social responsibility? अभ्यासक्रम सामाजिक दायित्वात मूल्ये जोडतो का?  Copy

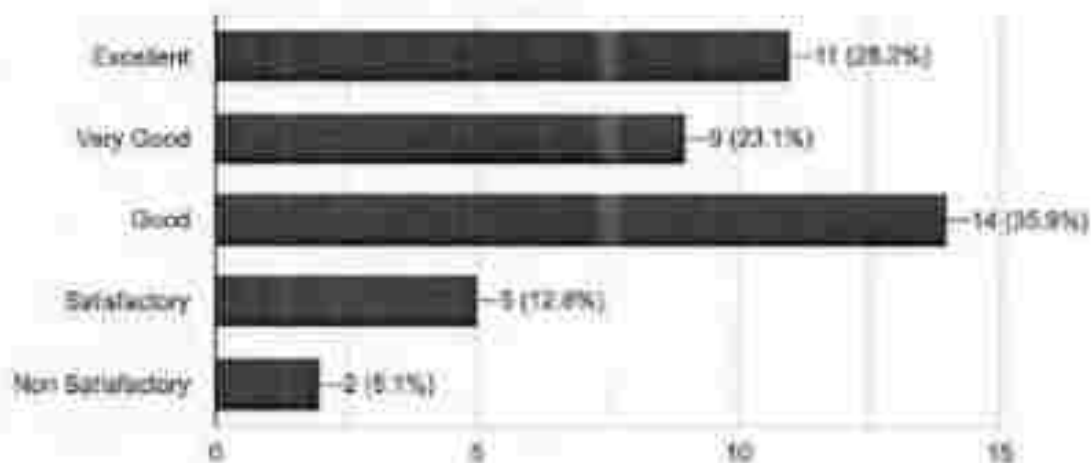
29 responses



7. Does the syllabus add values to Environment awareness? अभ्यासक्रम पर्यावरण जागृतीमध्ये मूल्ये जोडतो का?

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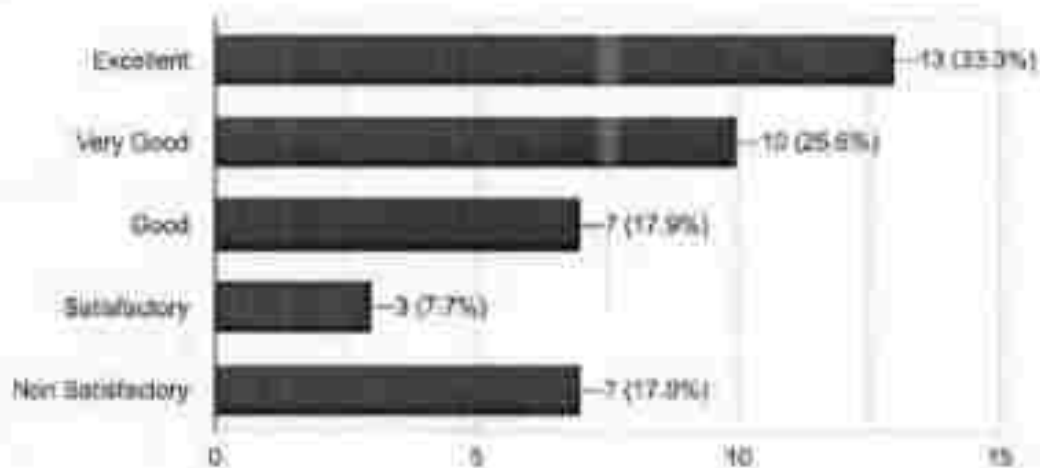
39 responses



8. Does the syllabus add values to Eradication of superstition? अभ्यासक्रम अंधश्रद्धा निर्मूलनात मूल्ये जोडतो का?

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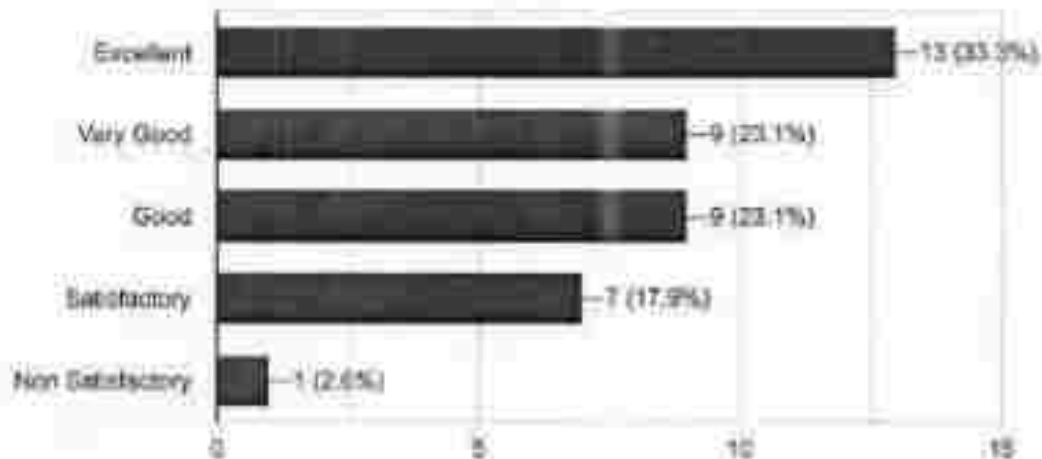
39 responses



9. Does the syllabus add values to Social Justice? अभ्यासक्रम सामाजिक न्यायामध्ये मूल्ये जोडतो का?

Copy

39 responses



10. Suggestion (If Any).सूचना (असत्यास).

23 responses:

No

No any one

नाही

It is very good👍

No suggestion

Syllabus depend on practical work that improve students practical knowledge to help their career

Arrange MCA in our college

1) Workshops for BCA students

Good

Arrange MCA degree in our college

Excellent

Yes

Exllent

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Google Forms



FEEDBACK FORM FOR

EMPLOYEE

16 responses

Publish analytics

Name Of The Employee

15 responses

Shivkant pupalwad

Dr Ranjit Mane

Dr.Vilas Pandurang Chaugale

Dr. Santosh Tatyaso Birnale

Dr. Sudarshan Subhash Sagar

Mrs. Jyoti Gautam More

Milind motising pawar

Ajaykrushna Devidas zokarde

Ratandip Baburao Gholap

Dr. Haji Nadaf

Dr. Vishal Balaso Chavan patil

Nandkumar Gunda Kamble

Dr Santosh Baburao Kamble

Surita Amrutsagar

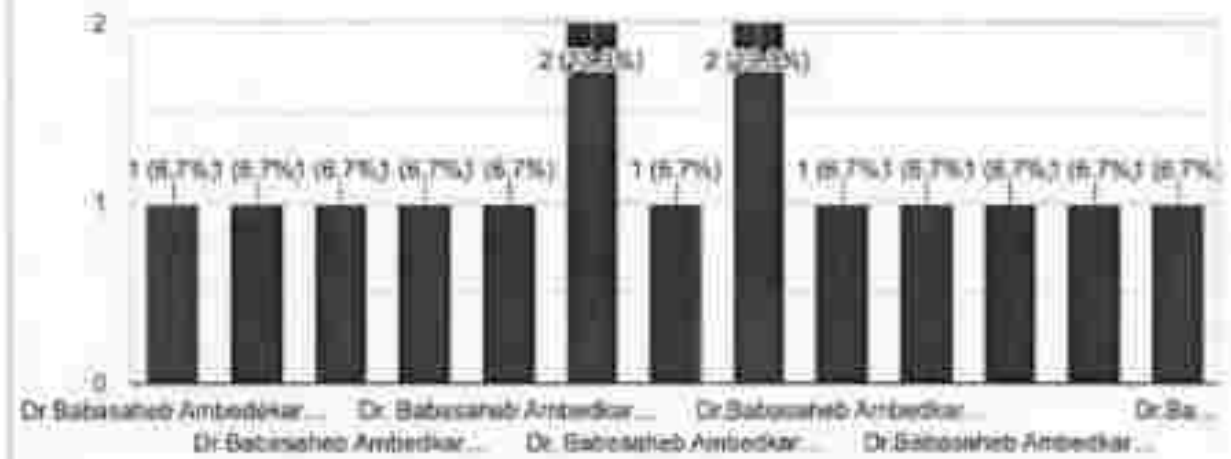
Kumbhar Tejswami Shiraji



Name Of The office / College

Copy

15 responses



Mobile No

15 responses

976301808065

9604621939

9665477748

9823398031

9975083636

7040105661

7498278087

9158832540

7498095645

9767952132

8329483033

9823946727

9518530078

9822470310

8830966355



1. Are you Satisfied with the quality of teaching by the college or ?
शिक्षणाच्या अध्पयन गुणवत्तेबद्दल आपण महाविद्यालय अथवा विद्यापीठ या बाबत
समाधानी आहात का ?

