Jayprakash Education Society''s

Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon,
Tal- Hatkangale, Dist- Kolhapur 416112

Perspective Plan

2021-22 to 2025-26

(Affiliated to Shivaji University, Kolhapur and Recognized by Govt. of Maharashtra)

CERTIFICATE

This is to certify that the perspective plan of Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Tal- Hatkangale, Dist- Kolhapur has been prepared by IQAC and approved by CDC. The plan will be implemented from academic year 2021-22 to 2025-26.

IQAC Coordinator   Principal   CDC Chairman

IQAC Coordinator   **Principal,**
Dr.Babasaheb Ambedkar Mahavidyalaya Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon,Dist.Kolhapur.Maharashtra Peth Vadgaon, Dist. Kolhapur, Maharashtra

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CURRENT STATUS OF THE INSTITUTION

General profile

Name and address of the institution

Jayprakash Education Society's
Dr. Babasaheb Ambedkar Mahavidyalaya,
Barrister Tatyasaheb Mane Vidyanagar,
Peth Vadgaon, Tal- Hatkangale, Dist- Kolhapur 416112

Year of establishment: 1979

Institution website: https://www.ambedkarinstitution .co.in/

Institutional status
Aided (Arts and Commerce) and self-financed (BCA)
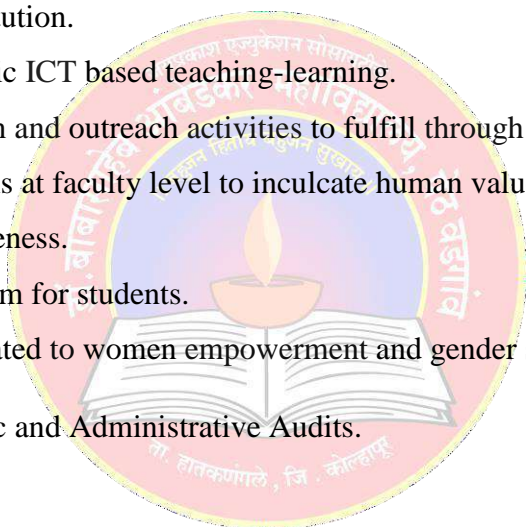Affiliated to Shivaju University, Kolhapur

Awards and Recognitions

- Accredited with B grade by NAAC 2015.

SPECIAL FEATURES OF THE INSTITUTION

1. Multi-faculty Institution (Co-education) offering a blend of academic and professional courses at UG

2. Permanently affiliated to Shivaji University, Kolhapur

3. 2 (f) and 12 (B) recognition from UGC.

4. Students representing sports at National, State and University level.

5. Research papers in peer reviewed journal papers in conference proceedings and books authored.

6. One faculty members are Ph.D. guide and Most faculty acquire Ph.D. and M. Phil

7. MoUs- with industries, research centers and organizations

8. Placement cell in the institution.

9. Emphasis on learner centric ICT based teaching-learning.

10. Maximization of extension and outreach activities to fulfill through NSS, NCC, student welfare committee and associations at faculty level to inculcate human value system, sincere service and to bring environmental awareness.

15. Online feedback mechanism for students.

16. Emphasis on activities related to women empowerment and gender sensitization.

17. Regular Gender, Academic and Administrative Audits.

VISION

To provide a prioritized education which includes Agriculture, Healthcare and Technology with a special concern for agrarian community, women, socially deprived and poor.

MISSION

1. To provide education for the upliftment of socioeconomic status.
2. To provide education to help the students individually in the rural areas to cross the hurdle of the poverty trap.
3. To aid educational association at educationally backward places in the district of Kolhapur and The State of Maharashtra to improve learning outcomes.
4. To step towards universalizing Science, Literature and Fine Arts.
5. To provide amalgamated universal education of co-operation to society and institutions.
6. To encourage the students with great aims and continuous acquisition of knowledge through great books, great teachers, hard work and perseverance.

