



# YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Dr. Babasaheb Ambedkar Mhavidyalaya</b>
• Name of the Head of the institution	<b>Dr. S. D. Disale</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02302471086</b>
• Mobile No:	<b>7709880950</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>416112</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated college</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating	<b>Shivaji University</b>

University	
• Name of the IQAC Coordinator	Sunita S. Amrutsagar
• Phone No.	02302471086
• Alternate phone No.	9822470310
• IQAC e-mail address	baciqac@gmail.com
• Alternate e-mail address	bacpvd@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2023/03/AQAR-21-22-Original.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2023/03/AQAR-21-22-Original.pdf</a>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/01/Academic-Calendar-2022-23_0001-compressed.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/01/Academic-Calendar-2022-23_0001-compressed.pdf</a>

#### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.71	2004	03/05/2004	02/04/2009
Cycle 2	B	2.01	2015	01/05/2015	30/04/2020
Cycle 3	B	2.48	2023	23/11/2023	22/11/2028

6.Date of Establishment of IQAC 01/02/2007

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Marathi and History	National Seminar	ICSSR	2022-23	50,000
Institutional	Rajrshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme	State	2022-23	67810

Institutional	Govt.of India Post Matric Sholarship	Central	2022-23	148746
Institutional	Post Matric Sholarship to OBC students	Central	2022-23	59850
Institutional	Post Matric Sholarship to SBC Students	Central	2022-23	7625
Institutional	Post Matric Sholarship to VJNT Students	Central	2022-23	40075
Institutional	Tuition Fee and Examination Fees to SBC Students	State	2022-23	1570
Institutional	Tuition Fee and Examination Fees to VJNT Students	State	2022-23	3140

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	3
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Successful organization of one day seminar funded by ICSSR	
IQAC has taken initiative on conduct career-oriented courses	
The IQAC motivated the departments to apply for seminar and research project	

Collection of feedback from various stakeholders	
IQAC taken initiatives for MOU and linkages.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Efforts are made to initiate process of recruitment of teachers on vacant posts	Achieved
IQAC taken initiatives for MOU and linkages.	Achieved
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	27/02/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
yes	26/02/2024
15. Multidisciplinary / interdisciplinary	
<p>The college aims to undertake number of multidisciplinary as well as interdisciplinary activities and programmes for the students' intellectual, aesthetic, social, physical, emotional and moral development in an integrated manner. Hence, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. As majority of the students of the college are from the downtrodden class of the community, the college is running up many short term and vocational courses. The prime objectives of these courses are to make the students self-reliant and to develop soft skills among them. It will minimize their reliance on the Government jobs and pave a way towards self-employment. As the college is preparing itself to have more of multi-disciplinary subjects, it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal. The college offers undergraduate level programme and courses to the students of Arts, Commerce and B.C.A. faculties. The college follows the curriculum based on Choice Based Credit System. From the academic year 2022-23, the college has also adopted NEP curriculum for the traditional degree programmes. Seminar and workshop are conducted by the various departments.</p>	
16. Academic bank of credits (ABC):	

Regarding the implementation of Academic Bank of Credits, the institution has initiated and received a good response in this regard. Ten of the faculty members are given responsibility of thirty students each. The pedagogical approaches of the institution are constructive, inquiry-based, reflective, collaborative and integrative. The said approach helps the faculty members to generate and maintain rapport among the students. Academic Bank of Credit is envisaged as a digital bank that holds the credit earned by a student in any course. It is a major instrument for facilitating multidisciplinary and holistic education and multiple entry and exit in higher education.

#### **17.Skill development:**

Developing soft skills among the students remains the core aspect of teaching-learning process in the college. Hence, the vision of the college is based on promoting Value-Based Quality Education to the students of nearby villages. Therefore, the college undertakes sincere efforts to inculcate positivity among the learners. The college also celebrates Independence Day as well as Republic Day. Along with these, the college also observes various programmes like World Aids Day, Environment Day, Teachers Day, etc. Birth and death anniversaries of the great leaders are celebrated and lectures are organized for the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In order to develop national integrity among the students, the basic introduction to culture along with its nature and structure, amalgamation of various fundamental concepts are part of the curriculum. With the help of this, teachers involve in developing Indian Thought Models based on available literature, and their application into various contemporary problems solving issues. Regarding the adoption of Indian languages while teaching and learning, the college offers a choice of teaching in Marathi. However, English language is also used for teaching. The institution also strives to preserve the local culture by demonstrating some specific events during the culture programme and Youth Festival.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college takes sincere efforts to understand that a pursuit of knowledge is a life-long activity. In order to inculcate positive attitude and the best qualities among the students, the focus is laid on outcome based education. To interpret, analyze, evaluate and develop responsibility and effective citizenship are the programme outcomes of the students. The college has adopted constructive alignment as an outcomes-based approach for teaching. Teaching and assessment methods are designed to achieve programme outcomes.