Copy

16 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory

2. Are you satisfied with the ICT infrastructure of the college ? ICT व
महाविद्यालयीन पायाभूत सुविधांबद्दल आपण समाधानी आहात का?

Copy

10 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory

3. Does the syllabus motivate students for the research innovativeness
for skills ? अभ्यासक्रम विद्यार्थ्यांना संशोधनासाठी व नाविन्यासाठी प्रेरित करतो का ?

Copy

10 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory



4. Use of syllabus in Global Competency and ICT तज्गतक सक्ष्मीकरण व माहलती तंत्रशान यातील अभ्यासक्रमाची उपयुक्तता ?

Copy

16 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory

5. Usefulness of syllabus in the employment and entrepreneurship? रोजगार व व्यवसायासाठी अभ्यासक्रम उपयुक्त आहे का ?

Copy

16 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory

6. To create the Employment and entrepreneurship is the syllabus suitable to Arts and Commerce रोजगार व व्यवसाय निर्मितीसाठी कला व वाणिज्य शाखेकडील अभ्यासक्रम उपयुक्त आहे का ?

Copy

16 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory



7. Is the relevance of structuring of curriculum from UG to PG ? पदवीपूर्व व पदव्युत्तर अभ्यासक्रम निर्मितीमध्ये सहसंबंध आहे का ?

Copy

15 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory

8. Does the syllabus add value of social responsibility? सामाजिक जबाबदारीमध्ये अभ्यासक्रम मानवी मूल्ये वर्धित करतो का?

Copy

16 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory

9. How easy is the syllabus to understand to the student ? अभ्यासक्रम विद्यार्थ्यांना समजण्यास कितीपत सुलभ आहे?

Copy

16 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Non Satisfactory



10. Suggestion (If any) अभ्यासक्रमाबाबत आपले मत

20 responses

Good

No

no any suggestion

No

Very Excellent

राज्यपाल विषयाचा अभ्यासक्रम हा चांगला आहे स्वार्थ परीक्षा उपयुक्त अभ्यासक्रम आहे

It should be skill based

It is necessary to upgrade syllabus all subjects which become necessary for our students to face all problems they have to face in their future life after completing college degree. But this is not in our hands as we all are only time-bound to complete the syllabus drafted and forwarded by our university.

Not satisfied

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FEEDBACK FORM FOR ALUMNI

2023-24

4 responses

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Name Of the Students

4 responses

VAIBHAV VALAPPA KOLEKAR

Suraj ghotap

Neha Ratijeet Patkute

Bijal Simran Ashafak

Name Of The Firm/Company

4 responses

Hotel

Merion industry

Sayaji hotel

AEMS

Mobile No

4 responses

9975214318

8805634412

7219594700

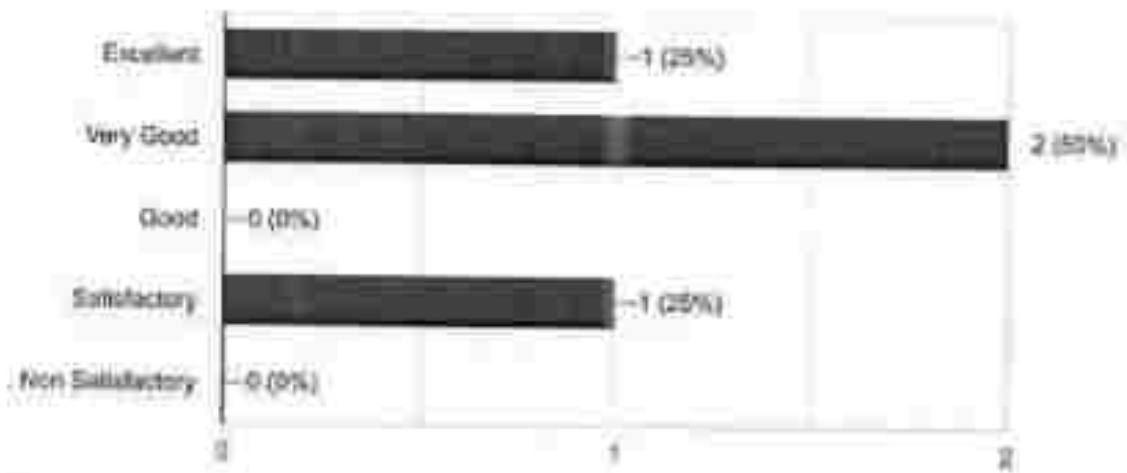
8432353883



1. Are you Satisfied with the quality of teaching by the college or university ? शिक्षणात्मा अध्ययन गुणवत्तेबद्दल आपण महाविद्यालय अथवा विद्यापीठ या बाबत समाधानी आहात का ?

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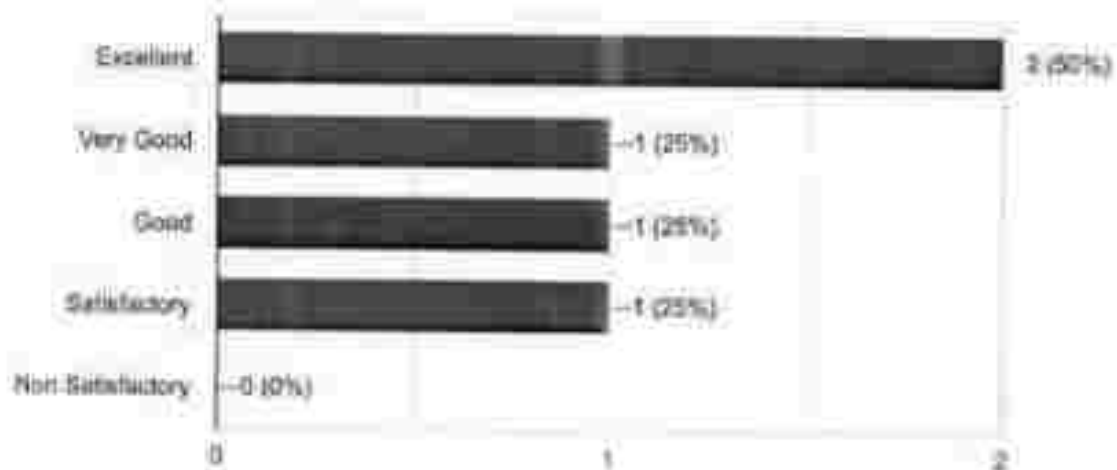
4 responses



2. Are you satisfied with the ICT infrastructure of the college ? ICT व महाविद्यालयीन पायाभूत सुविधांबद्दल आपण समाधानी आहात का?

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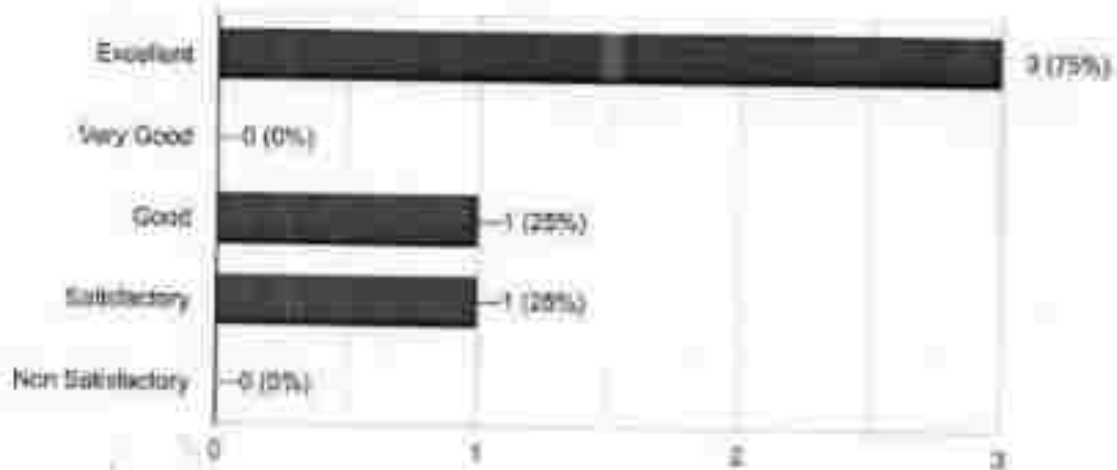
4 responses



3. Does the syllabus motivate students for the research innovativeness for skills ? अभ्यासक्रम विद्यार्थ्यांना संशोधनासाठी व नाविन्यासाठी प्रेरित करतो का ?