CORE VALUES

1. More from Less for More

We are bound to the Gandhian thought of getting more from less for more and more people of the world.

2. Connectivity

We respect and are strictly obliged to the integral rapid connectivity like environment, people, economy, and ideas.

3. Value Education

We strongly believe in the Aesthetic, Personal, Social, Moral, Spiritual, and Behavioral value education.

Number of Courses Offered by the institution across all programs

Program code	Program Name	Class	Course code	Course Name	Year of introduction
388	B. A. Marathi	B.A-I	CGE-I	Marathi (Com) ''शब्दसंहिता''	2018-19
			CGE-2	Marathi (Com) ''शब्दसंहिता''	
			DSC-A1	Marathi (Opt) ''अक्षरबंध''	
			DSC-A13	Marathi (Opt) ''अक्षरबंध''	
		B.A-II	DSC-C1	Marathi-III "काय डेजर वारा सुटलाय"	2019-20
			DSC-C2	Marathi-IV "काव्यगंध"	
			DSC-C1	Marathi-V माती, पंख आणि आकाश	
			DSC-C2	Marathi-VI झुगाड	
		B.A.-III	DSE-E1	साहित्यविचार	2020-21
			DSE-E2	मराठी भाषा व भाषाविज्ञान	
			DSE-E3	मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ. स. १५००)	
			DSE-E4	मराठी भाषा व अर्थार्जनाच्या संधी	
			DSE-E5	वाङ्मयप्रवाहाचे अध्ययन : मध्ययुगीन	
			DSE-E126	साहित्यविचार	
			DSE-E127	मराठी भाषा व भाषाविज्ञान	
			DSE-E128	मध्ययुगीन मराठी वाङ्मयाचा इतिहास (इ. स. १५०० ते १८००)	
			DSE-E129	मराठी भाषा व अर्थार्जनाच्या संधी	
			DSE-E130	वाङ्मयप्रवाहाचे अध्ययन : ललितगद्य (व्यक्तिचित्रे)	
388	B. A. English	B.A-I	AECC 1	Compulsory English "English for Communication"	2018-19
			AECC 2	Compulsory English "English for Communication"	
			DSC-A3	English- I (opt) "Modern Indian Writing in English Translation"	
			DSC-A15	English- II (opt) "Modern Indian Writing in English ranslation"	
		B.A-II	AECC 3	Compulsory English "English For Communication"	2019-20
			AECC 4	Compulsory English "English For Communication"	
			DSC-C5	English-III "Literature and Cinema"	
			DSC-C6	English-IV "Partition Literature"	
			DSC-C29	English-III "Literature and Cinema"	
			DSC-C30	English-VI "Partition Literature"	
		B.A.-III	AECC 5	Compulsory English	2020-21
			AECC 6	Compulsory English	
			DSE-E11	Paper-VII "INTRODUCTION TO LITERARY CRITICISM"	
			DSE-E12	Paper VIII "ENGLISH POETRY"	
			DSE-E13	Paper IX "ENGLISH DRAMA"	
			DSE-E14	Paper X "ENGLISH NOVEL"	
			DSE-E15	Paper XI "LANGUAGE AND LINGUISTICS"	