#### **20.Distance education/online education:**

For us when it comes to remote learning, simplicity is often the key. All instructions are made as easy to access as possible for both the students and the teachers. Tasks are kept technologically simple to complete but still the need of deep knowledge is the necessity. Teaching and assessment methods are then designed to achieve those outcomes in the best possible manner. The college runs Distance Learning Centre and it is affiliated to Shivaji University, Kolhapur.

## Extended Profile

### 1. Programme

1.1	192
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	892
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	936
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	229
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	25
Number of Sanctioned posts during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	9.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the institution confirms the effective curriculum distribution through a well-planned documented process. The head distributes workload in the departmental meetings conducted on the very first day of academic term. The syllabus is distributed as per specialization of teacher, classes, papers or courses. individual teachers prepare teaching plans and personal time tables. The departmental timetables and departmental co curricular activity plan are prepared by heads of various departments and submitted to the time table committee and IQAC respectively. The time table committee prepares a master time table for the academic year while IQAC prepares an academic calendar of various activities. Each teacher conducts their classes according to the timetable.

Every department ensures conduct of co curricular activities as per academic calendar. Before the University examinations the syllabus completion reports are submitted by every teacher to the principal. Students assessments are carried out by conducting unit tests, seminars, projects and semester end examinations as per the schedule. The results of these examinations are displayed in the notice board and also on the college website within stipulated time. Result analysis is prepared and submitted to the principal.

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/1.1.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/1.1.1.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by IQAC which consists of tentative dates of activities such as curricular, co-curricular, extracurricular and extension activities in the college. The faculty also prepares their teaching plans keeping in mind the holidays and examination dates. It also consists of dates of major departmental and institutional events and dates of unit tests. The college follows its academic calendar for continuous internal evaluation of the students. Unit tests, seminars, projects, surprise tests, study tours, industrial visits, open book tests are arranged by each department. At the beginning of the academic year a separate CIE committee is formed by the college. The committee prepares a time table for internal evaluation of the students and it is displayed on the college notice board. Then it is circulated in the respective classes, so the students come to know their progress and do preparation for university exams.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/1.1.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded



## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

156

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum provided by the parent university integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The curriculum of Business Management. Foundation Course in Commerce and Business Entrepreneurship includes topics on Business Ethics, Corporate

Social Responsibility, Corporate Governance, Green Management. The syllabus of B.A. II & III (Sociology) includes social issues like 'Female Foeticide', 'Human Rights', Gender and Domestic Violence.

The faculty of languages namely Marathi and English tenderly reveal the gender issues to the students while teaching poetry, drama and novels. Code of conduct for the stakeholders is displayed on the college website.

Three non-credit courses are made compulsory at the UG level:

1. B.A., B. Com., and B.C.A Part I- Democracy, Elections and Good Governance
2. B.A., B. Com. and B.C. A. Part II - Environmental Science
3. B.A., B.Com. And B.C. A. Part III- Introduction to Indian Constitution

Tree plantation and Swachha Bharat Abhiyan are integral parts of institutional efforts towards Environmental conservation and sustainability. Institute has an active women empowerment cell, internal complaint committee and grievance Redressal cell.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
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Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/1.4.2-final.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/1.4.2-final.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

680

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completion of the first semester we specified slow learners and advanced learners. A score of less than 45% is considered as a slow learner. While above 70% is considered an advanced learner. After marking Slow and advanced Learners, we organized extra lectures for them. Personal assistance is provided by the faculty to make the slow learners comfortable and stress-free. Students are provided multiple-choice questions and an important question bank prepared on the basis entire syllabus.

Students' educational problems are looked after by the mentors. For advanced learners, extra books are provided through the college library. We provided E- Document services through the college library. The competitive examination committee provides additional guidance to the advance learner.

File Description	Documents
Link for additional Information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.2.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
892	25

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is dedicated to enriching students learning experiences, with a focus on student-centric approach. We prioritize methods like experiential learning, participative techniques, and problem-solving strategies, all augmented by ICT tools.