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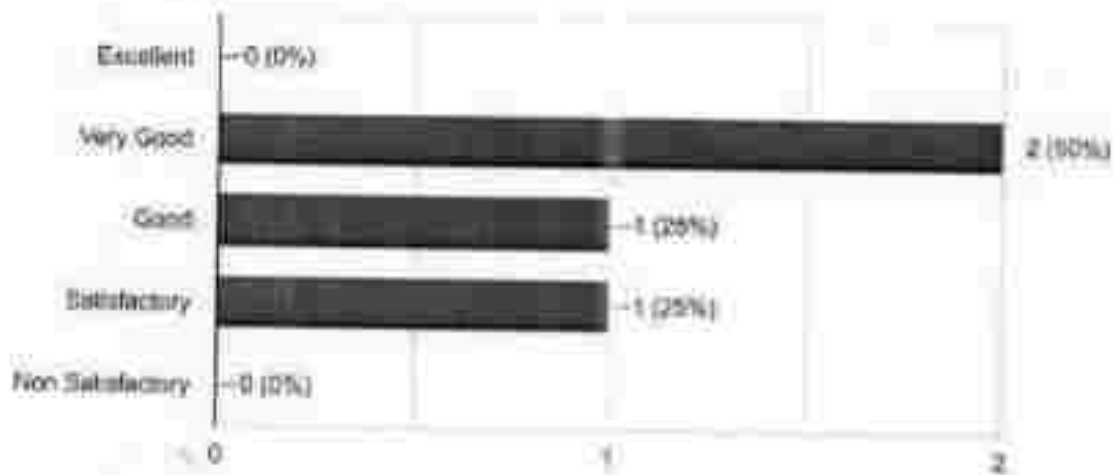
4 responses



4. Use of syllabus in Global Competency and ICT जागतिक संकमीकरण व माहिती तंत्रज्ञान यातील अभ्यासक्रमाची उपयुक्तता ?

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4 responses

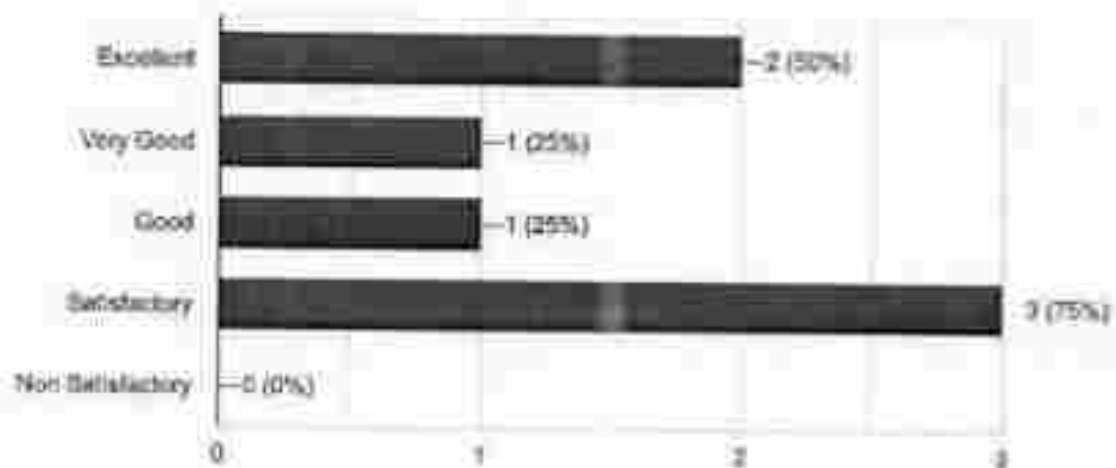


5. Usefulness of syllabus in the employment and entrepreneurship?

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रोजगार व व्यवसायासाठी अभ्यासक्रम उपयुक्त आहे का ?

4 responses

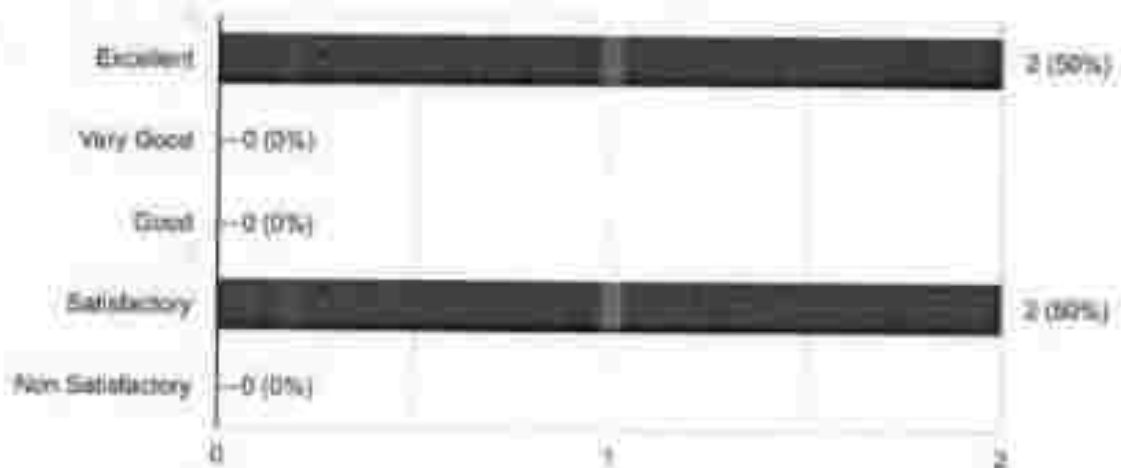


6. To create the Employment and entrepreneurship is the syllabus

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suitable to Arts and Commerce ? रोजगार व व्यवसाय निर्मितीसाठी कला व वाणिज्य शाखेकडील अभ्यासक्रम उपयुक्त आहे का ?

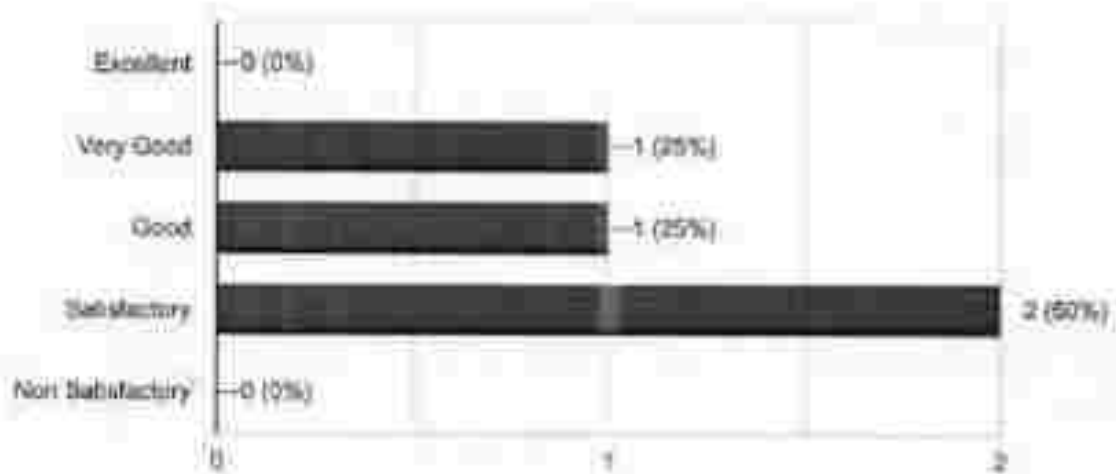
4 responses



7. Is the relevance of structuring of curriculum from UG to PG ? पदवीपूर्व व पदव्युत्तर अभ्यासक्रम निर्मितीमध्ये सहसंबंध आहे का ?

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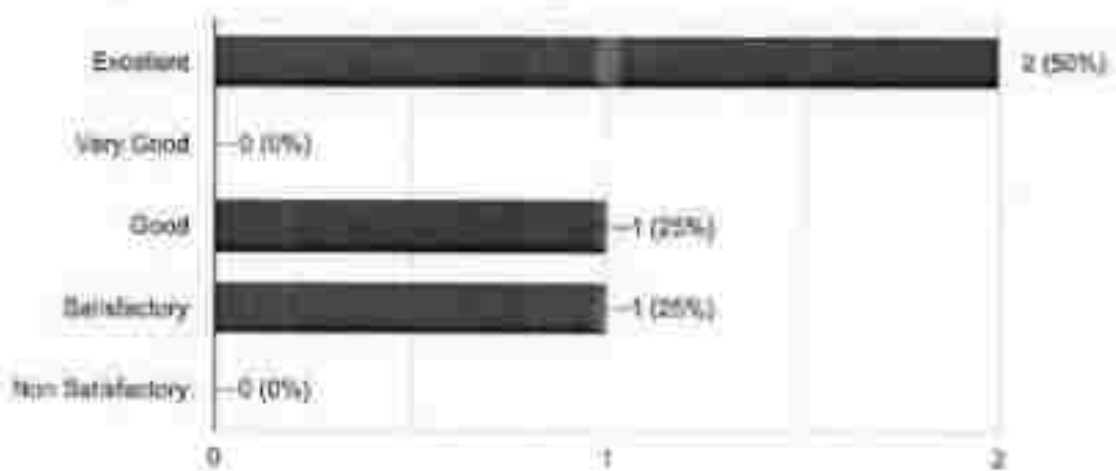
4 responses



8. Does the syllabus add value of social responsibility? सामाजिक जबाबदारीमध्ये अभ्यासक्रम मानवी मुल्ये वर्धित करतो का?

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4 responses





Feedback Form For Employer

2023-24

21 responses

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Name Of The Employer

21 responses

Mr. Surendra mahadev sutar

Mr airtaf allauddin naikwadi

Asha Surendra jain

Mr. H D Mangoli

Mr. Chandrakant thorat

Mr D.S.patil

Mr.Amar jadhav

Mr. Santosh Arjun landgae

Mr .Ajit ganpatra jadhav

Satyam Baliram bachate

Mr. A.S. Dabhbhate

Mr. Dhanaji D. Patil

Mr.prakash s.Maraikar.