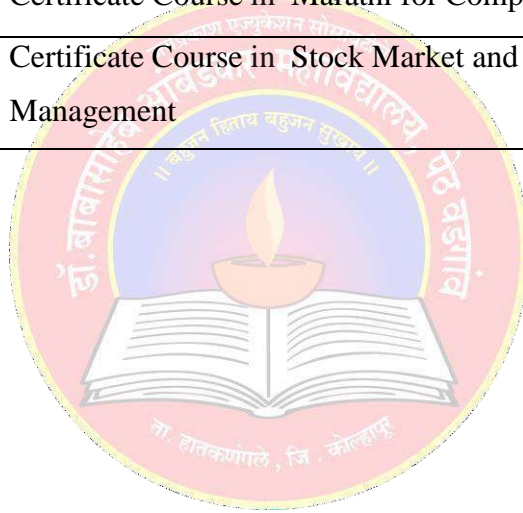|			DSE-E136	Paper-XII "INTRODUCTION TO LITERARY CRITICISM"	
			DSE-E137	Paper XIII "ENGLISH POETRY"	
			DSE-E138	Paper XIV "ENGLISH DRAMA"	
			DSE-E139	Paper XV "ENGLISH NOVEL"	
			DSE-E140	Paper XVI "LANGUAGE AND LINGUISTICS"	
388	B. A. Economics	B.A-I	DSC-B3	Economics-I "Indian Economy-I"	2018-19
			DSC-B17	Economics-II "Indian Economy-II"	
		B.A-II	DSC-D5	Economics-III "Macro Economics -I	2019-20
			DSC-D6	Economics-IV "Money and Banking"	
			DSC-D33	Economics-V "Macro Economics -II"	
			DSC-D34	Economics-VI "Banks and Financial Markets"	
		B.A.-III	DSE-E-71	Principles of Micro Economics- I	2020-21
			DSE-E-72	Economics of Development	
			DSE-E-73	International Economics- I	
			DSE-E-74	Research Methodology in Economics- I	
			DSE-E-75	History of Economic Thoughts- I	
			DSE-E-196	Principles of Micro Economics- II	
			DSE-E-197	Economics of Planning	
			DSE-E-198	International Economics- II	
			DSE-E-199	Research Methodology in Economics- II	
			DSE-E-200	History of Economic Thoughts- II	
388	B. A. Geography	B.A-I	DSC-B10	Geography-I "Physical Geography"	2018-19
			DSC-B24	Geography-II "Human Geography"	
		B.A-II	DSC-D19	Geography-III "Soil Geography"	2019-20
			DSC-D20	Geography-IV "Resource Geography"	
			DSC-D47	Geography-V "Oceanography"	
			DSC-D48	Geography-VI "Agriculture Geography"	
		B.A.-III	DSE-E106	Evolution of Geographical Thought	2020-21
			DSE-E107	Geography of India	
			DSE-E108	Population Geography	
			DSE-E109	Geography-X Economic Geography	
			DSE-E110	Geography-XI Research Methodology	
			DSE-E231	Economic Geography	
			DSE-E232	Urban Geography	
			DSE-E233	Political geography	
			DSE-E234	Fundamentals of Map Making and Map Interpretation (Practical-I)	
			DSE-E235	Advanced Tools, Techniques & Field Work in Geography (Practical-II)	
388	B. A. History	B.A-I	DSC-B1	History-I "Rise of the Maratha Power" (1600 to 1707)	2018-19
			DSC-B15	History-II "Polity Society andEconomy Under the Marathas" (1600 to 1707)	
		B.A-II	DSC-D1	History-III "History of Modern Maharashtra" (1900-1960)	2019-20
			DSC-D2	History-IV "History of India" (1757-1857)	