- **Experiential learning is central to our teaching ethos, aiming to enhance students' skills and employability. Field visits to diverse locations, including language labs, government offices, and historical sites, provide hands-on experiences to deepen comprehension of complex subjects.**
- **Participative learning is emphasized across all departments through seminars, group discussions, and workshops, fostering engagement and discourse. Various competitions like debates and essay writing are organized to nurture communication and critical thinking abilities.**
- **Problem-solving methodologies are also integral part with faculty encouraging students to drive their learning towards practical solutions and fulfilment. Activities such as case studies and practical projects, like marketing competitions and computer lab sessions for software training, contribute to skill development. The institution boasts ICT-enabled classrooms, a well-equipped library with online resources, and active social media engagement to enrich the learning environment. Through a blend of these methods and tools, we are committed to providing a comprehensive and student-centric educational journey.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.3.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To support diverse teaching approaches, we've made substantial investments in information, communication technology and infrastructure. Our college boasts seven fully equipped ICT-enabled classrooms and Wi-Fi connectivity. Furthermore, our teaching staff is proficient in utilizing various ICT tools. Our library is well-stocked with online resources, educational CDs, DVDs, and access to a variety of e-resources.

Additionally, we actively engage with students through social media platforms such as WhatsApp, Facebook, Google Scholar, Research Gate, and LinkedIn. Each department maintains its own blog, offering students access to supplementary study materials like e-notes, e-books, and links to additional resources. Overall, our college prioritizes a comprehensive and student-focused learning environment, leveraging innovative teaching methods and ICT resources to enhance the educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.3.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.3.2.pdf</a>
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### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1 : 30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

194

File Description	Documents
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Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Guidelines for the continuous and comprehensive evaluation are provided by the parent University along with the syllabus. Our institution follows these guidelines. As per the suggestions of IQAC and the internal evaluation committee (CIE), the unit tests, assignments, oral and seminars are organized by concerned teachers, BA, B.Com and BCA part I organized assignment as per national education policy regulations and structure issued by Shivaji University, Kolhapur on 12 September 2022. The evaluation and communication process of 20 marks is organized for each paper. The institute conducts home assignments for B.A, B.Com and BCA part first and second, and for students of third year introduced seminar and project of each paper. The departments conduct unit tests and internal examinations before university exams. The syllabus for the internal exam is announced in advance by the concerned teachers. Paper setting and evaluation of the internal examination are done by the concerned teacher. Question papers are set as per the university examination format. The departments record the academic progress of the students through group discussions, home assignments, and projects. Evaluation and result analysis helps teachers to analyze students' progress in all subjects.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.5.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of solving examination-related issues is time bound and efficient. Several internal assessments are performed throughout the semester. They are in the form of unit tests, assignments, seminars, and project work evaluations. Efforts are taken to ensure transparency in all examination activities at different stages. The grievance redressal cell of our institution looks after the students' grievances related to all kinds of examinations conducted. The first and second year examinations of Arts, Commerce, and BCA Programs are conducted by the institution while third year exams were conducted by Shivaji University. The internal assessment committee examines the answer papers of first and second year students while the answer papers of third-year students are examined at University CAP center by the examiners

appointed by the University. The institution conducts all exams strictly as per university guidelines. Ours is an almost grievance-free institution. However, if any grievance appears, it is brought to the notice of the Grievance Redressal Cell of the institution and resolved as per university guidelines. A candidate is permitted to apply for verification of marks, and reassessment, if needed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.5.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The faculty and students are conscious of the stated Programme and course outcomes of the Programmes offered by the institution. We carry out the Shivaji University syllabus for teaching in our Institution. The Board of studies of concerned programmes provide P.O., P.S.O. and C.O. along with the syllabus while our faculty provides P.O., P.S.O. and C.O. of self-designed add-on/Certificate Courses. All The faculty members or Head of the Department communicates P.O., P.S.O. and C.O. to the students while discussing the syllabus at the very beginning of the semester. In addition, these outcomes were displayed on the institutional website and every departmental blogs. This helps teachers and pupils to make aware of the stated Programme and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.6.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution frequently assesses the performance of students through different methods. The POs and PSOs are assessed on the basis of COs of the relevant program through a direct assessment process. It is provided through university examinations, internal and assignments throughout the year. The institution provides subject-related add on/ Certificate courses to inculcate actual outcomes at the end of the course and extend them through life. The institute gather feedback from all stakeholders which is an



important method of measuring attainment with objectives of identifying the attainment level of students in terms of the program, subject course, syllabus outcomes and understanding the impact of the teaching-learning process. The CO's attainment levels can be measured based on the results of the internal assessment and external examination conducted by the Shivaji university. The POs are clear statements than COs that show what students are expected to know and be able to do upon graduation. These related to skills, knowledge, and behaviour that students gain in their graduation through the POs and PSOs which are reached through the attainment of COs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.6.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.6.3.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/2.7.1-Website.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.50