Mr. Nitin wadikar

Pradip patel

Mr.R.B.thorat

Mr.Nitin:mohan wadikar

Mr. Mahesh prabhakar khondke

Mr. V.G.katkar

Mr. Chandrashekhar Shriram Bapat





Name Of The Firm/Company

21 responses

Dyanmic Hydraulics

Mancy Industries

Gant engineering

Mateen fabrication

Maharashtra udyog

Delta Industries

Accura - tech

Mauli packing

Mangal Industries

Fab India engineering

A.D. TRADING CORPORATION

Abhijeet castings

Maharashtra machine Tools

Maharashtra Engineering system

Galaxy Sugar

Maharashtra forge pvt.Ltd.

Maharashtra Engineering (unit no. 2)

Maknet Engineering

Bhavani Industries

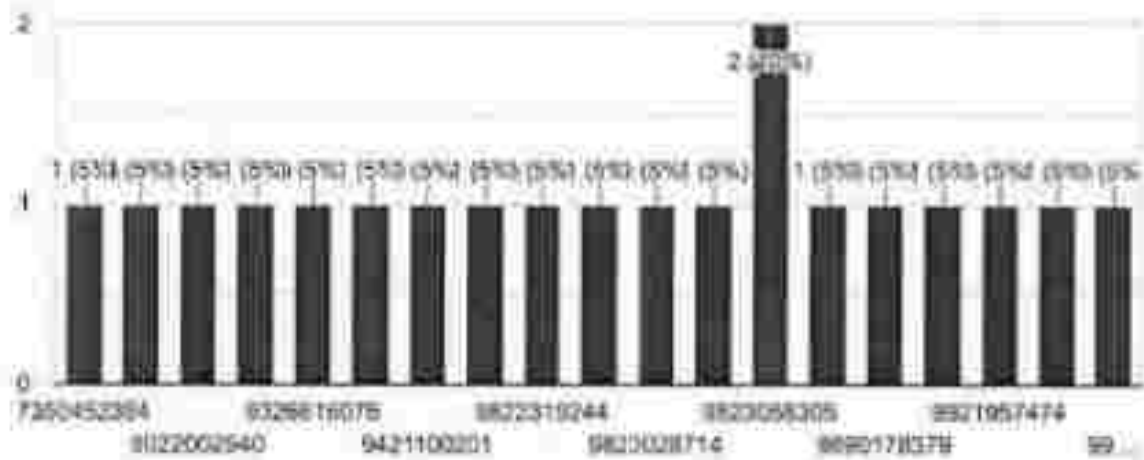
Mahalaxmi udyog



Mobile No

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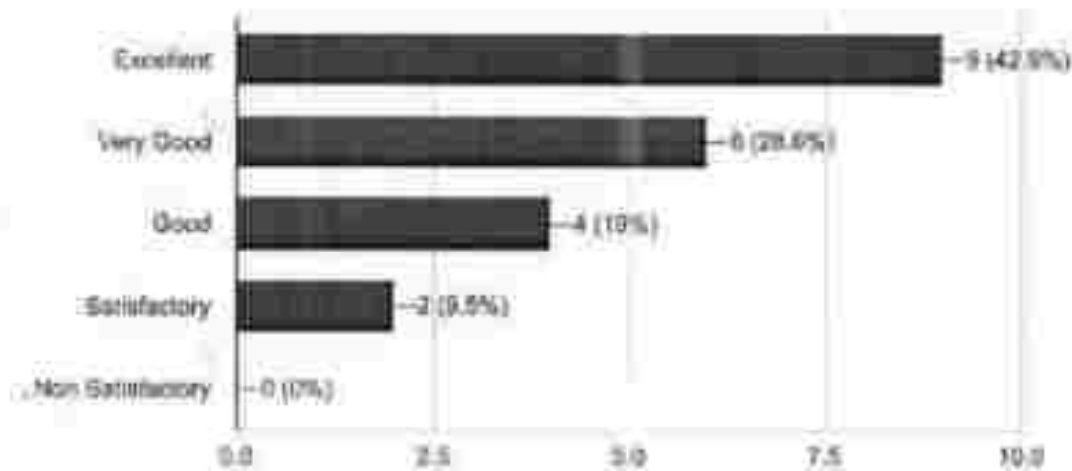
20 responses



1. Are you Satisfied with the quality of teaching by the college or university ? शिक्षणाच्या अध्यापन गुणवत्तेबद्दल आपण महाविद्यालय अथवा विद्यापीठ या बाबत समाधानी आहात का ?

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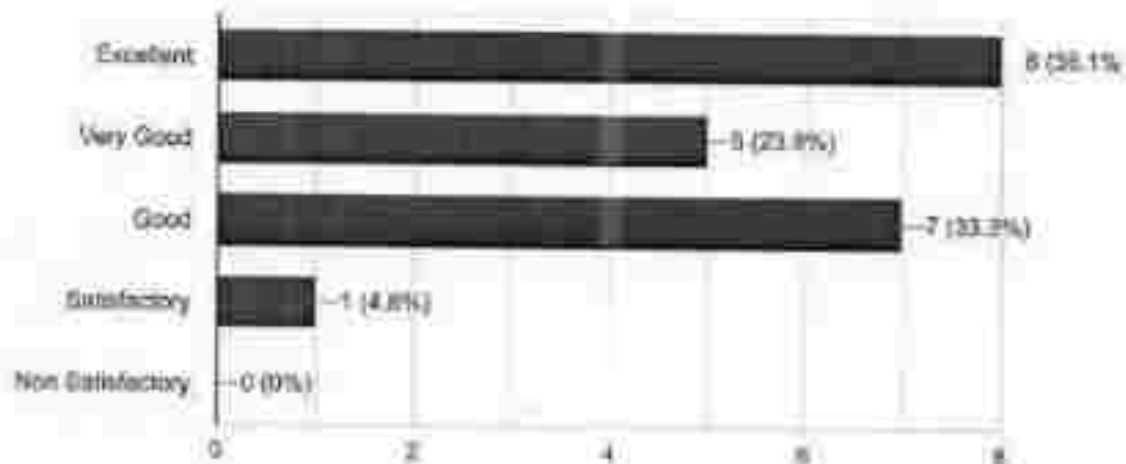
21 responses



2. Are you satisfied with the ICT infrastructure of the college ? ICT व
महाविद्यालयीन पायाभूत सुविधाबद्दल आपण समाधानी आहात का?

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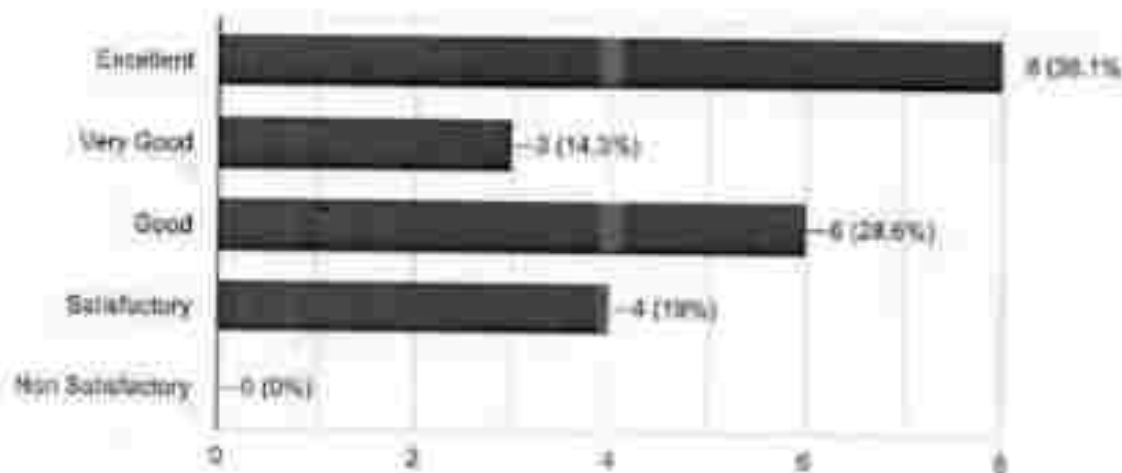
21 responses



3. Does the syllabus motivate students for the research innovativeness for skills ?
अभ्यासक्रम विद्यार्थ्यांना संशोधनासाठी व नाविन्यासाठी प्रेरित करतो का ?