			DSC-D29	History-V "History of Modern Maharashtra" (1960-2000)	
			DSC-D30	History-VI "History of Freedom Struggle" (1858-1947)	
		B.A.-III	DSE-E-61	Early India (from beginning to 4th c. BC)	2020-21
			DSE-E-62	History of Medieval India (1206-1526 AD)	
			DSE-E-63	Age of Revolutions	
			DSE-E-64	Political History of the Marathas	
			DSE-E-65	History: Its Theory	
			DSE-E-186	Ancient India (From 4th c. BC to 7th c. AD)	
			DSE-E-187	History of Medieval India (1526-1707 AD)	
			DSE-E-188	Making of the Modern World (16th to 19th Century)	
			DSE-E-189	Polity, Economy and Society under the Marathas	
			DSE-E-190	Methods and Applications of History	
388	B. A. Political Science	B.A-I	DSC-B4	Political Science -I "Introduction to Political Science"	2018-19
			DSC-B18	Political Science -II "Indian Constitution"	
		B.A.-II	DSC-D7	Political Science -III "Political Process in India"	2019-20
			DSC-D8	Political Science -IV "Indian Political Thought Part -I "	
			DSC-D35	Political Science -V "Local Self Government in Maharashtra"	
			DSC-D36	Political Science -VI "Indian Political Thought Part -II"	
		B.A.-III	DSE-E-76	Political Theory	2020-21
			DSE-E-77	Public Administration	
			DSE-E-78	International Politics	
			DSE-E-79	Comparative Politics	
			DSE-E-80	Western Political Thought-I	
			DSE-E-201	Modern Political Concepts	
			DSE-E-202	Politics and Movements in Maharashtra	
			DSE-E-203	Foreign Policy of India	
			DSE-E-204	Comparative Government (With special reference to UK & USA)	
			DSE-E-205	Western Political Thought- II	
388	B. A. Sociology	B.A-I	DSC- B2	Sociology-I "Introduction to Sociology"	2018-19
			DSC- B16	Sociology-II "Applied Sociology"	
		B.A-II	DSC-D3	Sociology-II "Social Issues in India Sociology"	2019-20
			DSC-D4	Sociology-IV "Social Movement in India"	
			DSC-D31	Sociology-V "Gender and Violence"	
			DSC-D32	Sociology-VI "Sociology of Health"	
		B.A.-III	DSE-E-66	Paper-VII Western Sociological Thinkers	2020-21
			DSE-E-67	Paper -VIII Methods Social Research	
			DSE-E-68	Paper- IX Political Sociology	
			DSE-E-69	Paper-X Human Rights	
			DSE-E-70	Paper-XI Sociology of Religion	
			DSE-E-191	Paper-XII Indian Sociological Thinkers	

			DSE-E-192	Paper-XIII Methods Social Research	
			DSE-E-193	Paper-XIV Social Anthropology	
			DSE-E-194	Paper-XV Rural Sociology	
			DSE-E-195	Paper-XVI Urban Sociology	
388	**Compulsury**	**B.A.-I**	CGE-19	Science Technology and Development (STD)	2018-19
			CGE-20	Science Technology and Development (STD)	
388	**IDS**	**B.A.-II**		HSRM	2019-20
				HSRM	
				Logic	
				Logic	
778	B.Com	B.Com-I		Micro Economics Paper – I (MEP-I)	2018-19
				Management Principles & Application Paper – I (MPAP – I)	
				Financial Accounting Paper – I (FACC-I)	
				Business Communication Paper – I (BUCOM-I)	
				Principal of Marketing Paper – I (POMP-I)	
				Insurance Paper – I	
			CC – A2 :	Micro Economics Paper – II (MEP-II)	
			CC- A4	Management Principles & Application Paper – II (MPAP – II)	
			CC – A6	Financial Accounting Paper – II (FACC-II)	
			AECC – C2	Business Communication Paper – II (BUCOM-II)	
			GEC-A2	Principal of Marketing Paper – II (POMP-II)	
			GEC-B4	Insurance Paper – II	
		B.Com-II		Corporate Accounting Paper - I	2019-20
				Fundamentals of Entrepreneurship- Paper-I	
				Money and Financial System (Paper No – 1)	
				Macro Economics (Paper-I)	
				English for Business Communication	
				Business Statstics Paper-I	
				Corporate Accounting Paper - II	
				Fundamentals of Entrepreneurship- Paper-II	
				Money and Financial System (Paper No – 2)	
				Macro Economics (Paper-II)	
				English for Business Communication	
				Business Statstics Paper-II	
		B.Com-III	CC-C7	Paper I : Business Environment (Indian Economic Environment)	2020-21
			DSE-A1	Paper-I : Advanced Accountancy	
			DSE-A2	Paper-II : Advanced Accountancy (Auditing)	
				Paper-I Industrial Management	
				Paper-II Industrial Management	
			CC-C2	Paper II : Modern Management Practice	
			CC-C4	Paper II : Business Regulatory Framework	
			CC-C6	Paper-II : Cooperative Development	
			CC-C8	Paper II : Business Environment (Indian Economic Environment)	