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/3-1-1-3-1-2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/3-1-1-3-1-2.pdf</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has co-curricular departments such as NCC, NSS, Cultural and Sports. These departments were functioning throughout the year and various programs were organized on various topics through these departments. Students of our college always participate in extension activities in the neighborhood community and help in their holistic development. The college promotes connections and inspires the students to participate in extension activities through NCC and NSS. The notable activities organized by these departments are as follows:

- Plastic Free Campaign
- Cleanliness drive
- Matadan Janjagruti Mohim (Voter Awareness Campaign)
- Majhi Vasundhara Shapath Grahan (Oath)
- National Voters Day
- Shahu Maharaj Krutadnyata Parv and
- Eco friendly Bicycle Rally

Our NCC and NSS departments also arrange Yoga Day, Independence Day, Various Quiz Competitions on various occasions, Aazadi ka Amrut Mahotsav, Anniversaries of Great Personalities, National Integrity Day, Constitution Day, Woman's Day, Army Day, Remembrance of 1971 War Hiro, NCC Day Celebration, Republic Day, Various Orientation Programmes and Lectures. It helps students to become sensitive towards the problems of the community. Students and the neighborhood community will become aware about Climate Change, Importance of Natural Resources, Quality Management of Natural Resources, Sustainable Development. Through these kinds of activities students will become aware about social reality and students can use this awareness for social welfare. Also, this kind of activity helps students to learn team spirit, their responsibilities, communication skills, decision making, critical analysis etc.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/3.3.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	<a href="#">View File</a>

Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2010

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution is enriched with 20 acres land wherein eight buildings were established and used for Office setup, Classrooms, Seminar Hall, IQAC, Hostel, Library, Sports, Ladies Room, NCC, NSS, Cultural Dept., and Canteen. The office consists of cabins for Principal, Office Superintendent, Accountant and a counter for senior and Junior clerks. There are 20 classrooms in the institution and five of them are equipped with ICT facilities.

The well-furnished library is the soul of the institution which has 27,548 books, 35 journals and periodicals. Well-furnished Women's Hostel accommodates 80 girls. Three conference halls are used for conducting conferences, seminars and workshops. Departments of B.C.A. and Geography are equipped with computer and internet facilities. The college has 54 desktops and 6 laptops which are used in office administration, and to conduct various college functions and workshops. The college has 7 projectors, 5 ICT enabled class rooms, audio visual aids like speakers which help to enhance the teaching-learning process. For security purpose, C. C. T. V. cameras are installed. To get uninterrupted electricity, we have one 3 phase electrical connection of MSEDCL, one 5 KVA inverter and 15 KVA DG set. The institution also has a canteen and three bore wells.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.1.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for Cultural and Sports activities, The Sports department aims at physical, mental and emotional development of the students. The institution provides adequate facilities for:

**Outdoor Games:** Kho-Kho ground, Kabbaddi ground, Volleyball court, Basketball court, Cricket ground, Shot-put and Discus throw, 200 meter running track.

**Indoor Games:** 04 sets of chess board, 01 set of carrom, a separate hall is provided for practicing Yoga.

**Cultural Activity:** The cultural department conducts various events such as one act play, street play, singing competitions, Elocution

competitions, etc. The musical instruments like Tabla, Harmonium, Mouth Organ, Flute etc. are made available during the preparation of particular competitions. In addition to this, drapery and specific trainers are also made available on rental basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.1.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

06

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.1.3.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

439903

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is partially automated through Integrated Library Management Systems (ILMS) known as e-Vidyasagar library management system version 2.0 software. It consists of modules such as masters, book management, barcode facility, book accession, membership, circulation, catalogs and administration. Facility like data base back up, restore facility, books reservation facility, the status of books such as withdraw/write-off/ damaged/ lost and paid is easily located.