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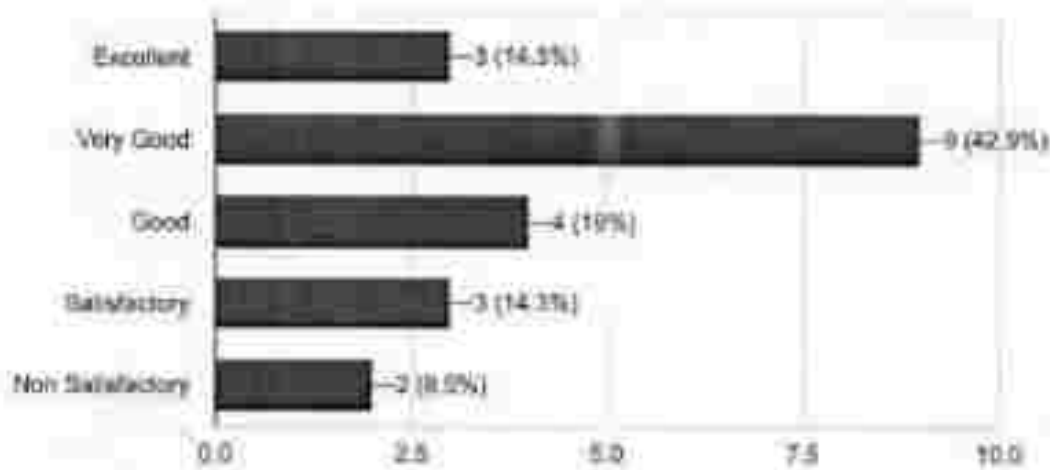
21 responses



4. Use of syllabus in Global Competency and ICT त्वागतिक सक्षमीकरण व माहिती तंत्रज्ञान यातील अभ्यासक्रमाची उपयुक्तता ?

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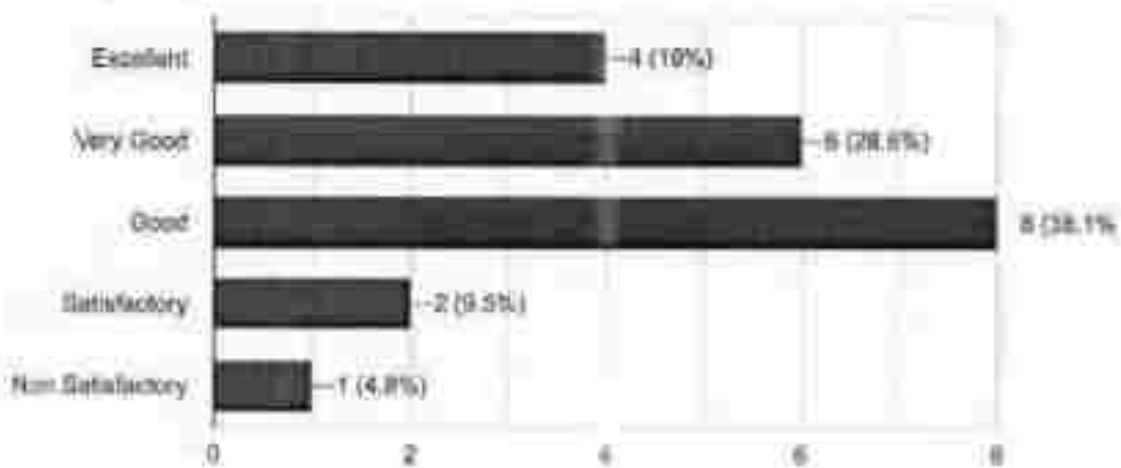
21 responses



5. Usefulness of syllabus in the employment and entrepreneurship? रोजगार व व्यवसायासाठी अभ्यासक्रम उपयुक्त आहे का ?

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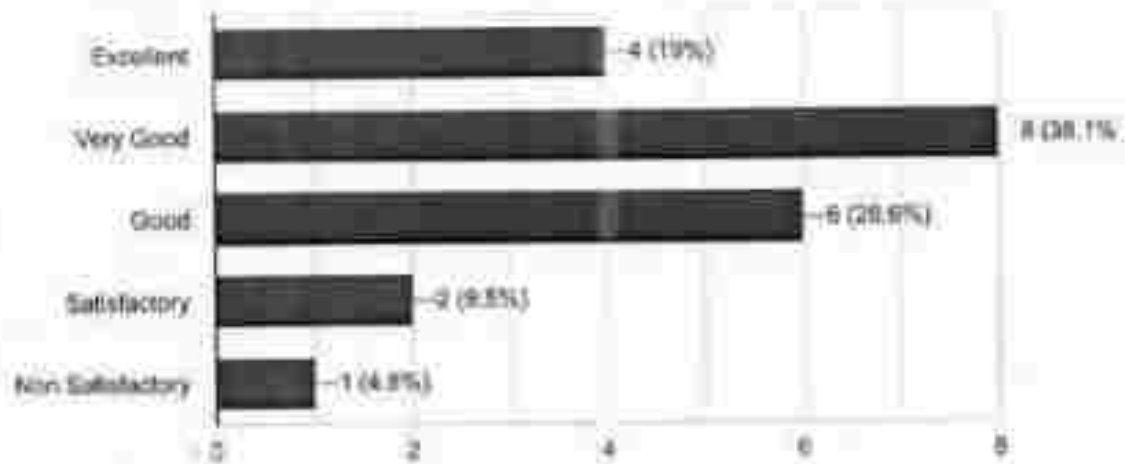
21 responses



6. To create the Employment and entrepreneurship is the syllabus suitable to Arts and Commerce ?
रोजगार व व्यवसाय निर्मितीसाठी कला व वाणिज्य शाखेकडील अभ्यासक्रम उपयुक्त आहे का ?

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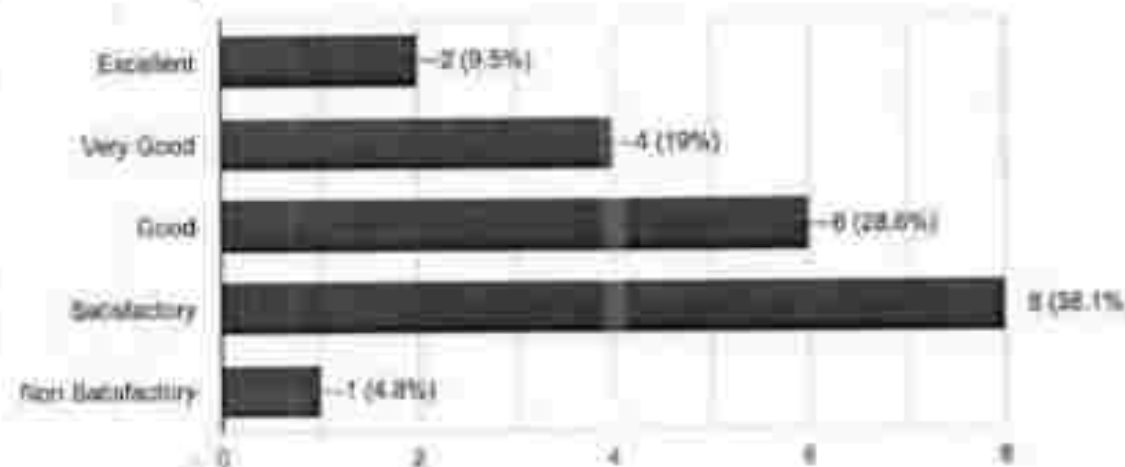
21 responses



7. Is the relevance of structuring of curriculum from UG to PG ?
उपदवीपूर्व व पदव्युत्तर अभ्यासक्रम निर्मितीमध्ये सहसंबंध आहे का ?