			DSE-A3	Paper-III : Advanced Accountancy	
			DSE-A4	Paper-IV Advanced Accountancy (Taxation)	
				Paper-III Industrial Management	
				Paper-IV Industrial Management	
717	BCA	BCA I	CC102	Introduction to C Programming	2020-21
			CC101	Fundamental to Computer	
			AEC103	Principle of Management	
			AEC 104	Business Communication	
			AEC 105	Office Automation	
			CC201	Database Management System	
			CC202	Operatig System	
			CC203	Objedt-Oriented Programming C++	
			AEC 204	Financial Accounting with Tally	
			AEC 205	Mathjematical Foundation for Computer Application	
		BCA II	CC301	Web Technology	2020-21
			CC302	Computer N/W and Internet	
			CC303	Data Structure using C	
			CC304	Elements of Statistics	
			AEC 305	Human Resource Management & Matrial Management	
			CC 401	RDBMS	
			CC402	Software Engineering	
			CC403	DOT NET Technology	
			AEC 404	Enterrenership Development	
			CCL405	PHP	
		BCA III	501	Management Accounting	2018-19
			502	E-Commerce	
			503	Computer Network	
			504	RDBMS With Oracle	
			505	Visual Programming	
			601	Strategic Management	
			602	Data Mining & Data Warehousing	
			603	Linux Operating System	
			604	Java Programming	

Add On/Certificate Courses

Sr. No.	Program code	Program Name
1.	CCECE-1	Certificate Course in English for Competitive Examination
2.	CCDM-2	Certificate Course in Digital Marketing
3.	CCRJMC-3	Certificate Course in Rural Journalism and Mass. Communication
4.	CCT-4	Certificate Course in Tourism
5.	CCPLG-5	Certificate Course in Political Leadership and Government
6.	CCMS-6	Certificate Course in Modi Script
7.	CCMCE-7	Certificate Course in Marathi for Competitive Exam
8.	CCSMIM-8	Certificate Course in Stock Market and Investment Management

AN INTRODUCTION TO PERSPECTIVE PLAN

A Perspective plan is a blueprint of efforts made by the institution to impart quality education and achieve its vision, mission, goals and objectives. Institution planned to prepare a five year perspective plan through IQAC, which is the most prominent administrative body responsible for ensuring quality assurance and enhancement. It meticulously prepared the plan for 2021-22 to 2025-26. So while preparing the perspective plan, the IQAC of institution has taken utmost care that due consideration is given to the requirements of all the stakeholders. It has been prepared by keeping in mind the quality assurance indicators of seven criterions of NAAC. The draft Perspective plan was prepared and discussed in CDC and the governing council for its approval.

According to UGC, maintaining the momentum of quality consciousness is crucial in Institutions. Internal Quality Assurance Cell, in fact, is conceived as a mechanism to build and ensure the quality culture at the institutional level. Every Institution should have an internal quality assurance system, with appropriate structure and processes and with enough flexibility to meet the diverse needs of the stakeholders. The internal quality assurance mechanism of the institution may be called "Internal Quality Assurance Cell (IQAC)". The IQAC is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. The IQAC may channelize and systematize the efforts and measures of an institution towards academic excellence. It should not be yet another hierarchical structure or record-keeping exercise in the institution; it would be a facilitative and participative organ of the institution. The IQAC should become a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

Following the guidance of UGC and NAAC, the Institution established its IQAC on 01/02/2007. Since the last 15 years, IQAC has been functional and playing a pivotal role in all the quality initiatives in the institution. The composition of the IQAC is according to the guidelines given by NAAC office, Bangalore. IQAC meetings are organized three to four times a year and all the policy decisions and initiatives are discussed in the meetings. The IQAC coordinator handles the responsibility of framing policies, SOPs and documentation of the same. The latest composition of the IQAC is as under.