Library Automation: Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized. Book issue return facility is made available for staff and 3 classes (B. C.A.II, B. Com II, B. A. I)

The Library has an independent tab on website having URL as <https://www.ambedkarcollege.co.in/library-2/>. The library offer various services to its stakeholders like automated circulation system, online public access, catalogue, reprography, internet browsing, library orientation, inter library loan facility, book banks facility, newspapers, clipping and selective document information etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.2.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.35,015

File Description	Documents
------------------	-----------



Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

57.00333

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are developed in the institution as per demand and are maintained with the help of IT expert who is appointed on contractual basis. The infrastructure is spread all over the academic department, library, staff room as well as administrative section of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, office management software and University system. The up gradation is undertaken in the form of hardware, increase in broadband width, addition of terminals, replacement of old cables with high capacity cables, continuous power supply facility by MSEDCL, and power safe inverter. The college has 54 computers, 06 Laptops, essential software, 07 LCD projectors, 04 Scanners, 09 Printers and 03 Xerox machines are available for the effective administration. Daily maintenance and minor repairs are done by the trained non-teaching staff. Major maintenance and repairs are done by the hired persons. The college campus is under CCTV surveillance to ensure transparency as well as safety to all the stakeholders. The college website, <https://www.ambedkarcollege.co.in/> is indigenously developed and maintained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.3.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.3.1.pdf</a>

##### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.09,101

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a definite and systematic mechanism for maintenance and keeping of such facilities. All the physical academic and support facilities are improved and maintained in due period. Some of the facilities are maintained through contractual agencies while some are maintained purely by external agencies on demand as per requirement. Some skilled non-teaching staff also helps in the maintenance of facilities like plumbing, electrification, etc. To streamline the utilization and maintenance of facilities, several committees are developed as per requirements. The infrastructure maintenance committee looks after all the facilities and their maintenance in the campus. The college budget is prepared well in advance and is presented in CDC meeting for its sanction. The expenditure for maintenance is incurred as per the budgetary provisions for major problems. The

external services are sought on need basis for which special provisions are made in the annual budget. The classrooms, Seminar halls, Library, Office etc. are cleaned on daily basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.4.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

122

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/5.1.3.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

724

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

724

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

**132**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****73**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****02**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****09**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Student Council:

After the commencement of every academic year, the college Student Council is constituted as per the rules, regulations and instructions laid down by Shivaji University, Kolhapur. The members of student council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

#### Objectives and functions of Students Council:

- To promote all-round development of students by involving them in various activities.
- To promote and to develop students leadership abilities.
- Conducting various activities/programmes at intra and inter-collegiate level.
- To help in maintaining discipline.
- To help in the special drives such as fund raising, disaster management, and event Management.

#### Student representatives on various academic and administrative bodies:

The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include:

- College Development Committee (CDC)
- Prevention of Sexual Harassment Committee
- Anti-ragging committee
- Student Council
- Student Welfare committee
- Magazine and Publications committee
- Gymkhana committee
- Tours committee
- Cultural activity committee
- Library advisory committee
- Literary Forum
- Commerce Association
- Various Departmental Associations

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/5.3.2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed Alumni Association to interact and get feedback from the graduated students. The association is not registered under charitable trust act but it is active. One of the alumni is in-charge of the Alumni Association Committee. He takes initiative to organize a meeting in a year in the college. The ex-students share their experiences at work place and express their gratitude towards the institution in the meeting. The principal and the faculty appeal the students to help institution for upgradation. The alumni of our college is working in different sectors like education, business, different type of industries, entertainment, social work, agriculture, economics, banking, civil services and research. Some of the alumni are public representatives; they help us whenever there are some local problems, they also help the college. Their feedback is valuable for the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/5.4.-1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/03/5.4.-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The overall governance of the institution is mobilized in the leadership of the Principal through various administrative and academic bodies to cope up with the Vision and Mission statement of the institution. Our institute follows a democratic and participatory mode of governance with all stakeholders. The short-term and long-term plans are prepared by IQAC in consultation with the College Development Committee (CDC), Governing Council (GC), and all the stakeholders. These plans include the preparation of the Academic Calendar and its implementation, fund raising, introduction of new programs/courses, up gradation of infrastructural facilities, etc. The implementation of various activities is observed by the IQAC and the Principal. The IQAC through its frequent meetings takes review of various quality measures undertaken by stakeholders including Alumni and focuses on its strict implementation. Further IQAC puts its suggestions towards CDC regarding new appointments, purchase of equipment, development up gradation of infrastructure, the introduction of new courses, etc. The Governing Council deals with various developmental issues and takes the necessary action. Our institute follows rules and regulations of Shivaji University Kolhapur and Government of Maharashtra for admission process.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.1.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership comprises the Principal, IQAC, coordinators, the HOD's of all departments, heads of curricular and co-curricular committee's leads collectively for establishing a conducive academic atmosphere in the institute. The Heads of various academic and co-curricular departments are given full freedom and are supported by the Principal for planning and organization of various activities related to curricular aspects, teaching-learning evaluation, student progression, research, and extension. The office administration is monitored by the superintendent under the guidance of the Principal.