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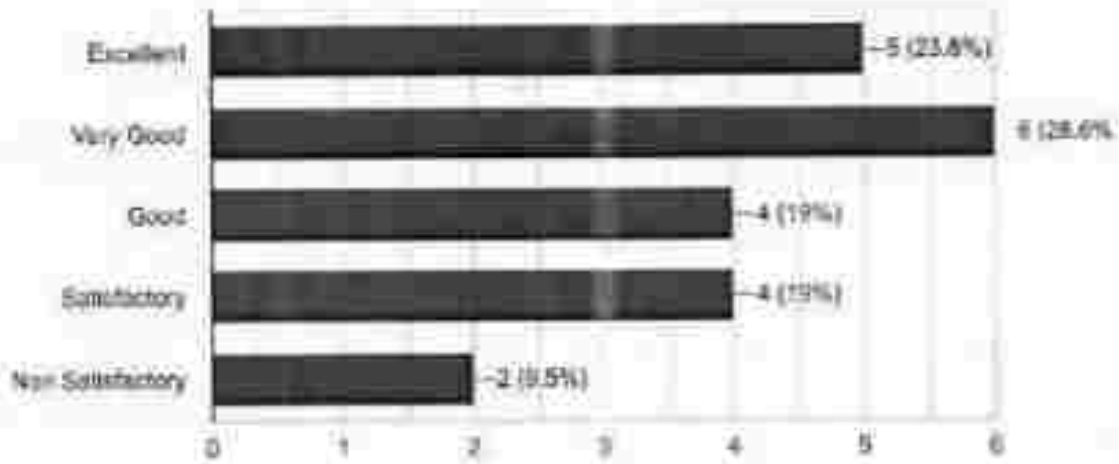
21 responses



8. Does the syllabus add value of social responsibility? सामाजिक जबाबदारीमध्ये अभ्यासक्रम मानवी मूल्ये वर्धित करतो का?

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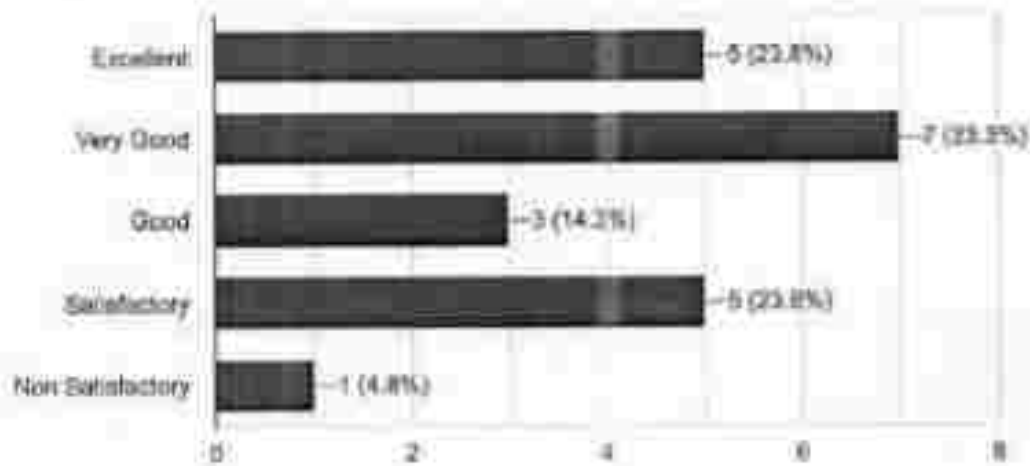
21 responses



9. How easy is the syllabus to understand to the student? अभ्यासक्रम विद्यार्थ्यांना समजण्यास कितीपत सुलभ आहे?

Copy

21 responses



10. Suggestion (If any).अभासक्रमांकवत आपले मत

12 responses

Good

Nice

Best

Excellent

Good

Very good

Excellent

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Google Forms



Feedback Form For Parent

23 responses

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Name Of The Parent

23 responses

Rohit Shankar Patil

Jagannath vishwas Nalawade

BAJRANG KAMBLE

Sakshi satish patil

Rushikesh uttam patil

Vilas Hindurao patil

Megha Chandrakant Sawant

Namdev dattatray randive

Dipali sudhir kamble

BHAGAVAN DHANAVADE

Tanaji krushanath Ghatage

सविन केरबत शिंदे

Babasa power

Ananda Maruti Kurade

Bapu Patil

Tatbasum amvar panhalkar

Swati bhandare

Yashwant namdev mohite

Sagar rangrao dabade

Sunanda popat kumbhar



Mohan Mane

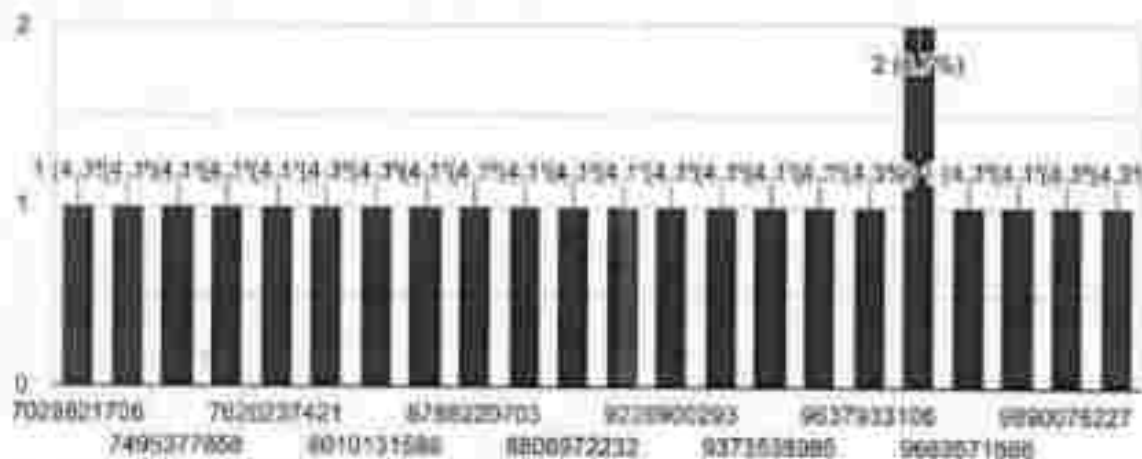
Yashwant Namdev mohite

Sanjay Patil

Mobile No.

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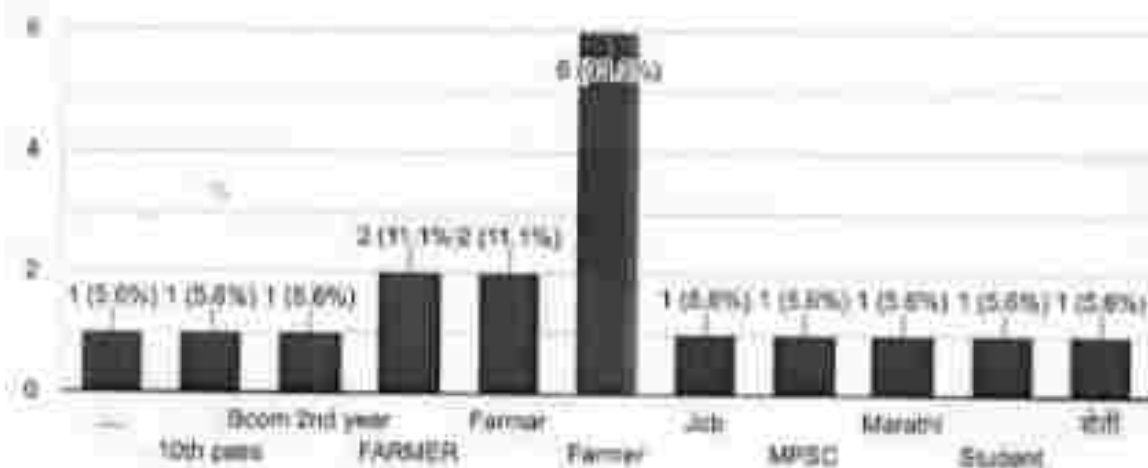
23 responses