IQAC Composition

Chairperson (Head of the institution)	Prof. Jayant Chandrakant Ghatage (up to 31 May 2022) Dr. Siddheswar Dajiram Disale (from 1 June 2022 onwards)
Teachers to represent all levels (Asst. Prof, Assoc. Prof)	· Prof. Sarjerao Vilas Padmakar · Prof. Miss. Sunita Sadashiv Amrutsagar · Mr. Amit Arvind Gurav
One member from the management	· Miss. Pramila Satish Mane
The Senior administrative officer	· Mr. Kiran Ashok Powar
One nominee each from Local society/Trust, Students and Alumni	· Mr. Dipak Abaji Kamble · Mr. Tushar Tulshidas Kamble · Miss. Tejaswini Shivaji Kumbhar
One nominee each from Employer/Industrialists/ Stakeholder	· Dr. Amar Lahu Powar · Mr. Mahesh Balkrushna Borade · Mr. Kiran Shamrao Waydande
One of the senior teacher as the Coordinator of the IQAC	· Prof. Sheshanarayan Shrimant Wadave

Action Plan of IQAC
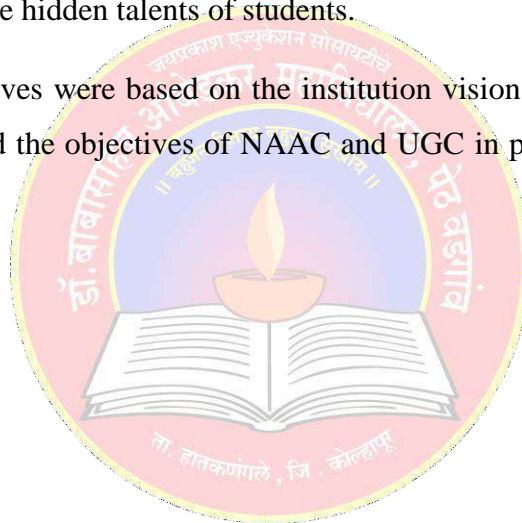
❖ Planning and implementing quality enhancement initiatives in the institution

❖ Stimulating academic environment

❖ Synchronizing institutional goals with the goals of NAAC, Bangalore and thus bring quality changes in the institution

❖ Formalize a feedback system from all the stakeholders

❖ Updating teachers through feedback

❖ Setting a quality benchmark for development of the departments.

❖ Organization of the conferences/ seminars/ workshops at international and national level on the quality themes

❖ Planning and implementation of innovative methods of teaching

❖ Creation of a learner centric environment in the institution

❖ Developing a sense of social belongingness among the staff and students

❖ Inculcating a research culture in the institution

❖ Compliance of the suggestions given by the previous cycle experts

❖ Development of a system of paperless documentation in institution

❖ Act as a coordinator between UGC and institution.

❖ Prepare and submit Annual reports, AQAR on time.

❖ Prepare plans and policies for the holistic development of the institution

❖ Prepare various formats required for documentation of the institution activities

❖ Prepare Standard of Operations (SoPs) and establish an ideal system of working

❖ Prepare a long term and short term perspective plan according to vision and mission of the institution

Aim and Objective of Perspective Plan

Considering the background of the institution and the aims and objectives of the institution, the IQAC has identified some broad aims of perspective plans. They are as under:

1. To continue with the sustained quality system guided with a conscious, consistent and programed action
2. To create a healthy and innovative educational environment for students embedded with commitment to excel in varied fields
3. To foster a feeling of social commitment among the students
4. To develop a sense of global competence among students by providing a techno savvy infrastructure and competent education.
5. To give impetus to the hidden talents of students.

The aims and objectives were based on the institution vision, mission, goals and objectives. It also considered the objectives of NAAC and UGC in promoting higher education.