Case study: ICSSR sponsored national seminar can be an excellent example of decentralization and participative management which works under the CDC, IQAC, and the Principal. The faculties are motivated to work creatively on various statutory bodies and



committees. The views and suggestions of student representatives on various bodies are taken into consideration while planning various activities.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.1.2_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.1.2_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares a perspective plan that comprises short-term and long-term plans for envisioning the future of the institution. The institute successfully implements the perspective plan in response to the feedback received from the stakeholders.

The perspective plan encompasses some thrust areas like curriculum development, teaching-learning, student capability enhancement, faculty and staff development, research, collaborations and linkages, extension services, infrastructure development, resource mobilization and utilization, environmental concern through sustainable green initiatives, and quality assurance and quality enhancement. College implemented strategic plans successfully out of that promoting Career Oriented Courses. Our College had organized different Career-Oriented Courses for quality education.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.2.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functional organization of college is divided into two parts, i.e. Academic and Administrative.

**Governing Body:** The governing body is a decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the institute.

**Administrative setup:** The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of faculty, Head of the departments, teaching and non-teaching staff.

The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management. The Principal in consultation with the IQAC, Coordinators of faculty, Head of the departments and coordinators take administrative decisions necessary for the effective functioning of the institute.

The Principal looks after the smooth functioning of administrative activities with the assistance of Heads/ curricular and co-curricular departments and the office staff. To monitor and facilitate various activities organized by the college, the Principal forms various committees. The detailed service rules and procedures for recruitment and promotion are as per the Maharashtra University Act, 2016, and the UGC Regulations.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.2.3-Screenshot-with-bill_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.2.3-Screenshot-with-bill_11zon.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2023/02/New-Ornogram.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2023/02/New-Ornogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following welfare measures are available for teaching and non-teaching staff in our institute. Felicitations by management for the achievement of employees and their wards. Concessions in fees for wards of employees. Financial support is provided for research paper presentations by staff in various seminars, conferences, and workshops.

Appreciation for faculty members. Institution grants leave for Faculty Development Programme (FDP), Refresher course, Orientation Programme, short term course, Workshops, Seminars, Conferences etc. Group insurance scheme is implemented.

Maternity leave is granted for female employees. Casual leave, compensation and Medical leave are provided to staff. As per government provision, provident fund scheme is applied to staff. New pension scheme (NPS)/ DCPS is applied to the staffs who are appointed after Nov. 2005. Gym facilities and sports instruments are made available to staff. The college has also provided the facility of loan deduction from salary.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.3.1_11zon-2.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.3.1_11zon-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File

	<b>Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows guidelines by UGC and affiliating University for assessment of the performance of teaching staff. Teachers' special achievements are recognized and appreciated and are felicitated at Annual Prize Distribution Ceremony. The college has formed an ASAR/API Committee, which controls the appraisal system.

**Performance Appraisal Process:** Every year faculty fills out the confidential report at the end of the academic year. The confidential report is reviewed by the Head of the Department and then by the Principal and submitted to OS with recommendations for further consideration for appreciation or corrective action.

**Performance Appraisal System of Non-Teaching staff:** Every non-teaching staff also fills out a self-appraisal form at the end of the academic year. The self-appraisal is first reviewed by the Head of the Department for Technical staff and by the registrar for the administrative staff and then by the Principal. The self-appraisal reports with recommendations are submitted to OS for further consideration for appreciation or corrective action.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.3.5.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.3.5.pdf</a>

Upload any additional information	<a href="#">View File</a>
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#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a mechanism of internal and external audits in the institution. Audit describes the examination and verification of financial records. It is to ensure that financial information is represented fairly and accurately. Our Institute conducts external and internal audits regularly. The government also conducts Government audits by Govt. Auditor and Joint Director of higher education, Kolhapur.

Internal Audit: Internal audit conducted two times in a year for each term. Internal audit is regularly done by R.S. Patil, (Gavade, Mahapurkar) Chartered Accountant.

Government Audit: This audit is conducted by the Administrative officer, senior auditor (Higher Education, Pune Region) and by Joint Director, Higher Education, Kolhapur

The Audit Report is discussed in the College Development Committee (CDC) of the College. It completes the compliance report and submits it to Parent Institute. Budgetary provisions are approved in CDC meetings and the prepared budget is sent to the Parent Institute for approval. Audits of University Examinations are carried out yearly and a report is sent to University for approval.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.4.1_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.4.1_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.50

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>

Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The IQAC committees of institutions explore funding schemes of various agencies like UGC, ICHR, ICSSR, RUSA. The institute and faculty apply for various development schemes announced by these funding agencies. The main source of funds is the fee received from the students at the time of admission. Tuition fees, development fees, contribution from students, lab fee, gymkhana fee etc. remain basic and major source of funding to the institution.