Occupation

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18 responses



Address

22 nepansee

Bhadole

Savande

Chandoli Vashat Kiri, Vathar Tarf Vadgaon

Toap

LATAWADE

June pargaon

A/p Malwadi buvache Vathar

A/p malwadi buvache vathar

A/p minche tal. Hatkangle dist. Kolhapur

PARGOAN

M/p minche

पुणे नगर

Ap madale

At/ Po - Yenechavandi

Ap Latawde

Sonarli vashat peth vadgaon

Sidharth nagar peth vadgaon

Vathar tarf udgaon

Phalkewadi

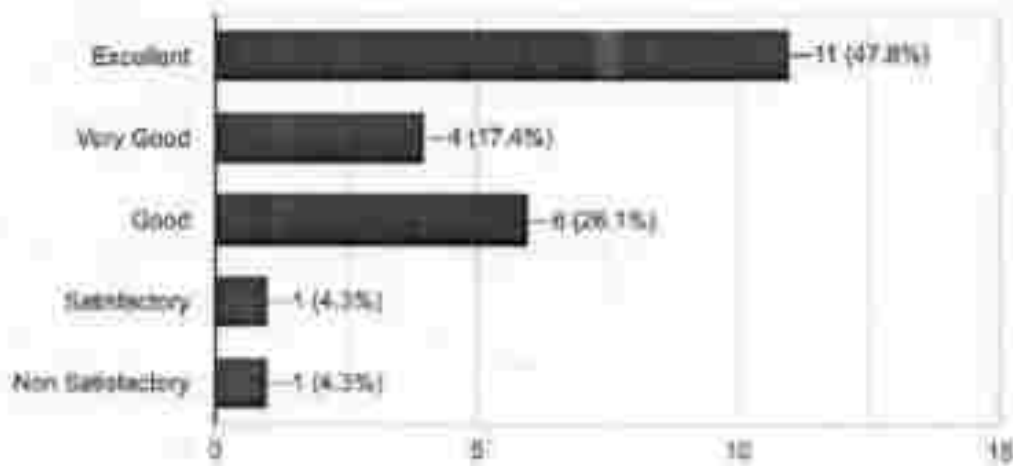
A/P-Malewadi, Tal-Walwa, Dist-Gangli



1. Are you satisfied with the college timings? महाविद्यालयीन वेळेबद्दल आपण समाधानी आहात का?

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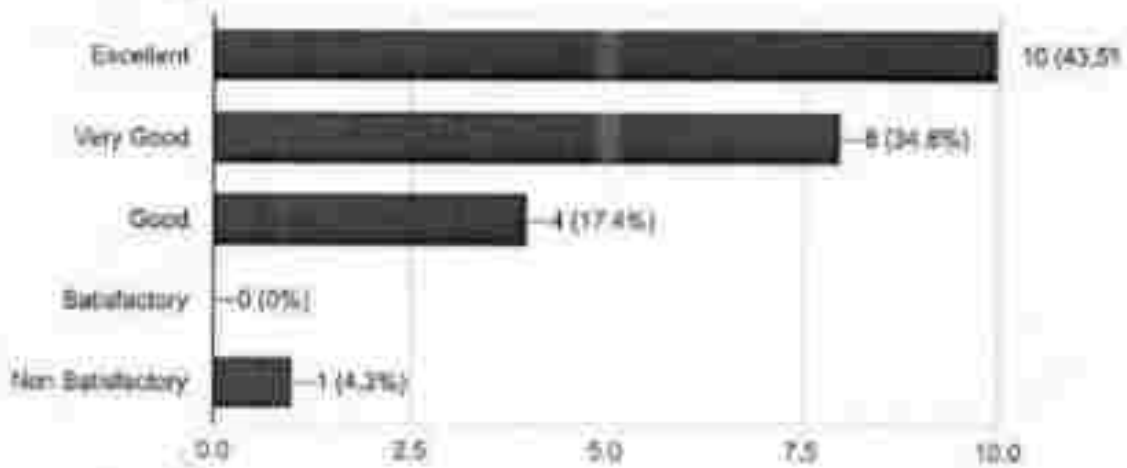
23 responses



2. Are you satisfied with discipline of the college? महाविद्यालयीन शिस्तबद्दल आपण समाधानी आहे का?

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23 responses

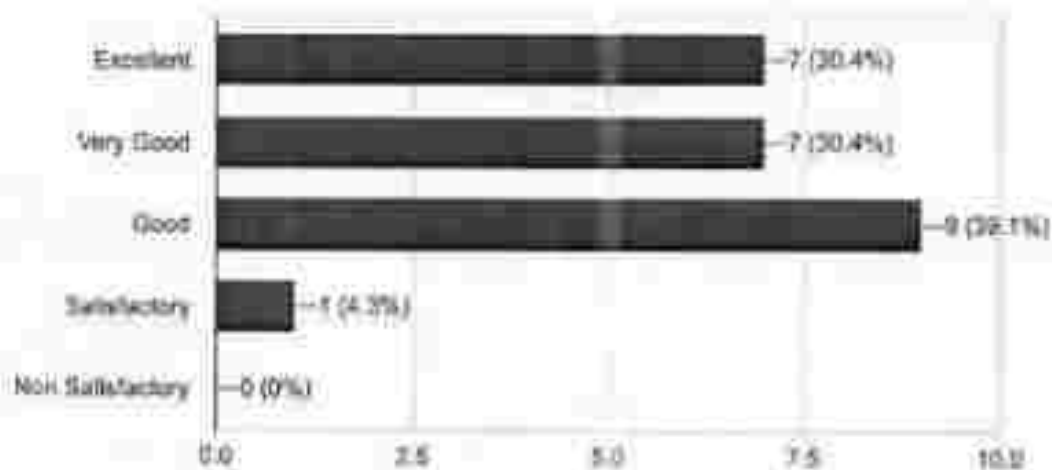


3. Are you satisfied with the quality of teaching offered by the college?

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शिक्षणाच्या अंध्यपन गुणवत्तेबद्दल आपण समाधानी आहात का?

23 responses

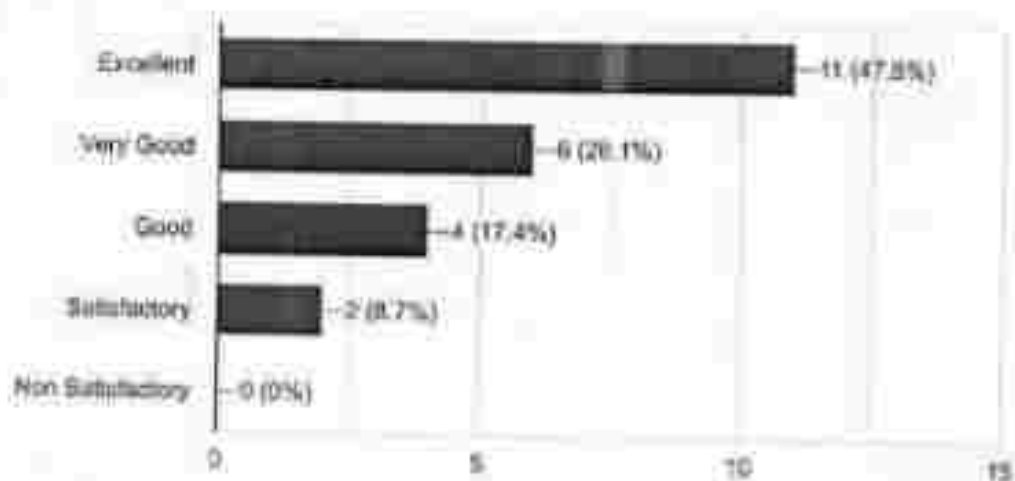


4. Are you satisfied with performance/progress of your children?

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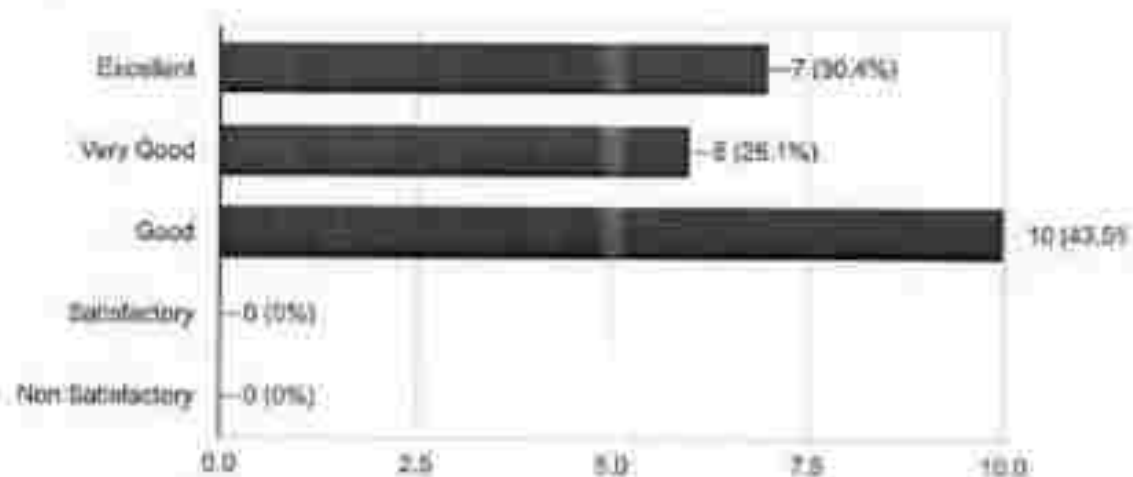
आपल्या पात्याच्या प्रगतीबद्दल आपण समाधानी आहात का?