Curricular Aspects

- To Start B.Sc Degree Course
- To Start Post Graduate Course M.Com
- To introduce Add on/ certificate courses in
    - ❖ Modi Script
    - ❖ Rural Journalism
    - ❖ Marathi in Competitive Exam
    - ❖ English for Competitive Exam
    - ❖ Stock Market and Investment Management
    - ❖ Introductory Marathi Literature
    - ❖ GPRS
    - ❖ Tourism

- ✔ To plan an effective mode of delivery of curriculum.
- ✔ To enhance the employability of students by imparting add on/ certificate course
- ✔ Preparation of an all-inclusive academic calendar
- ✔ Appointment of qualified staff
- ✔ Defining the program outcomes and course outcomes
- ✔ Streamlining of feedback system and its analysis and Action taken report.
- ✔ Organization of cross cutting activities on topics of professional ethics, environment sustainability and human values.
- ✔ Planning of project work, field work and internship for varied courses.
- ✔ Planning of CIE system

Teaching, Learning and Evaluation:

- Incorporate students of different background and abilities through effective teaching-learning experiences.
- Create a well drafted policy on admissions and increase the role of the admission committee to increase transparency in the admissions.
- Review the admission committee to help and monitor the admissions
- Preparation of use of student centric methods like experiential learning, participatory learning and problem solving
- Development of ICT and use of ICT enables tools for effective teaching and learning.

- Development of smart class rooms with state- of the art facilities.

- Use of more LCD and laptops in teaching and learning.

- Extensive use of online Teaching and Learning resources.

- More MoUs for faculty Exchange Programmes.

- Motivate the staff to create video materials, coordinate MOOCs courses etc.

- Development of an effective mentor mentee system for inculcation of a healthy educational atmosphere in the institution

- Set up a system to increase student faculty contact and increase students cooperation in regular teaching learning activities and also in the conduction of activities in the institution

Research and Extension Plan:

- Create facilities to promote a research culture in the institution

- Organize workshops /seminars on Intellectual property rights and industry- academia innovative practices

- Educational linkages in terms of more MoU with premier institutions and take up collaborative research projects

- Promote participation of staff members in FDPs like refreshers and orientation programmes

- Promote interdisciplinary research

- Introduce Research promotion scheme at institute level

- Promotion of publication in indexed research journals

- Promote faculty members to have at least one major/ minor project

- Conduct more National/ International Level seminars/ Conferences

- Promote participation in International conferences/ seminars /workshops

- Develop a feeling of social responsibility through conduction of extension and outreach activities

- Conduct collaborative activities through research, faculty exchange programs, student exchange programs with institutions and organizations

- Motivate staff to undertake and conduct research projects with industry or organizations.

- Motivate staff to publish their research in UGC Care listed journals

Infrastructure and Learning Resources

- Ensure optimal use of the entire infrastructure by running the institution
- Preparation of infrastructure maintenance policy
- Renovation of existing building
- Construction of a new building
- Up gradation of ICT infrastructure in the institution
- Automation of Library.
- Continue the membership with e-journals, shodhganga etc.
- Maintain a budget for purchase of books, e-books, journals and e-journals.
- Construction of disabled friendly washrooms.
- Well equipped Seminar hall
- Separate cubicles for all Departments.
- Documentation through geo-tagged photos
- Supply instruments like computers, Wi-Fi etc.

Community Engagement Plan:

- Conduct more community service activities.
- More tie-ups with NGOs
- Adoption of more Villages for community services.
- Organize extension activities for High school students in nearby high schools.
- Organize awareness and training programs for farmers.

Human Resource planning and Development

- Organize more faculty development programmes
- Motivate faculty members for research work.
- Motivate and depute teachers to Orientation Courses and Refresher Courses.
- Promote Faculty exchange Programmes.
- Organization of training programs for administrative staff.