#### Optimal Utilization of Resources:

**Institute Budget:** A budget is prepared every year and every possible effort is made to adhere to the budget. It is approved by the CDC. It incorporates the budget of the academic department, Library and sports.

**Purchase committee:** All purchases are made after inviting quotations, statements, negotiations with suppliers and then purchase order is executed.

**Accounts and Audits:** The funds received are properly utilized. The accounts maintained and audited by CA appointed by the institution. Internal check system is applied by verifying each and every transaction by accountant and Principal, which ensures transparency in financial resource management.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.4.3_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.4.3_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes.**

**IQAC Institutionalized a number of quality assurance strategies such as digitalization of academic and administration facilities, and gender equality, strengthening extension activities. E-journals, Purchase of reference books and equipment. Increase in research publication, Organization of NSS extension activities,**

workshops, Feedback system, Student satisfaction survey, mentor and mentee system, Use of ICT.

Faculty represents the most important resource that any higher educational institution harnesses to impart quality education. Moreover, the faculties were motivated to attend orientation, refresher, and FDP. IQAC has also played a catalyst role in encouraging the faculty to upgrade their academic qualifications and encouraged the majority of teachers to register for Ph.D. and submit more research proposals.

The IQAC takes efforts to organize lecture series for imbibing the philosophy and doctrines of great social reformers like Dr. Babasaheb Ambedkar, Rajarshi Chhatrapati Shahu Maharaj, Mahatma Jyotiba Phule, Savitribai Phule, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.5.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at intervals through IQAC.

Teaching-learning process is carried out as per academic calendar. The teaching plans are prepared at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by following the feedback from the students, Parents, Alumni and Employer. The institute applies various student centric methods such as:

- Introduction of career-oriented courses
- Unit tests are conducted before university examinations.
- Participation of faculty and students in workshops, seminars, and conferences.
- Annual results of students.
- Reviews of teaching plan and completion of syllabus, Feedback from students.
- Guest lectures are organized to interact with the students.

As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute.

- Internet and WI-FI facilities are made available.

- LCD Projectors were installed
- Online teaching tools such as Zoom app, You- Tube, Google meet, Google Classroom etc. are used for video lectures and sharing study material.

File Description	Documents
Paste link for additional information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.5.2-f_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.5.2-f_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.5.3_11zon.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/6.5.3_11zon.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The Institute is very keen on the desires, aspirations, abilities and professional skills of human resources, without any discrimination about gender. The Institute shows gender sensitivity in providing facilities such as:

**Safety and Security:**



**CCTV Monitoring:** CCTV cameras are installed in strategic locations of the campus which provide 24hrs surveillance in order to observe the ongoing activities.

**Complaint Box:** A Complaint box is placed at reception area, intended to collect any suggestions or any complaints from female staff and girl students of the campus concerning any abuse or harassment.

**Counseling:** The Institute provides academic, stress-related personal counseling and guidance to male and female students in mentor-mentee meetings regularly monitored by the mentors appointed for students. The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related issues.

**Common Room:** The Institute provides well equipped common room for women.

The Institution celebrates International Transgender Day, Jabardasti Kasli Mardanagi Abhiyan and International Yoga Day. On the eve of Girl Child Day on 24th January online guest lecture on Girls Present situation in India and Legal provisions made for the protection of them. On the eve of International Transgender Day, we organized guest lecture of transgender activist, Smt. Sonal Jadhav.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/7.1.1.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/7.1.1.-Annual-gender-sensitization.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/7.1.1.-Annual-gender-sensitization.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste**

management Waste recycling system Hazardous chemicals and radioactive waste management

Pollution from waste is aesthetically unpleasant and results in a large amount of litter. The institution has facilities for the management of the degradable and non-degradable waste generated on the campus. We classify the waste as Solid waste, Liquid waste, E-waste and manage them accordingly. Solid Wastes, which may cause severe health problems, can be categorized into two types as degradable and Non-degradable. Degradable waste includes food waste, canteen waste and waste from toilets. Non-degradable waste includes plastic, tin and glass bottles. The liquid wastes are mainly from toilet block and is drained in to the soak pits.