23 responses



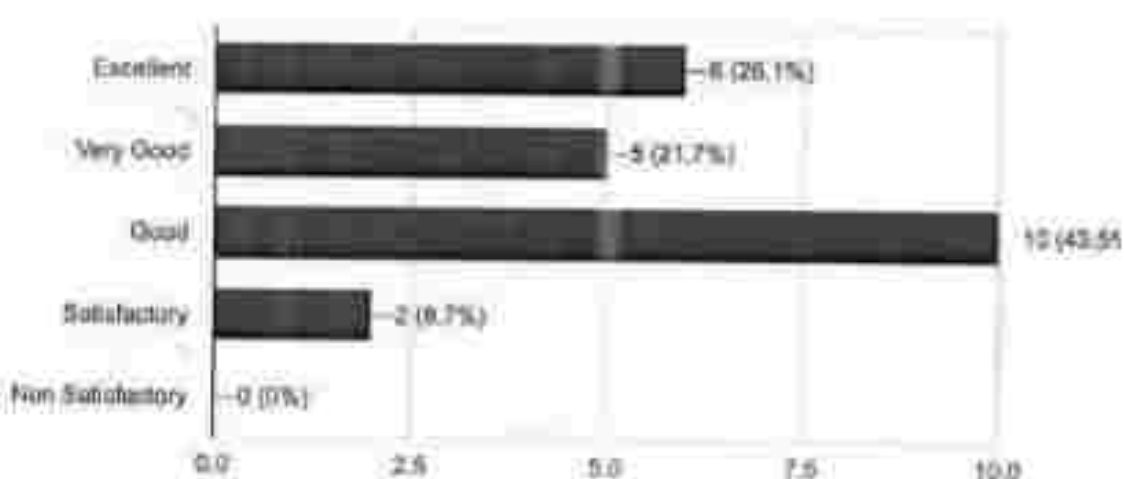
5. Are you satisfied with the ICT infrastructure of the college? **आपसीटी सुविधाबद्दत आपण समाधानी आहात का?**  Copy

23 responses



6. Are you satisfied with the classrooms of the college? **वर्ग व खोल्याबद्दल आपण समाधानी आहात का?**  Copy

23 responses

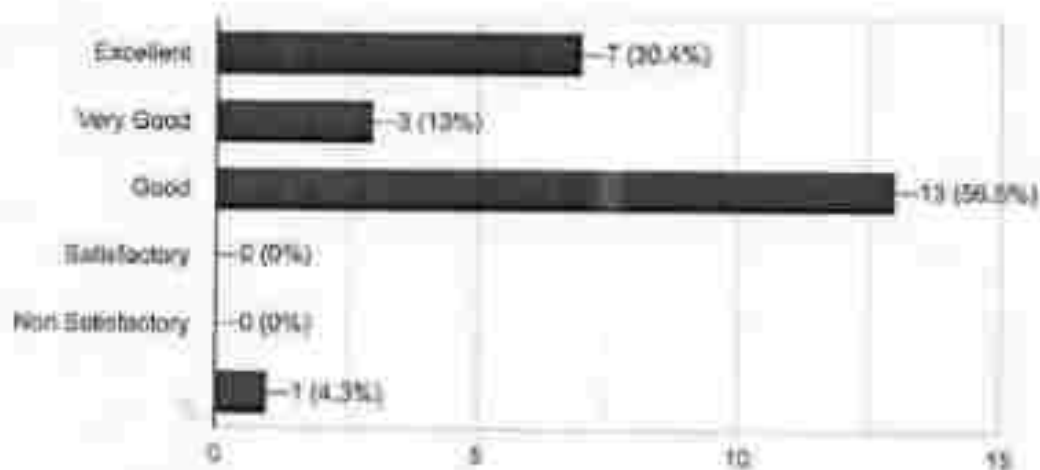


7. Are you satisfied with the facilities provided by the college?

Copy

महाविद्यालयकडून मिळणाऱ्या पायाभूत सुविधाबद्दल आपण समाधानी आहात का?

23 responses

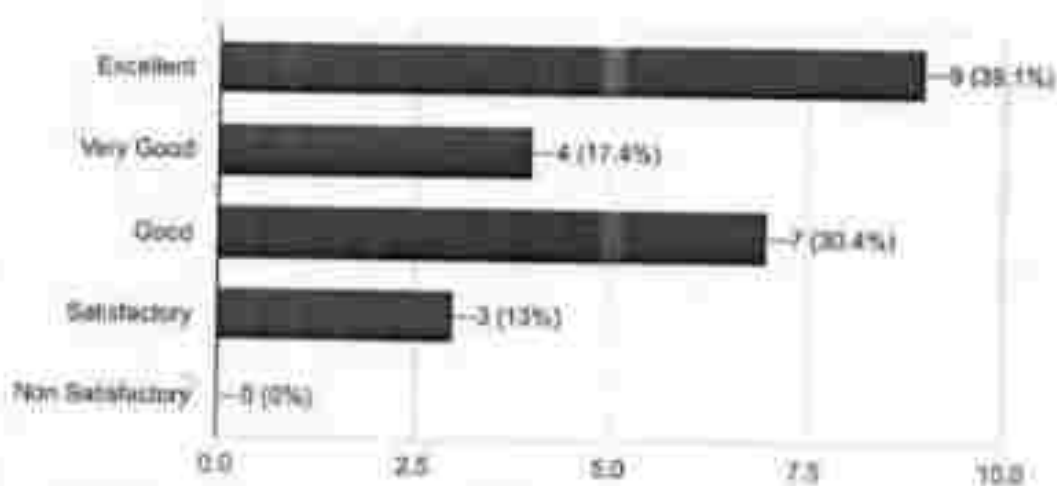


8. Are you satisfied with the instructions given by the college teachers

Copy

for your children home study? आपल्या मुलांना मिळणाऱ्या सुचनाबद्दल आपण समाधानी आहात का?

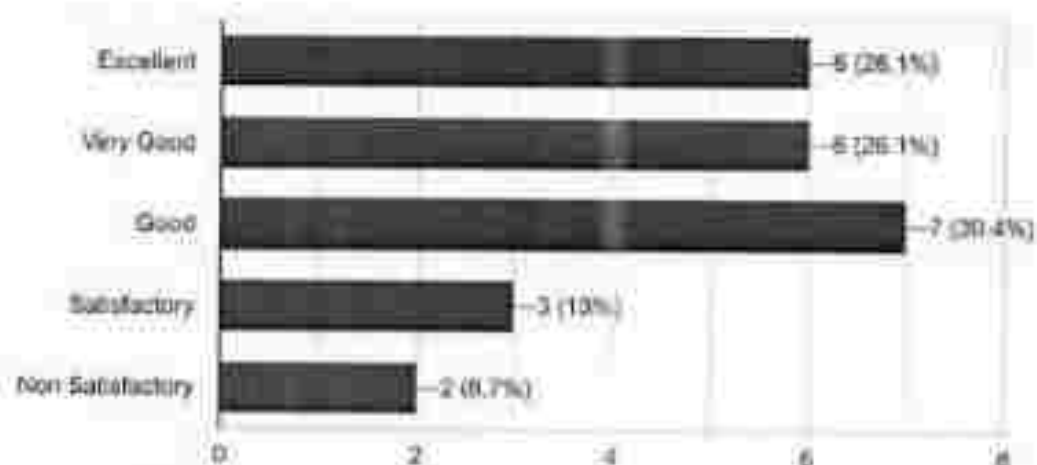
22 responses



9. Are the authorities easily approachable regarding any query? प्रशासन आपल्या अडचणी सहजरीत्या सोडवते का?

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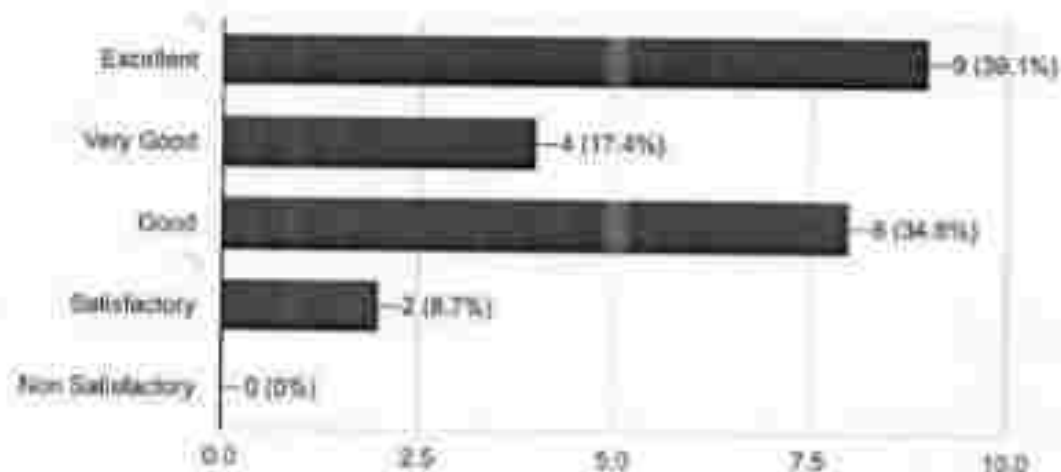
23 responses



10. Are you satisfied with the overall environment of the college? महाविद्यालयाच्या एकंदर परीसराबद्दल आपण समाधानी आहात का?

Copy

23 responses



11. Suggestion (If any). सुचना

18 responses

No

It's very good college

सब

No suggestions

All is well

Ok

नाही

Good

No

Very good college

Good 🇮🇳

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