Student Support and Progression

- Extend the benefit of scholarships and freeships to maximum students.
- Increase the number of students getting benefit from scholarships provided by private institutions/ organizations and by the parent institute.
- Develop a mechanism to record the progression of students to higher education or to employment.
- Increase efforts for employment and competitive examinations.

- Motivate alumni to actively participate in institution activities and help in increasing the placement of students.

- Increase the communication with industries and other placement organizations and institutions

- Incorporate career guidance as regular activity in the institution

- Develop a well- structured, organized guidance and counseling system.

- Motivate the sports committee to organize inter collegiate sports in the institution

- Motivate the alumni to participate in all the curricular, co-curricular and extra-curricular activities conducted in the institution
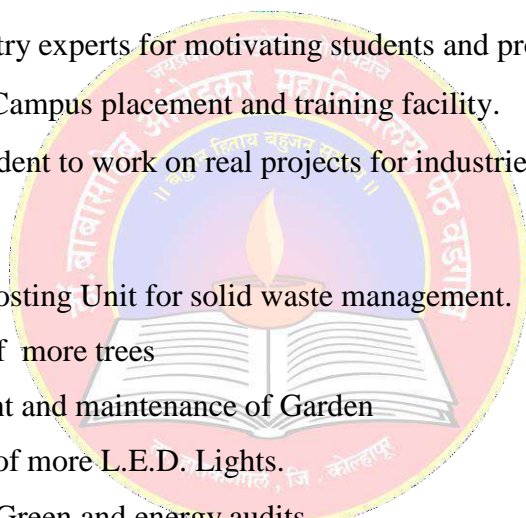
Industry Interaction

- Invite Industry experts for motivating students and provide practical knowledge

- Strengthen Campus placement and training facility.

- Promote student to work on real projects for industries

Green initiatives

- Vermicomposting Unit for solid waste management.

- Plantation of more trees

- Development and maintenance of Garden

- Installation of more L.E.D. Lights.

- To conduct Green and energy audits.

Governances, Leadership and Management

- To appoint regular principal for improvement of governance

- Communicate the vision and mission of the institution with all the stakeholders.

- Review the working of institution committees and increase the participation of students and teachers in the institution committees

- Inculcate a system of decentralization and participative management in the institution

- Develop a well drafted and approved institutional perspective plan and deployment document and communicate effectively the same to all the stakeholders.

- Develop a well-designed organogram of the institution with a pre-defined role of every designation.

- Finalize the code of conduct of all the stakeholders and communicate the same through the website.

- Implement e-governance in the areas like administration, finance and accounts, students admission and support and examination.
- Develop an institutional teaching and non - teaching staff welfare policy and system for its implementation.
- Motivate the staff and students to attend conferences/workshops at national and international level by providing financial support to the staff.
- Organize faculty development programs for teaching and administrative staff of the institution .
- Motivate staff to undergo online or offline Faculty Development Programs related to orientation programs, induction programs, refresher courses or any other **short** term **course/s.**

Institutional Values and Best Practices

The institute shall undertake following best practices:

- Creating awareness about Pollution and Geographical Survey
- Application of „Statistics" Pre-Poll Election Survey, Voter Awareness Campaign
- To initiate the activities that promote gender activity in the institution
- Develop facilities for alternate sources of energy and energy conservation measures like solar energy
- Develop facilities in the institution to manage degradable and non- degradable waste in the institution
- Develop water conservation facilities like borewell, construction of tanks and bunds, water recycling etc in the institution
- Take green campus initiatives like ban use of plastic in institution , landscaping etc.
- Celebrate days of national and international importance in the institution .
- Strengthen the performance appraisal system for teaching and non teaching staff of the institution .
- Conduct internal, external, administrative, financial and academic audits regularly and complete the compliances of the same.
- Develop a strategy for mobilization of funds and ensure optimal utilization or resources.
- Develop an IQAS (Internal quality assurance system) for institutionalizing the quality assurance strategies and processes in the institution