The E-wastes were generated from Computer Lab, Science laboratories & academic and administrative offices. The E-waste includes obsolete items like lab instruments, circuits, desktop, laptops and accessories, printers, chargers and network cable, Wi-Fi devices, sound system, display unit, UPS, and Scientific Instruments. All such equipment which cannot be reused or recycled are given by us to e- waste scrap merchant in peth vadgaon.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/7.1.3.pdf">https://www.ambedkarcollege.co.in/wp-content/uploads/2024/02/7.1.3.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>

Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dr. Babasaheb Ambedkar College, Peth Vadgaon organized lecture on "Indian Constitution and current situation" on the occasion of Indian Constitution Day on Friday 26/11/2022. We Celebrate Independence Day. Tree plantation was done on a large scale in the vast premises of the college by NSS.

On the eve of International Bicycle Day our college along with civil court authorities organized bicycle rally in the locality. In this rally students from our institution along with the civil court persons participated. Our institution in collaboration with Lifelong learning section of Shivaji University, organized online Programme on 'Cleanliness and Gandhian Thoughts'. The institution celebrates cultural and regional festivals like fresher's party, teacher's day, farewell program, rally, oath, women's day, yoga day, etc. motivational lectures of eminent speakers are arranged for the all-round development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the staff and students to the constitutional obligations, institution organizes various programs. Each day of the college begins with preamble of constitution and national anthem. The constitution day is celebrates on 26th November, in which

On the occasion of National Voter's Day" Voter Awareness Campaign" was organized. Demonstration of EVM was given by Govt. authority to new voters.

Birth and death anniversaries of eminent personalities were organized to inculcate the constitutional values among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>

Any other relevant information	No File Uploaded
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**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Institution celebrates all national and international commemorative days and festivals.

Yoga day was celebrated on 21st june. On this occasion, yoga teacher Mr. Suresh Patil from Shigaon demonstrated various Yoga activities to all staff and students. Chatrapati Rajarshi Shahu Jayanti was celebrated on 26th June. On this day, 100 seconds of silence was observed as per Maharashtra government's order. National Service Scheme organized "National Unity Day Oath" on the occasion of National Unity Day. Indian Independence day was celebrated on 15th August. National Sports Day on 29th August to commemorate the birth anniversary of hockey legend, Major Dhyan Chand. Gandhi Jayanti was organized on 2nd October. On 26th November, Indian Constitution Day was celebrated. On 26th January, Indian Republic day was celebrated. On the occasion of Dr. Babasaheb Ambedkar Jayanti, a special lecture of Mr. Alok Jatrakar, Public Relations Officer of Shivaji University, Kolhapur, was organized. He delivered a talk on the topic 'Dnyansadhana of Dr. Babasaheb Ambedkar'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>

Any other relevant information	No File Uploaded
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## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I

Title: First aid awareness programme:

We provide first aid training to our students by organizing lectures and demonstrations which provide awareness about first aid treatment that is necessary for ill persons and injured in various disastrous situations like road accidents. Also, when someone suddenly felt ill. This program consists of explanations and demonstrations of first aid knowledge along with various skills necessary for providing medical aid to the needy persons.

### Best Practice - II

Title: Environment awareness drive:

We take initiative in creating environmental awareness which is necessary for students by organizing various lectures and programmes which explains importance of environmental situation; necessity of improving the present situation and conservation along with preservation of environment. We set our example by organizing various programmes in community. We organize various programmes and demonstrations for students and staff. We also organize various lectures and undertake environment awareness among villages during NSS special camps in adopted villages. The college initiated a tree plantation drive on the campus area, and surrounding areas. Every year about 150 trees were planted during various occasions and taken all care by our NSS volunteers along with students and staff members.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute focuses on the green campus development and to aware community about eco-friendly environment. Since the beginning, trees have shaped us with essential components of life, food and oxygen. As we evolved, they provided additional necessities such as shelter, medicine and tools. Today their value continues to increase and more benefits of trees are being discovered as their role expands to satisfy the needs created by our modern lifestyles. Peth Vadgaon is a small town &

prosperous with nature. However, due to current urbanization Peth Vadgaon is changing. Therefore, plantation is very useful to sustain the health of the town. We had taken the tree plantation project to develop awareness about environmental conservation in young generation.

Environmental education enables learners to develop a structure of knowledge about the world and seek knowledge that they can use and develop throughout their lives. Environmental education empowers learners by enabling them to participate in a sustainable future. Therefore, tree plantation sessions are continuously run by the college since last twenty years in the month of July to contribute green culture to the society.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To enrich the campus with indigenous trees
2. Rain water harvesting
3. To improve vermicomposting project
4. To construct separate lavatory for staff.